

Addendum to the 2012/2013 Undergraduate Catalog

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Office of International Students and Scholars

English as a Second Language Program

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Program Description

The Lindenwood University English as a Second Language Program (LU-ESL) is a full-time English instruction program designed for international students who wish to improve their English language skills. The mission of the program is to prepare students for university-level academic work in English, but the program can also meet the needs of individuals seeking to increase their English proficiency independent of an undergraduate program. Additionally, the program aims to give students the opportunity to increase their awareness of North American culture through extracurricular excursions. All ESL courses are based on a semester schedule; students are required to have 30 contact hours of English instruction per week.

Application & Enrollment Procedures

The application and enrollment procedures for students of the English as a Second Language program are outlined below.

1. Applicants shall submit all required application documents to the Office of International Students and Scholars. To find the list of documents required for admission to the ESL program, see the program application found on the Lindenwood University website under *Admissions, Office of International Students and Scholars, ESL Program*. Then click on the application.
2. Upon acceptance to the ESL program, applicants shall receive a letter of acceptance, along with more detailed information regarding program start dates, student arrival and check in dates, and orientation expectations and procedures.
3. Upon arrival to campus, all students will participate in a new student orientation session and take an English Placement Exam to determine English language proficiency. Depending on the results of this exam, students will be enrolled in courses corresponding to *ESL Level One* or *ESL Level Two*.
4. Students shall study in the ESL program on a semester schedule. (For a schedule of term start and end dates, please see the ESL program calendar found on the Lindenwood University website under *Admissions, Office of International Students and Scholars, ESL Program*.) At the end of each term, students will be evaluated through an exam to determine their ability to progress to the next level.
5. Students who desire the opportunity to begin an undergraduate degree program after completing the ESL Program will take the TOEFL exam (offered at Lindenwood University) and, after receiving a passing TOEFL score, may apply to the University as an undergraduate student.

Course Descriptions

ESL 05000 Intensive English Reading and Writing I (6) Reading and Writing I is designed to focus on sentence-level English proficiency, as well as practical vocabulary, basic language structures, and orthography. This course develops basic reading and writing skills needed to function successfully in US university courses while increasing student confidence in individual skills.

ESL 05500 Intensive English Reading and Writing II (6) Reading and Writing II is designed to assist students with skills in reading and writing for academic purposes while exploring basic skills necessary to meet university standards. Skills taught will focus on building writing skills and teaching reading strategies while focusing on reading content-based material to prepare students for university level coursework. Additionally, the course will explore different styles of academic writing to prepare students for the academic expectations of US universities.

ESL 07000 Intensive English Grammar I (3) English Grammar I provides students with the basic grammatical structures needed to move beyond sentence-level writing. English Grammar I focuses on entry-level grammar including parts of speech and sentence structure.

ESL 07500 Intensive English Grammar II (3) Intensive English Grammar II is designed to improve knowledge and use of grammar. Through the student's writings, various grammatical structures will be explicitly examined, practiced, and applied. English Grammar II focuses on intermediate grammar skills.

ESL 09000 Speaking and Listening I (3) Speaking and Listening I develops spoken English for academic and social situations. The main objectives of this course are to provide students the opportunity to improve their listening and speaking skills in English as well as to gain confidence in using these skills. Students learn and practice speaking skills, receive instruction regarding problem areas in pronunciation, and develop conversational skills. Students are also required to interact with native English speakers outside of the classroom through the Conversation Partner Program.

ESL 09500 Speaking and Listening II (3) Speaking and Listening II focuses on improving English pronunciation and intercultural communication. Course objectives include identifying individual pronunciation issues and improving phonological stress, intonation, and rhythm. This course will also identify and address practical classroom issues such as note-taking and classroom communication. Students are also required to interact with native English speakers outside of the classroom through the Conversation Partner Program.