

2017-18

**Graduate Catalog
Addendum**

GRADUATE DEGREES AND PROGRAMS

School of Arts, Media, and Communications

Art History, MA

Advertising, Public Relations:
Corporate Communications, MA

Cinema and Media Arts, MFA

Communications, MA

Digital Content Strategy, MS**

Fashion Business and
Entrepreneurship, MS**

Game Design, MA**

Journalism, MA**

Interactive Media and Web Design,
MA

Music Education, MME

Plaster School of Business & Entrepreneurship

Degree Programs

Master of Accountancy

Master of Business Administration, MBA

MBA with emphasis

Emphasis Areas

Accounting

Entrepreneurial Studies

Finance

Human Resource Management

International Business

Leadership

Management

Marketing

Nonprofit Administration

Supply Chain Management

Finance, MS

Leadership, MA

Marketing, MS

Nonprofit Administration, MA

Sport Management, MA

Certificate Programs

Finance

International Business

Leadership

Marketing

Supply Chain Management

School of Education

Degree Programs

Counseling Department

Professional Counseling Track –Illinois
Practitioners, MA

Professional Counseling Track –
Missouri Practitioners, MA

School Counseling Track – Missouri
Practitioners, MA

School Counseling Track – Illinois
Practitioners, MA**

School Psychological Examiner
Certification – Missouri Practitioners

*Educational Leadership
Department*

Master of Arts

School Administration, MA

School Administration with Special
Education Administration
Certification Add-on, MA

Education Specialist

Behavior Analysis with an emphasis in
Instructional Leadership, EdS

Educational Administration, EdS

Instructional Leadership, EdS

Emphasis Areas

Literacy EducationK-12

Mathematics Education, Elementary
K-6

PK-12 Education

School Administration, EdS

Doctor of Education (EdD)

Educational Administration, EdD

Instructional Leadership, EdD

Emphasis Areas

Andragogy

Higher Education Administration

Higher Education Leadership

PK-12

Certificate Programs

Advanced Graduate Certificate in
Applied Research Methods

Teacher Education Department

Master of Arts

Behavior Analysis, MA

Early Interventions in Autism and
Sensory Impairments, MA

Educational Technology, MA

English for Speakers of Other
Languages (ESOL), MA

Gifted Education, K-12, MA

Special Reading K-12, MA

Master of Arts in Education

Model I

English for Speakers of Other
Languages (ESOL), MA

Gifted Education, MA

Library Media, MA

Mathematics Specialist, Elementary
Grade 1-6, MA

Special Education K-12, MA

Master of Arts in Education,

Model II

Autism Spectrum Disorder Emphasis
K-12, Non-Certification, MA

Character Education, Non-
Certification, MA

Early Intervention in Autism and
Sensory Impairment, Non-
Certification, MA

Educational Technology, Non-
Certification, MA

Education, Specialty Area, Non-
Certification, MA

*Master of Arts in Teaching,
Model III*

Master of Arts in Teaching, MAT

MAT Certification Areas

Early Childhood, Early Childhood
Special Education, or Elementary,
Birth-Grade 3

K-12 Certification Preparation

Middle School Certification Preparation,
Grades 5-9

Secondary School Certification
Preparation, Grades 9-12

Special Education

Special Education Add-on
Certification

Early Childhood Special Education
Curriculum

School of Health Sciences

Human Performance, MS

Nursing, MS

School of Humanities

Public Administration, MPA

School of Arts, Media, and Communications

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FASHION BUSINESS AND ENTREPRENEURSHIP, MS

30 credit hours

This degree was added after publishing per the addendum. **

Program Description

The MS in Fashion Business & Entrepreneurship provides students who are interested in pursuing fashion design as an entrepreneur the necessary knowledge of the field, as well as the specific business courses to succeed. The advanced professional training prepares entrepreneurs with insight into the industry of fashion, and provides managerial and economic skills.

A graduate student in the School of Arts, Media, and Communications may take only one tutorial or independent study course and may enroll in a maximum of nine graduate credit hours per semester. A student may not receive graduate credit for any course designated as a dually-enrolled course, if that student received credit for the undergraduate version of that course.

Admission Requirements

Applications are initially reviewed by the director of graduate admissions. Once admitted to the university, the applicant is to provide the additional required materials to the director of graduate programs and appropriate graduate program manager for an interview.

In addition to the requirements of all graduate students, applicants to the School of Arts, Media, and Communications should complete and/ or submit the following:

- Transcripts demonstrating completion of undergraduate degree in related field with a minimum of a 3.0 GPA in all major coursework.
- The official results from the Graduate Record Examination (GRE) if GPA is below 3.0.
- Three letters of recommendation submitted through school portal.
- 1,000-word Statement of Purpose describing applicant's goals.
- Specific deliverables depending on area of study, such as a writing sample and/or portfolio of work, brought to on-campus interview.

**If one or more of the preceding requirements are not met, requests can be made for Conditional Admit Status.*

Degree Requirements

Core Curriculum

ACCT 51010	Financial Accounting Concepts
ECON 53081	Economics Concepts
ENTR 57515	Small Business Management
FD 51300	Advanced CAD I: Apparel Design
FD 56500	Fashion Internship
FD 58500	Fashion Business and Entrepreneurship
FD 60000	Fashion Business Capstone
MGMT 56025	Business Concepts
MGMT 56060	Business Law and Ethics
MRKT 55010	Marketing Principles and Issues

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COMMUNICATIONS, MA

*36 credit hours***

Program Description

The Master of Arts in Communications provides students with a firm foundation in critical theories of communication, as well as practical application and problem solving. Students have the ability to select the area of emphasis that best aligns with their academic and professional interests and objectives.

A graduate student in the School of Arts, Media, and Communications may take only one tutorial or independent study course and may enroll in a maximum of nine graduate credit hours per semester. A student may not receive graduate credit for any course designated as a dually-enrolled course, if that student received credit for the undergraduate version of that course.

Admission Requirements

Applications are initially reviewed by the director of graduate admissions. Once admitted to the university, the applicant is to provide the additional required materials to the director of graduate programs and appropriate graduate program manager for an interview.

In addition to the requirements of all graduate students, applicants to the School of Arts, Media, and Communications should complete and/ or submit the following:

- Transcripts demonstrating completion of undergraduate degree in related field with a minimum of 3.0 GPA in all major coursework.

- The official results from the Graduate Record Examination (GRE) if GPA is below 3.0.
- Three letters of recommendation submitted through school portal.
- 1,000-word statement of purpose describing applicant's goals.
- Specific deliverables depending on area of study, such as a writing sample and/or portfolio of work, brought to on-campus interview.

**If one or more of the preceding requirements are not met, requests can be made for Conditional Admit Status.*

Completion Options

Non-Thesis/Applied Project Option

The applied project allows students with a professional focus to apply the theories and research methods of their field in a professional setting or in a final product or series of products. Projects may take different forms, but all students produce some form of material on behalf of an organization or field of practice. Students pursuing the non-thesis/applied project option document their progress and product for final review by their thesis committee. See the chair of the program for more information.

Thesis Option

The thesis involves the creation of an original piece of scholarship relevant to the field of study that investigates an aspect of that field, professional area or organization. Students evaluate the state of the field in existing research on their topic area and then develop a research question to investigate. Over the course of the program, students investigate their topic and refine their thesis, which is written the final two semesters and reviewed by their thesis committee. See the chair of the program for more information.

Degree Requirements

Core Curriculum

AMC 50000	Research Methods
AMC 51000	Research and Scholastic Writing
AMC 55000	Graduate Seminar I
AMC 56000	Graduate Seminar II
AMC 60000	Thesis/Directed Project I
AMC 61000	Thesis/Directed Project II

AMC 56000 Graduate Seminar II was added per the addendum. **

Specialized coursework

Specialized coursework will determine the major emphasis area. The degrees and their additional requirements are listed below.

Broadcast Emphasis

A Master of Communications with a broadcast emphasis requires the completion of COM 15400 Video Production or the demonstration of basic video skills. In addition to the core courses, the broadcast emphasis requires 18 credit hours chosen from among the following options:

COM 50100	Mass Communications Law
COM 50200	Seminar in Professional Practice and Ethics
COM 50310	Contemporary Digital Rights
COM 50320	Critical Analysis of Media
COM 50330	Media and Politics
COM 50340	Audience Analysis in an Interactive Age
COM 50400	Broadcast Newswriting
COM 50700	Writing for the Electronic Media
COM 54300	Television News Production
COM 55700	Editing Film and Video
COM 57000	History of World Cinema
COM 57100	Advanced Audio Production
COM 57400	Producing Film and Video
COM 57900	Television Production
COM 58000	Television News Reporting

Communications Studies Emphasis

A Master of Communications with a communications studies emphasis requires the completion of COM 15400 Video Production or the demonstration of basic video skills and the completion of COM 23300 Foundation of the Internet or the demonstration of basic web design skills. In addition to the core courses, the communications studies emphasis requires 18 credit hours chosen from among the following options:

COM 50000	Multiplatform Reporting
COM 50100	Mass Communications Law
COM 50200	Seminar in Professional Practice and Ethics
COM 50310	Contemporary Digital Rights
COM 50320	Critical Analysis of Media
COM 50330	Media and Politics
COM 50340	Audience Analysis in an Interactive Age
COM 50400	Broadcast Newswriting
COM 50500	Desktop Publishing

COM 50700	Writing for the Electronic Media
COM 52400	Applications for Mobile Devices
COM 52600	Advanced Reporting
COM 53700	Design with Illustrator
COM 54200	Web Design II
COM 54400	Interactive Design
COM 55700	Editing Film and Video
COM 56600	Web Design I
COM 57000	History of World Cinema
COM 57100	Advanced Audio Production
COM 57400	Producing Film and Video
COM 57900	Television Production
COM 58100	Editing
COM 59000-59999	Special Topics

- Transcripts demonstrating completion of undergraduate degree in related field with a minimum of a 3.0 GPA in all major coursework.
- The official results from the Graduate Record Examination (GRE) if GPA is below 3.0.
- Three letters of recommendation submitted through school portal.
- 1,000-word Statement of Purpose describing applicant's goals.
- Specific deliverables depending on area of study, such as a writing sample and/or portfolio of work, brought to on-campus interview.

**If one or more of the preceding requirements are not met, requests can be made for Conditional Admit Status.*

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DIGITAL CONTENT STRATEGY, MS

36 credit hours

This degree was added after publishing per the addendum. **

The MS in Digital Content Strategy provides students with the skills needed to create, analyze and optimize social media content and campaigns. With a firm foundation in information gathering techniques and data analysis, students will learn to define and analyze audiences for and with social media and to measure the effectiveness of social media strategies.

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Admission Requirements

Applications are initially reviewed by the director of graduate admissions. Once admitted to the university, the applicant is to provide the additional required materials to the director of graduate programs and appropriate graduate program manager for an interview.

In addition to the requirements of all graduate students, applicants to the School of Arts, Media, and Communications should complete and/ or submit the following:

Completion Options

Non-Thesis/Applied Project Option

The applied project allows students with a professional focus to apply the theories and research methods of their field in a professional setting or in a final product or series of products. Projects may take different forms, but all students produce some form of material on behalf of an organization or field of practice. Students pursuing the non-thesis/applied project option document their progress and product for final review by their thesis committee. See the chair of the program for more information.

Thesis Option

The thesis involves the creation of an original piece of scholarship relevant to the field of study that investigates an aspect of that field, professional area or organization. Students evaluate the state of the field in existing research on their topic area and then develop a research question to investigate. Over the course of the program, students investigate their topic and refine their thesis, which is written the final two semesters and reviewed by their thesis committee. See the chair of the program for more information.

Degree Requirements

Core Curriculum

AMC 50000	Research Methods
AMC 51000	Research and Scholastic Writing
AMC 55000	Graduate Seminar I
AMC 56000	Graduate Seminar II
AMC 60000	Thesis/Directed Project I
AMC 61000	Thesis/Directed Project II

Specialized coursework

18 credit hours selected from the following:

AMC 59000-59999	Special Topics
ART 58100	Photography
COM 52200	Emerging Platforms and Analytics
COM 55000	Media Literacy
DCS 50000	Digital Content and Demographics
DCS 51000	Media Literacy Theory
DCS 53000	Digital Content Strategy Practicum I
DCS 55000	Personal Branding and Content Creation
DCS 55500	Digital Content Strategy Practicum II
DCS 56000	Information Literacy
DCS 57000	Contemporary Audience Analysis
DCS 58000	Digital Content Strategy Practicum III
DCS 58900	Digital Content Strategy Capstone

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GAME DESIGN, MA

36 credit hours

This degree was added after publishing per the addendum. **

Program Description

The MA in Game Design provides students with the skills needed to thrive in a game studio environment and is comprised of high-level game design and production courses that prepares students for the industry. Students cover key industry concepts ranging from aesthetics and immersion to usability and game economics – in addition to foundational topics like storytelling and character development. Project and portfolio courses are threaded throughout the curriculum and are dedicated to providing a relevant and comprehensive curriculum.

A graduate student in the School of Arts, Media, and Communications may take only one tutorial or independent study course and may enroll in a maximum of nine graduate credit hours per semester. A student may not receive graduate credit for any course designated as a dually-enrolled course, if that student received credit for the undergraduate version of that course.

Admission Requirements

Applications are initially reviewed by the director of graduate admissions. Once admitted to the university, the applicant is to provide the additional

required materials to the director of graduate programs and appropriate graduate program manager for an interview.

In addition to the requirements of all graduate students, applicants to the School of Arts, Media, and Communications should complete and/ or submit the following:

- Transcripts demonstrating completion of undergraduate degree in related field with a minimum of a 3.0 GPA in all major coursework.
- The official results from the Graduate Record Examination (GRE) if GPA is below 3.0.
- Three letters of recommendation submitted through school portal.
- 1,000-word Statement of Purpose describing applicant's goals.
- Specific deliverables depending on area of study, such as a writing sample and/or portfolio of work, brought to on-campus interview.

**If one or more of the preceding requirements are not met, requests can be made for Conditional Admit Status.*

Completion Options

Non-Thesis/Applied Project Option

The applied project allows students with a professional focus to apply the theories and research methods of their field in a professional setting or in a final product or series of products. Projects may take different forms, but all students produce some form of material on behalf of an organization or field of practice. Students pursuing the non-thesis/applied project option document their progress and product for final review by their thesis committee. See the chair of the program for more information.

Thesis Option

The thesis involves the creation of an original piece of scholarship relevant to the field of study that investigates an aspect of that field, professional area or organization. Students evaluate the state of the field in existing research on their topic area and then develop a research question to investigate. Over the course of the program, students investigate their topic and refine their thesis, which is written the final two semesters and reviewed by their thesis committee. See the chair of the program for more information.

Degree Requirements

Core Curriculum

AMC 50000	Research Methods
AMC 51000	Research and Scholastic Writing
AMC 55000	Graduate Seminar I
AMC 56000	Graduate Seminar II
AMC 60000	Thesis/Directed Project I
AMC 61000	Thesis/Directed Project II

Specialized coursework

18 credit hours selected from the following:

AMC 53000	Arts Entrepreneurship
AMC 59000-59999	Special Topics
ARTH 57000	History of Games and Critical Theory
GAM 50001	Project and Portfolio I
GAM 50002	Project and Portfolio II
GAM 50003	Project and Portfolio III
GAM 50120	Level Design
GAM 52100	Concept Design
GAM 55000	Game Design Capstone
GAM 55800	Game Development I
GAM 55900	Game Development II
GAM 56500	Game Design Internship
GAM 57000	3D Animation

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JOURNALISM, MA

36 credit hours

This degree was added after publishing per the addendum. **

Program Description

The MA in Journalism provides students with a firm foundation in critical theories and trends, as well as the practical application and problem solving involved in broadcast and print. Students are exposed to various approaches in the field, provided with the history and ethics of journalism, guiding principles, and its role in a global society. News gathering and story composition techniques are applied to print, broadcast, and electronic media.

A graduate student in the School of Arts, Media, and Communications may take only one tutorial or independent study course and may enroll in a maximum of nine graduate credit hours per semester. A student may not receive graduate credit for any course designated as a dually-enrolled course, if that student received credit for the undergraduate version of that course.

Admission Requirements

Applications are initially reviewed by the director of graduate admissions. Once admitted to the university, the applicant is to provide the additional required materials to the director of graduate programs and appropriate graduate program manager for an interview.

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- The official results from the Graduate Record Examination (GRE) if GPA is below 3.0.
- Three letters of recommendation submitted through school portal.
- 1,000-word Statement of Purpose describing applicant's goals.
- Specific deliverables depending on area of study, such as a writing sample and/or portfolio of work, brought to on-campus interview.

**If one or more of the preceding requirements are not met, requests can be made for Conditional Admit Status.*

Completion Options

Non-Thesis/Applied Project Option

The applied project allows students with a professional focus to apply the theories and research methods of their field in a professional setting or in a final product or series of products. Projects may take different forms, but all students produce some form of material on behalf of an organization or field of practice. Students pursuing the non-thesis/applied project option document their progress and product for final review by their thesis committee. See the chair of the program for more information.

Thesis Option

The thesis involves the creation of an original piece of scholarship relevant to the field of study that investigates an aspect of that field, professional area or organization. Students evaluate the state of the field in existing research on their topic area and then develop a research question to investigate. Over the course of the program, students investigate their topic and refine their thesis, which is written the final two semesters and reviewed by their thesis

committee. See the chair of the program for more information.

Degree Requirements

Core Curriculum

AMC 50000	Research Methods
AMC 51000	Research and Scholastic Writing
AMC 55000	Graduate Seminar I
AMC 56000	Graduate Seminar II
AMC 60000	Thesis/Directed Project I
AMC 61000	Thesis/Directed Project II

Specialized coursework

A MA in Journalism requires the completion of COM 24200 Basic Reporting or the demonstration of basic journalistic skills and knowledge of communications law. In addition to the core courses, the degree requires 18 credit hours chosen from among the following options:

AMC 59000-59999	Special Topics
COM 50000	Multiplatform Reporting
COM 50100	Mass Communications Law
COM 50200	Seminar in Professional Practice and Ethics
COM 50310	Contemporary Digital Rights
COM 50320	Critical Analysis of Media
COM 50340	Audience Analysis in an Interactive Age
COM 50400	Broadcast Newswriting
COM 52500	Photojournalism
COM 52600	Advanced Reporting
COM 54300	Television News Production
COM 56700	Journalism Capstone and Ethics
COM 58000	Television News Reporting
COM 58100	Editing
COM 59000-59999	Special Topics

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Master of Science Programs

FINANCE, MS

45-63 credit hours

Requirements

To earn a Master of Science in Finance, the student must complete the following degree requirements:

MS foundation courses (0-18 credit hours)

EPB 50100	Academic Writing for Graduate Students (6)
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One of the following:

MGMT 56070	Statistics and Quantitative Analysis
MTH 14100	Basic Statistics

Notes: (1) Courses are three credit hours unless otherwise indicated.

(2) Students may opt to meet the course foundation requirements by (a) taking these courses at the graduate level at Lindenwood or at another regionally accredited institution or (b) taking the equivalent undergraduate courses at Lindenwood or any regionally accredited institution. In either case, students must have received a grade of B or better in order to waive the foundation course.

(3) Students wishing to waive ACCT 51010, ECON 53081, or MGMT 56025 without a transcript showing equivalent coursework may attempt to do so by achieving a score of 70 percent or better on a diagnostic exam (one exam per course) prior to the start of the business program. To schedule an appointment to take this exam, contact the Plaster School of Business & Entrepreneurship.

One of the following:

ACCT 51010	Financial Accounting Concepts
ACCT 21010	Principles of Financial Accounting

One of the following:

ECON 53081	Economics Concepts
ECON 23020	Principles of Microeconomics

One of the following:

FIN 52010	Financial Policy
FIN 32000	Principles of Finance

MS Finance Applied Course Work Track

Fifteen core business courses (45 credit hours)

ACCT 51011	Managerial Accounting
ACCT 51070	Financial Statement Analysis
ECON 53085	Macroeconomic Analysis
FIN 52020	Cases in Managerial Finance
FIN 52030	Investments
FIN 52031	Derivatives
FIN 52032	Portfolio Management
FIN 52033	Fixed Income Securities
FIN 52055	Research Project in Finance
FIN 52065	Financial Markets and Institutions
FIN 52080	Ethics and Compliance
FIN 62095	Finance Thesis-I
FIN 62096	Finance Thesis-II
INTL 58020	International Finance
MGMT 56075	Linear Statistical Models

MGMT 56080 Business Analytics
 MGMT 66075 Quantitative Research Methods
 in Business

FIN 62095 Finance Thesis I and FIN 62096 Finance
 Thesis II removed per the addendum. **

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School of Education Counseling Department

- Master of Arts in Counseling-Professional Counseling (Missouri)
- Master of Arts in Counseling-Professional Counseling (Illinois)
- Master of Arts in Counseling-School Counseling (Missouri)
- **Master of Arts in Counseling-School Counseling (Illinois)****
- School Psychological Examiner Certification (add-on certification) (Missouri)

Counseling Department

Addendum items highlighted red and marked with **

COUNSELING MA

The Lindenwood University Master of Arts in Counseling program is accredited by the Missouri Department of Elementary and Secondary Education (DESE, <http://dese.mo.gov/>) and the Illinois School Board of Education (<http://www.isbe.net>). **

The programs leading to a MA in Counseling are designed to prepare master's level counseling practitioners. The professional counseling and school counseling programs provide students with a broad base of psychological knowledge and theory integrated with extensive training and practice in the use of counseling skills. Graduates of professional and school counseling programs are qualified to work in a variety of school and/or mental health settings with individuals, groups, and families.

The professional counseling and school counseling programs are intensive and comprehensive, requiring a minimum of 48 credit hours of coursework and applied experience. Admission to the counseling program is selective, yet flexible. Please see an earlier section of the catalog for general university admissions requirements. Students who do not meet those requirements

should contact the Counseling Department in order to discuss options.

The American Counseling Association code of ethics (2014) requires that institutions providing counselor education screen students for professional, personal, and academic fit within the profession of counseling. Completion and graduation from the MA in Counseling program requires successful completion of all graduate courses with appropriate academic success; development of appropriate interpersonal and counseling skills evidencing competency as a counselor; and being deemed fit for the counseling profession by program faculty as determined by development of counseling knowledge, skills, and counselor formation, interpersonal relations with others in the program, and openness to supervision and feedback.

Acceptance into the MA in Counseling program is required in order for potential counseling candidates to enroll in the preliminary courses, IPC 51000 Foundations of School Counseling (3) or IPC 51100 Foundations of Professional Counseling (3). These foundations classes will be considered screening classes. Foundations instructors will evaluate all students using the Comprehensive Counselor Candidate Assessment (CCCA) introduced at the beginning of the Foundations class (see Program Handbooks at www.lindenwood.edu/counseling). Any student identified by Foundations instructors as lacking clinical or academic potential to develop a career as a professional or school counselor will be referred to the counseling review board to determine whether or not the candidate will continue in the program or receive remedial actions (e.g., personal counseling or an action plan developed by the candidate and his or her advisor). This review board will be made up of the head of the department, a full-time faculty member, an adjunct faculty member, and an alumnus of the program. The review board will make recommendations to remediate the student. Efforts at remediation will be reviewed again the following semester. If sufficient progress has been made, the student will continue in the program. If the student demonstrates the same or additional deficits, as described above, the student may be removed from the program.

Students admitted to the MA in Counseling degree program must attain a 3.0 GPA for the first 12 hours of graduate course work with no grade less than a B nor a report from any instructor for deficits according to the CCCA. Failure to maintain such standards will result in the candidate being referred to the counseling review board to determine if the student will continue in the program. It is the objective of the counseling program to, as early as possible, identify students who demonstrate difficulty achieving the standards for competent

practice and to initiate appropriate intervention to assist them. Thus, the faculty of the counseling program reserves the right to review students at any stage of their coursework. A student earning any grade less than a B in IPC 51000 or IPC 51100, IPC 52400, IPC 55100 or IPC 55300, or IPC 62000 (professional internship) or IPC 62100, IPC 62200, IPC 62300, or IPC 62400 (school field placements) will be allowed to repeat the course one time and must earn a grade of B or better to continue in the program. Any instructor may submit a CCCA form to the counseling review board to ensure appropriate clinical skills at any time during the program. The counseling review board process, however initiated, may result in the termination of the student's degree program or other required or recommended remedies to address deficiencies judged by the counseling review board as related to the skills that are essential to the development of competent and ethical practices as a professional counselor.

After a candidate has successfully completed the first 12 hours of coursework, completion of the Counseling program is contingent on meeting the following criteria:

1. Maintaining a minimum GPA of 3.0 in Counseling coursework; and
2. Completing the required number of courses, based on the current curriculum; and
3. Completing an electronic portfolio (school) as a project of Field Placement 1 or 2; and
4. Satisfactory resolution of any Disposition documentation provided by candidate's instructors; and
5. Receiving satisfactory evaluations from site supervisors during internship or field placement experiences; and
6. Passing the comprehensive examination [Counselor Preparation Comprehensive Examination (CPCE) for professional counseling candidates or Missouri Educator Gateway Assessments (MEGA): Missouri Content Assessment, test MO056 MEGA Counselor, for school counseling candidates] as an exit requirement.

Note: Missouri's Department of Elementary and Secondary Education (DESE) has raised the criteria for certification as a school counselor. State regulations can and do change and all counseling candidates must meet Missouri DESE requirements to complete this Missouri approved certification program. Current Missouri requirements can be found online at <http://dese.mo.gov/eq/> and your counseling advisor will help you understand what you are required to do to meet those standards. Currently, a

minimum GPA of 3.0 is required for all school counseling coursework.

*Illinois School Board of Education (ISBE) requirements can be found online at: <http://www.counselor-license.com/become-a-school-counselor.html#education>. Currently, a minimum GPA of 3.0 is required for all school counseling coursework. ***

All students are periodically reviewed to assess their academic progress. Only those students who meet program standards will be allowed to continue.

Students completing the professional counseling track must obtain a minimum of 600 hours of supervised internship experience (700 hours are required for Illinois practitioners in **school and professional tracks**.) ** Internship placements may be arranged with a variety of mental health agencies that provide counseling services to clients. Internship students receive individual supervision from qualified professionals at their field sites and will also participate in a group supervision course conducted by a faculty member of the Counseling Department. The Professional Counseling Handbook specifies the details for the internship experience.

Students completing the school counseling track must obtain a minimum of 450 hours of field placement experience in a school setting **in Missouri and 700 hours of field placement experience in Illinois**. ** Students completing their field placement experiences receive individual supervision from a certified school counselor at their site and will also participate in a group supervision course conducted by a faculty member of the Counseling Department. The School Counseling Handbook specifies the details for both field placement experiences.

Exit requirements vary by program. Brief descriptions of the exit requirements are provided in the following sections. Further information regarding exit requirements is provided in the Professional Counseling Handbook and the School Counseling Handbook.

Background Check

Some states will not provide a professional counseling license to those with a failed background check. If an applicant or student has questions regarding such, he or she should check with the state professional counseling licensure board, preferably prior to applying to the MA in Counseling program. A conviction, guilty plea, or *nolo contendere* plea involving a crime involving drugs, moral turpitude, or other criminal charges may prohibit licensure or employment as a school or professional counselor.

Students submitting applications for field placements in school counseling are required to

complete a background check at their own expense. Also note that some professional internship sites require completion of a background check prior to commitment to the field experience. All background checks are at the expense of the student. See the assistant dean (Lindenwood-St. Charles) or department chair (Lindenwood-Belleville) for more information.

Citizenship/authorized alien/immigrant status is now a prerequisite for a professional license by an agency of a State or local government under Title 8 US Code Section 1621.

*Addendum items notated with **.*

COUNSELING, MA: SCHOOL COUNSELING TRACK - MISSOURI PRACTITIONERS

Program Description

48 credit hours

The program of study described below is required for recommendation for certification as a school counselor in the state of Missouri:

Requirements

Core Curriculum

IPC 51000	Foundations of School Counseling
IPC 51200	Ethics and Professional Issues
IPC 51300	Principles of School Counseling
IPC 51301	Foliotek Seminar, Missouri School Counseling Program (0)
IPC 52100	Human Growth and Development
IPC 52300	Adjustment and Learning Issues in Children and Adolescents
IPC 54100	Research Methods and Program Evaluation
IPC 55300	Theories of Counseling Children and Adolescents
IPC 56100	Group Dynamics, Process and Counseling
IPC 56200	Social and Cultural Foundations of Counseling
IPC 57500	Family and School Consulting
IPC 58100	Appraisal of the Individual
IPC 58200	Lifestyle and Career Development
IPC 58300	Analysis of the Individual
IPC 62100	Field Placement 1

IPC 51301 Foliotek Seminar, Missouri School Counseling Program was added per the addendum.

One of the following:

IPC 62200	Field Placement 2 K-8
IPC 62300	Field Placement 2 7-12
IPC 62400	Field Placement 2 K-12

Electives

Students are to choose three hours of elective credit from among the following course offerings to fulfill degree requirements:

IPC 52200	Personality Theories and Psychopathology
IPC 52400	Adult Diagnosis and Treatment Planning
IPC 53100	Family Counseling
IPC 53200	Marital Counseling
IPC 54200	Statistical Analysis
IPC 56400	Crisis Intervention
IPC 56500	Introduction to Substance Abuse Counseling
IPC 59000-59999	Special Topics in Counseling
IPC 61002	Peer Helping Programs
IPC 61003	Spirituality and Counseling
IPC 61004	Adult Survivors of Trauma
IPC 61005	Clinical Hypnotherapy (6)
IPC 61006	Grief Counseling
IPC 61007	Core Communication
IPC 62101	Field Placement 1 Extension (0)
IPC 62201	Field Placement 2 K-8 Extension (0)
IPC 62301	Field Placement 2 7-12 Extension (0)
IPC 62401	Field Placement 2 K-12 Extension (0)
IPC 62500	Individual Intelligence Testing
IPC 62600	Individual Diagnostic Assessment

Note: Courses are three credit hours unless otherwise indicated.

Education Courses

Students seeking certification under this degree program must hold a valid Missouri teaching certificate as required to teach in public schools in Missouri or complete the following education classes to be eligible for certification:

EDC 52100	Classroom Teaching/Management for Counselors
EDC 53500	Teaching Methods for Counselors
EDC 54100	Education of the Exceptional Child for Counselors

The Counseling Department offers a cluster of these three education courses, to be taken concurrently, which requires access to and familiarity with the internet and Canvas. If students elect to take these education courses separately (or have taken one or two equivalent education classes previously), they may take the education classes through another program or as tutorials through the Counseling Department. Undergraduate equivalent courses are accepted.

Field Placement Requirement

Students in the school counseling track are required to complete a minimum of 450 hours (700 in Illinois) of supervised field placement experience. Field Placement 1 requires a minimum of 150 clock hours (350 in Illinois). Field Placement 2 requires a minimum of 300 clock hours (350 in Illinois). ** All field placements must be in K-12 settings under the supervision of a certified school counselor. Students must have at least a 3.0 GPA to begin Field Placement 1 or Field Placement 2. Students are expected to earn a grade of A or B in Field Placement (IPC 62100 and IPC 62200/IPC 62300/IPC 62400) in order to graduate. Students will be required to repeat the course if they earn less than a B. If students take an incomplete in IPC 62100 and are unable to complete at least half the required field placement hours, they must enroll in IPC 62101 for zero credit hours to allow them to attend field placement classes while completing the required hours. If students take an incomplete in Field Placement 2, regardless of how many hours are needed, they must enroll in IPC 62201, IPC 62301, or IPC 62401 (for the various levels of Field Placement 2) for zero credit hours to allow them to attend field placement classes while completing the required hours. A fee of \$50 will be incurred for each extension.

Updates in this passage have been made per the addendum. **

Exit Requirements

In order to fulfill degree requirements, each student completes IPC 60500 Comprehensive Examination by passing the Missouri Educator Gateway Assessments (MEGA): Missouri Content Assessment, test MO056 MEGA Counselor. During the program, each student will also complete the Missouri Educator Profile (MEP) and the Missouri School Counselor Performance Assessment (MO SCPA). In addition, each student will purchase and compile an electronic portfolio demonstrating competencies as delineated by the Missouri Department of Elementary and Secondary Education standards, to be completed by the end of Field Placement 2. Further information regarding exit requirements is provided in the School Counseling Handbook.

Illinois Practitioners

Students who wish to practice as school counselors in Illinois may obtain Illinois certification under certain conditions. Illinois candidates must fulfill all Missouri requirements and obtain Missouri certification. In addition, the Illinois State Board of Education requires students who complete an out-of-state program to obtain additional field placement hours (700 total, as indicated above) and pass the Illinois Content Area Test. Students seeking certification in other states must check requirements with their selected state.

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COUNSELING, MA: SCHOOL COUNSELING TRACK - ILLINOIS PRACTITIONERS

Program Description

48 credit hours

This degree was added after publishing per the addendum. **

The program of study described below is required for recommendation for certification as a school counselor in the state of Illinois.

Requirements

Core Curriculum

IPC 51000	Foundations of School Counseling
IPC 51200	Ethics and Professional Issues
IPC 51300	Principles of School Counseling
IPC 51302	Foliotek Seminar, Illinois School Counseling Program (0)
IPC 52100	Human Growth and Development
IPC 52300	Adjustment and Learning Issues in Children and Adolescents
IPC 54100	Research Methods and Program Evaluation
IPC 55300	Theories of Counseling Children and Adolescents
IPC 56100	Group Dynamics, Process and Counseling
IPC 56200	Social and Cultural Foundations of Counseling
IPC 56500	Introduction to Substance Abuse Counseling
IPC 57500	Family and School Consulting
IPC 58100	Appraisal of the Individual
IPC 58200	Lifestyle and Career Development

IPC 58300	Analysis of the Individual
IPC 60700	Field Placement 1 Illinois Practitioners
IPC 60800	Field Placement 2 Illinois Practitioners

School Counseling Electives

IPC 60701	Field Placement 1 Extension Illinois Practitioners (0)
IPC 60801	Field Placement 2 Extension Illinois Practitioners (0)

Note: Courses are three credit hours unless otherwise indicated.

Professional Counseling Electives

Students also seeking professional licensure in addition to school counseling endorsement must take all of the courses below:

IPC 52200	Personality Theories and Psychopathology
IPC 52400	Adult Diagnosis and Treatment Planning
IPC 53100	Family Counseling
IPC 55100	Counseling Theory and Practice
IPC 55200	Counseling Skills Lab

Note: Courses are three credit hours unless otherwise indicated.

Education Courses

Students seeking certification under this degree program must hold a valid Missouri teaching certificate as required to teach in public schools in Missouri or complete the following education classes to be eligible for certification:

EDC 52100	Classroom Teaching/Management for Counselors
EDC 53500	Teaching Methods for Counselors
EDC 54100	Education of the Exceptional Child for Counselors

The Counseling Department offers a cluster of these three education courses, to be taken concurrently, which requires access to and familiarity with the internet and Canvas. If students elect to take these education courses separately (or have taken one or two equivalent education classes previously), they may take the education classes through another program or as tutorials through the Counseling Department. Undergraduate equivalent courses are accepted.

Field Placement Requirement

Students in the school counseling track are required to complete a minimum of 700 hours of supervised field placements over two semesters. Prior to Field Placement, students must have a GPA of 3.0 or higher. Students are expected to earn a grade of A or B in Field Placement 1 (IPC 60700) in order to graduate. Students will be required to repeat the course if they earn less than a B. If students take an incomplete during their first semester of internship and have less than half of the required internship hours, they must enroll in IPC 60701 for zero credit hours to allow them to attend internship classes while completing the required hours. If students take an incomplete during their second internship, regardless of how many hours are needed, they must enroll in IPC 60801 for zero credit hours to allow them to attend internship classes while completing the required internship hours. A fee of \$50 will be incurred for each extension.

Exit Requirements

In order to fulfill degree requirements, each student completes IPC 60900 Illinois School Counseling Content Exam by passing the Illinois Content Test (181). During the program, each student will also complete the Missouri Educator Profile (MEP) to assist in professional development and continuous improvement goals. In addition, each student will purchase and compile an electronic portfolio demonstrating competencies as delineated by the Illinois School Board of Education standards, to be completed by the end of Field Placement 2. Further information regarding exit requirements is provided in the School Counseling Handbook.

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EDUCATIONAL ADMINISTRATION, EDD

48-60 credit hours

The Doctor of Education in Educational Administration program leads to certification and is intended for students who wish to seek advanced certification for the position of superintendent. The coursework is designed to meet the competencies and specific course requirements established by the Department of Elementary and Secondary Education for certification for those positions. Students in this program should hold an initial certificate in administration.

Requirements

Master's Level Requirements

The student must have completed the following courses to begin the Doctor of Education in Educational Administration or must complete them in the first two semesters of attendance:

- EDA 53000 Public and Community Relations or similar Public Relations course
- EDU 57000 Educational Research or similar Research course

Core Courses Required for Degree

- EDA 70000 Instructional Program Leadership and Assessment
- EDA 71000 Human Resource Administration
- EDA 71500 Advanced School Business Management
- EDA 72000 School District Administration
- EDA 76500 Administrative Decision-Making in Schools

Elective Courses:

Students must complete two additional courses at the 70000 level. EDA 70500 Advanced School Law is suggested, but not required.

Internship Requirement

Students must complete three internship credit hours.

- EDA 74100 Educational Administration Internship

Research Requirement

Students must also complete eighteen research credit hours including twelve for completing the dissertation supported by the Capstone classes:

- EDA 74500 Statistics in Educational Administration
- EDA 75000 Capstone I
- EDA 76700 Quantitative Methods Design in Educational Research
- EDA 76800 Qualitative Methods in Educational Research
- EDA 77000 Capstone II
- EDA 77500 Capstone III and Leadership Seminar (6)
- EDA 78000 Capstone Experience (1)

Notes: (1) Courses are three credit hours unless otherwise indicated.

(2) Students who have not completed their dissertation by the end of Capstone III must enroll in EDA 78000 Capstone Experience each fall and spring semester until the dissertation is completed if they are receiving help from the professors or using the University computer or Library systems.

EDA 74500 Statistics in Educational Administration, EDA 76700 Quantitative Methods Design in Educational Research, and EDA 76800 Qualitative Methods in Educational Research added to Research Requirements per the addendum. **

EDUCATION, MA: CHARACTER EDUCATION EMPHASIS (NON-CERTIFICATION)

33 credit hours

Lindenwood University recognizes that area teachers are seeking an academic and hands-on exploration of the topic of character development of students. Lindenwood offers a unique Master of Arts in Education with an emphasis in character education. This program builds on the existing skills of practicing educators to assist them in integrating character education into their curriculum. Several major perspectives in the field of character education will be explored so teachers may find a match with their grade and subject areas and infuse character education into the teaching and management of the classroom.

Program emphasis is placed upon a practical approach to the study of character education and the completion of academic assignments that are tailored to the individual needs of the graduate student. Students may choose between a character education project and a character curriculum design course as the required culminating master's assignment.

Requirements

Core Curriculum

- EDU 50500 Analysis of Teaching and Learning Behavior

One of the following:

- EDU 51000 Conceptualization of Education
- EDU 51010 Conceptualization of Education for Beginning Teachers

One of the following:

- EDU 52000 Curriculum Analysis and Design
- EDU 58400 Character Education Curriculum Design

Note: Character Education students may replace EDU 52000 Curriculum Design with an additional EDX course at the 50000 level or higher, since they are required to take EDU 58400 Character Education Curriculum Design in the core character education courses below; however, 33 credit hours are still needed.

One of the following:

- EDU 57000 Educational Research
- EDU 60000 Master's Project

Character Education Emphasis Curriculum

- EDU 53800 Character Education

EDU 58300 Character Education
Instructional Techniques
EDU 58400 Character Education Curriculum
Design

~~EDU 59300-
59399~~ ~~Topics in Character Education~~

Elective requirements

Students are required to complete nine additional credit hours of Character Education electives.

EDU 59300- Topics in Character Education
59399

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TEACHING, MA: SPECIAL EDUCATION
CERTIFICATION FOR CROSS
CATEGORICAL PREPARATION (GRADES
K-12)

*73 credit hours for certification (Complete MAT
degree is not needed for certification)*

85 credit hours for MAT

Requirements

Core MAT Curriculum

EDU 50500 Analysis of Teaching and
Learning Behavior
EDU 57000 Educational Research

One of the following:

EDU 52000 Curriculum Analysis and Design
EDU 60000 Master's Project

One of the following:

EDU 51000 Conceptualization of Education
EDU 51010 Conceptualization of Education
for Beginning Teachers

Core ~~Elementary-Special Education~~ Certification
Curriculum

EDS 50200 Behavior Management
EDS 53000 Introduction and Methods of
Teaching Children with
Disabilities in Cross-Categorical
Settings
EDS 53300 Speech and Language
Development for the Exceptional
Learner
EDS 53700 Special Education Counseling
EDS 54000 Career Development
~~EDS 55000~~

~~Practicum for Teaching children
with Disabilities in Cross-
Categorical Settings~~

EDS 55700 Remediation in Elementary
Math
EDU 50000 Foundations of K-12 Education
EDU 50200 Psychology of Teaching and
Learning
EDU 50300 Elementary Reading Methods
EDU 50600 Elementary School Language
Arts Methods
EDU 50900 Analysis and Correction of
Reading Difficulties
EDU 50999 Practicum: Analysis and
Correction of Reading Difficulties
EDU 51200 Elementary School Mathematics
Methods
EDU 51500 Teacher Education Seminar I
EDU 51900 Elementary School Science
Methods
EDU 52210 Elementary School Classroom
Teaching and Technology
EDU 52400 Assessment of Intellectual Skills
EDU 54100 Education of the Exceptional
Child
EDU 54410 Elementary Differentiation and
Classroom Management
~~EDU 55300 Elementary School Social Studies
Methods~~
EDU 58200 The Integrated Literature
Curriculum
EDU 58404 Advanced Measurement and
Evaluation to Enhance Learning
EDU 60599 Field Experience, Student
Teaching (12)
ESOL 54000 TESOL Methods

~~EDS 55000 Practicum for Teaching Children with
Disabilities in Cross-Categorical Settings and EDU
55300 Elementary School Social Studies Methods
added to requirements per addendum. **~~

*Notes: (1) Courses are three credit hours unless otherwise
indicated. (2) EDU 60599 will only count toward hours in
the MAT program.*

Graduate Course Descriptions

Page 98

AMC 55000 Graduate Seminar I (3) This course is the first in two seminars where students conduct research in their fields and produce independent graduate projects. Students are encouraged to begin

exploration into advanced issues, methods, and critical theory in order to identify the topic for their final thesis and begin gathering research toward that goal. Lab fee required. Offered: intermittently.

Course description for AMC 55000 updated per the addendum. **

~~This course helps students capitalize on their creative and artistic skills in a competitive marketplace. Students apply principles of business to careers in arts and entertainment. Concepts include developing business plans, fundraising, budgeting, project management, personal branding, accounting, and monetizing content.~~

Page 112

EDA 78000 - Capstone Experience (0 1)

This is a one-hour credit course for students who have not yet completed the dissertation. This course is designed to keep enrollment open in the EdD program while students complete the EdD requirements. Credit for enrollment in EDA 78000, Capstone Experience, does not count toward the 48-hour minimum course requirements for the EdD degree. Students in the EdD degree program must complete the degree within three years after passing the Comprehensive Exam. The grade for this course will be either Pass or Fail.

The credit hours were updated for EDA 78000 per the addendum. **

Page 121

EDS 55000 - Practicum for Teaching Children with Disabilities in Cross-Categorical Settings (1-3)

This course is the first of two practicum courses required by Missouri Department of Elementary and Secondary Education. As per requirements from MO DESE, practicum hours are to be completed outside of teaching contract hours. Working with a special education teacher in a mild/moderate cross categorical setting, students will apply the principles, techniques, strategies and methods taught in EDS ~~52600~~ 53000. Practicum students will be responsible for observing and working with special education students throughout the semester throughout the semester under the supervision of a certificated special education teacher. Development of an Individual Education Program (IEP), lesson plans, and progress reports will be required. This class will lead to teaching certification for mild and moderate disabilities K-12. Service delivery models of collaborative teaching, consultative services, itinerant teaching and resource support services will be emphasized. The practicum courses should be taken

after other coursework. Practicum courses are offered during fall and spring semesters to allow for supervision in school by certified special education teacher in the candidate's school. For those who teach in charter, private or parochial schools where there is not a special education certified teacher to supervise on site, special arrangements can be made to complete the practicum during the summer. Only one three-hour practicum course may be taken at the same time.

Course description updated per the addendum. **

Page 129

EDU 51400 - Utilizing Family and Community Resources (3)

This course examines community resources and methods of incorporating effective and active communication between home, school and community. Students will explore current resources, as well as incorporate digital components to strengthen a young child's living and learning environments.

~~This course is an exploration of the resources of the community and methods of incorporating them into the early childhood program. Family resources and family school relationships are studied, and materials and methods for developing such relationships contribute a focus of efforts. Practicum experience is a part of course.~~

Course description updated per the addendum. **

Page 129

EDU 51600 - Language Acquisition and Development for Young Children (3)

This course involves a study of the nature of language, the normal sequence of language development, an introduction to the theories of language acquisition, and monitoring instruction of linguistically and culturally diverse students in a variety of English Language teaching contexts. This course will highlight the following: how the young child's environment and culture influence their language development, how early childhood educators develop strategies and developmentally appropriate activities for stimulating language growth, how early childhood educators can effectively identify typical and atypical language acquisition development. ~~The course includes a concern for understanding the influence of the environment and culture in language development, development of techniques and materials for stimulating language growth, identification of speech and articulation problems and appropriate referral methods, and familiarity with instruments and techniques for assessing language development.~~ Prerequisite: EDU 50200 and EDU 51500.

Course description and prerequisites updated per the addendum. **

Page 133

EDU 55100 - Early Childhood Screening, Diagnosing and Prescribing Instruction (3)

This course examines developmentally appropriate methods in screening and assessing the development of young children. Students will develop skills to interpret and share assessment results with families and initiate the referral process. Students will learn methods and strategies of effective communication to ensure curriculum accommodations for the best interest of a young child's development. Methods and materials for prescribing instruction are utilized.

~~This course focuses on methods and materials utilized in screening and diagnosing learning problems in early childhood education. Methods and materials for prescribing instruction are utilized.~~ Prerequisite: EDU 51500.

Course description updated per addendum. **

Pages 146-150

IPC 51301 - Foliotek Seminar, Missouri School Counseling Program (0) (0)

This course will orient students to the culminating assessment portfolio, the field placement process, field placement expectations and other state requirements for certification as a School Counselor in the state of Missouri. Students will be required to purchase Foliotek, an electronic portfolio system, for the portfolio requirement portion of this course. Students will also be required to take the Missouri Educator Profile, an online self-assessment to identify strengths and areas of improvement in work habits. In collaboration with the course instructor, students will reflect on their MEP results and develop a plan for improvement. Students should take this course after 12 credit hours and/or concurrently with Principles of School Counseling.

Prerequisite: 12 credit hours in the counseling program and/or concurrently with IPC 51300.

Course description added per the addendum. **

IPC 51302 - Foliotek Seminar, Illinois School Counseling Program (0) (0)

This course will orient students to the culminating assessment portfolio, the field placement process, field placement expectations and other state requirements for certification as a School Counselor in the state of Illinois. Students will be required to purchase Foliotek, an electronic portfolio system, for the portfolio requirement portion of this course. Students will also be required to take the Missouri Educator Profile, an online self-assessment to

identify strengths and areas of improvement in work habits. In collaboration with the course instructor, students will reflect on their MEP results and develop a plan for improvement. Students should take this course after 12 credit hours and/or concurrently with Principles of School Counseling.

Prerequisite: 12 credit hours in the counseling program and/or concurrently with IPC 51300.

Course description added per the addendum. **

IPC 60700 - Field Placement 1 Illinois Practitioners (3)

Field Placement 1 requires a minimum of 350 clock hours and must include a minimum of 140 hours engaged in the provision of direct service to school counseling clients under the supervision of a certified school counselor as well as a faculty member. Of the 60 direct service hours in Field Placement 1, 30 hours must be in a group setting. Lab fee required.

Prerequisite: IPC 55300, IPC 56100, IPC 56200, IPC 57500, IPC 58200, and 3.0 GPA.

Course description added per the addendum. **

IPC 60701 - Field Placement 1 Extension Illinois Practitioners (0) (0)

Student who take an incomplete in Field Placement 1 and have less than half of the required hours must enroll in this extension and continue to attend their Field Placement 1 class. \$50 fee required.

Prerequisite: IPC 55300, IPC 56100, IPC 56200, IPC 57500, IPC 58200, and 3.0 GPA.

Course description added per the addendum. **

IPC 60800 - Field Placement 2 Illinois Practitioners (3)

Field Placement 2 requires a minimum of 350 clock hours and must include a minimum of 140 hours engaged in the provision of direct service to school counseling clients under the supervision of a certified school counselor as well as a faculty member. Of the 60 direct service hours in Field Placement 2, 30 hours must be in a group setting. Lab fee required.

Prerequisite: IPC 60700.

Course description added per the addendum. **

IPC 60801 - Field Placement 2 Extension Illinois Practitioners (0) (0)

Student who take an incomplete in Field Placement 2 and have less than half of the required hours must enroll in this extension and continue to attend their Field Placement 2 class. \$50 fee required.

Prerequisite: IPC 60800.

Course description added per the addendum. **

IPC 60900 - Illinois School Counseling Content Exam (0) (0)

Comprehensive Examination, Illinois School Counseling Students (0). There will be a fee for the examination.

Prerequisite: IPC 60700.

Course description added per the addendum. **

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MUS 54100 - Conducting and Literature (3)

This course will offer an advanced experience in conducting a variety of works from various eras of choral and instrumental music. Students will study problems of instrumental and vocal techniques, formal and expressive analysis of the music, and manners of rehearsal. Literature covered in this course will provide current teachers with resources for locating, evaluating, and preparing musical literature for performance with school ensembles. Emphasis will be placed on identifying appropriate compositions and method books based on educationally sound criteria. Required of all Master of Music Education students. Prerequisite: Admission to program.

Course id/number changed to MUS 54100 from MUS 54000 per the addendum. **