

2017-18

**Undergraduate Catalog
Addendum**

Institutional Learning Outcomes

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Lindenwood University is committed to preparing its graduates for a world of increasing complexity, innovation, and change. Accordingly, developing and demonstrating the following Institutional Learning Outcomes (ILOs) is central to the educational spectrum at Lindenwood.

ILO-1 Lindenwood graduates have broad, integrative, and specialized knowledge.

- 1.1 Human Cultures and the Physical and Natural World: Lindenwood students understand human cultures and the physical and natural world.
- For undergraduate students, ILO 1.1 includes the following components:
 - 1.1.1 Natural Sciences: Lindenwood graduates understand scientific concepts and/or methods of scientific inquiry.
 - 1.1.2 Mathematics/Numeracy: Lindenwood graduates understand mathematical concepts, problem-solving, and/or connections.
 - 1.1.3 Social Sciences: Lindenwood graduates understand accepted theories and/or concepts in the designated field.
 - 1.1.4 Literature: Lindenwood graduates understand literary elements, including style, tone, genre, mode, plot, character, and theme.
 - 1.1.5 Philosophy: Lindenwood graduates understand philosophical works, perspectives, questions, and/or traditions.
 - 1.1.6 Religion: Lindenwood graduates understand religious perspectives and/or traditions.
 - 1.1.7 US History and Government: Lindenwood graduates understand historical and/or political perspectives about the United States.
 - 1.1.8 World History: Lindenwood graduates understand world history, including change over time, causation, context, and/or the roles of contingency and complexity.
 - 1.1.9 Foreign Language: Lindenwood graduates understand language, traditions, histories, and/or literary texts specific to the culture being studied.
 - 1.1.10 Foreign Culture: Lindenwood graduates understand aesthetic, political,

economic, religious, social, and/or historical traditions of non-United States cultures.

- 1.1.11 Arts: Lindenwood graduates understand artistic techniques, processes, principles, forms, structures, functions, traditions, histories, and/or relationships.
- **1.1.12 Communication: Lindenwood graduates understand communications methodology, theory, and technology including compositional strategies and rhetorical structures appropriate to various contexts and media.**
- 1.2 Integrated Perspectives: Lindenwood graduates have integrated perspectives.
- 1.3 Specialized Knowledge: Lindenwood graduates have specialized knowledge.

ILO-2 Lindenwood graduates have essential habits of mind.

- 2.1 Ethical Reasoning: Lindenwood graduates can reason ethically.
- 2.2 Adaptive Thinking: Lindenwood graduates can think adaptively.
- 2.3 Critical Thinking: Lindenwood graduates can think critically.
- 2.4 Innovative Thinking: Lindenwood graduates can think innovatively.
- 2.5 Diverse Perspectives: Lindenwood graduates can apply diverse perspectives.
- 2.6 Civic Responsibility: Lindenwood graduates can apply principles of responsible citizenship.

ILO-3 Lindenwood graduates have communicative fluency.

- 3.1 Written Communications: Lindenwood graduates are effective writers.
- 3.2 Spoken Communications: Lindenwood graduates are effective speakers.
- 3.3 Digital Communications: Lindenwood graduates can communicate effectively and ethically in a digitally connected world.
- 3.4 Quantitative Representations: Lindenwood graduates can support communications with quantitative evidence.

ILO-4 Lindenwood graduates have effective problem-solving skills.

- 4.1 Strategy: Lindenwood graduates can solve problems strategically.
- 4.2 Collaboration: Lindenwood graduates can solve problems collaboratively.

ARTH 22400	History of Western Art from 1300
COM 13000	Survey of the Professional Media
COM 20200	Design with Photoshop
COM 32700	Media Literacy
COM 38700	Emerging Platforms and Analytics
DCS 20000	Digital Content and Demographics
DCS 30000	Media Literacy Theory
DCS 35000	Personal Branding and Content Creation
DCS 36000	Information Literacy
DCS 40000	Contemporary Audience Analysis
MTH 14100	Basic Statistics

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GAME DESIGN, BA

54 credit hours

Degree Requirements

The Bachelor of Arts in Game Design requires the following courses:

Foundations

AMC 10100	Emerging Technologies
COM 13600	Programming Logic
COM 20200	Design with Photoshop
COM 33600	3D Graphics
GAM 10000	Introduction to Game Design

Art History

ARTH 37000	History of Games and Critical Theory
ARTH 38400	Classical Myth

Note: ARTH 22200 and ARTH 22400 are prerequisites for upper-level Art History courses.

Specialization

AMC 43000	Arts Entrepreneurship
GAM 20000	Project and Portfolio
GAM 30000	Project and Portfolio II
GAM 30120	Level Design
GAM 32100	Concept Design
GAM 35000	Project and Portfolio III
GAM 35800	Game Development I
GAM 35900	Game Development II
GAM 46900	3D Animation

Capstone

GAM 45000	Game Design Capstone
GAM 46500	Game Design Internship

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MUSIC, BA WITH MINOR IN EDUCATION (K-12 VOCAL/CHORAL CERTIFICATION)

106 credit hours

Requirements

For students seeking K-12 certification in vocal/choral music, the Bachelor of Arts in Music can be combined with a minor in education. This program requires a minimum GPA of 3.0 for the following courses:

MUS 14100	Music Theory I
MUS 21400	Piano Proficiency I
MUS 21500	Piano Proficiency II
MUS 24200	Music Theory II
MUS 25000	Introduction to Music Technology
MUS 32500	Keyboard Techniques
MUS 35500	History of Western Music I
MUS 35600	History of Western Music II
MUS 35700	World Music

Note: MUS 35500, MUS 35600, and MUS 35700 may be used to satisfy the GE-Human Culture: Arts/Human Diversity requirement.

MUS 37000	Choral Composition and Arranging
MUS 37500	Choral Techniques and Literature
MUS 37900	Vocal Pedagogy and Literature
MUS 38300	Introduction to Conducting
MUS 38500	Advanced Conducting-Choral

Instrumental Techniques

Two credit hours selected from the following options:

MUS 22100	Woodwind Techniques
MUS 22200	Brass Techniques
MUS 22300	Percussion Techniques
MUS 22400	String Techniques
MUS 22600	Guitar Techniques

Private Lessons

Four credit hours selected from the following options:

MUS 10462	Private Lessons: Voice
MUS 20462	Private Lessons: Voice

Four credit hours selected from the following options:

MUS 30462	Private Lessons: Voice
MUS 40462	Private Lessons: Voice

Ensemble

Six credit hours of large choral ensemble:

MUS 210XX Large Ensemble - Choral

Two credit hours of small choral ensemble:

MUS 213XX Small Ensemble - Vocal

Capstone

MUS 48800 Senior Recital

Education

- EDU 10000 Orientation to Educational Experiences
- EDU 11100 School Observation
- EDU 20200 Psychology of Teaching and Learning
- EDU 21501 Teacher Education Seminar I
- EDU 30710 Content Literacy for Diverse Learners
- EDU 32100 Middle/High School Classroom Teaching and Technology
- EDU 32300 Methods of Teaching Elementary School Music
- EDU 33800 Secondary Methods of Teaching Music
- EDU 34100 Education of the Exceptional Child
- EDU 34300 Middle/High School Differentiation and Classroom Management
- EDU 38000 Pre-Student Teaching Practicum
- EDU 38700 Reading/Writing Across Curriculum
- EDU 40400 Advanced Measurement and Evaluation to Enhance Learning
- EDU 41000 Student Teaching
- MUS 27200 Content and Standards for K-12 Music Education

The Bachelor of Arts in Music with minor in education program also requires

- A three-credit-hour U.S. Government course.
- Enrollment in MUS 10200 each semester of full-time enrollment, excluding the semester of student teaching.
- A minimum cumulative GPA of 2.75.
- Passing scores on periodic assessments of program-level student learning outcomes, including the Piano Proficiency Exam.

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MUSIC, BA WITH MINOR IN EDUCATION (K-12 INSTRUMENTAL CERTIFICATION)

108 credit hours

Requirements

For students seeking K-12 certification in instrumental music, the Bachelor of Arts in Music can be combined with a minor in education. This program requires a minimum GPA of 3.0 for the following courses:

- MUS 12400 Class Voice I
- MUS 14100 Music Theory I
- MUS 21400 Piano Proficiency I
- MUS 21500 Piano Proficiency II
- MUS 22100 Woodwind Techniques
- MUS 22200 Brass Techniques
- MUS 22300 Percussion Techniques
- MUS 22400 String Techniques
- MUS 22600 Guitar Techniques
- MUS 24200 Music Theory II
- MUS 25000 Introduction to Music Technology
- MUS 32500 Keyboard Techniques
- MUS 35500 History of Western Music I
- MUS 35600 History of Western Music II
- MUS 35700 World Music

Note: MUS 35500, MUS 35600, and MUS 35700 may be used to satisfy the GE-Human Culture: Arts/Human Diversity requirement.

- MUS 36000 Instrumental Composition and Arranging
- MUS 36500 Band and Orchestra Techniques
- MUS 38300 Introduction to Conducting
- MUS 38400 Advanced Conducting-Instrumental

Private Lessons

Four credit hours selected from the following options:

- MUS 104XX Private Lessons
- MUS 204XX Private Lessons

Four credit hours selected from the following options:

- MUS 304XX Private Lessons
- MUS 404XX Private Lessons

Ensemble

Six credit hours of large instrumental ensemble:

MUS 209XX Large Ensemble - Instrumental

Two credit hours of small instrumental ensemble:

MUS 212XX Small Ensemble - Instrumental

Capstone

MUS 48800 Senior Recital

Education

EDU 10000	Orientation to Educational Experiences
EDU 11100	School Observation
EDU 20200	Psychology of Teaching and Learning
EDU 21501	Teacher Education Seminar I
MUS 27200	Content and Standards for K-12 Music Education
EDU 30710	Content Literacy for Diverse Learners
EDU 32100	Middle/High School Classroom Teaching and Technology
EDU 32300	Methods of Teaching Elementary School Music
EDU 33800	Secondary Methods of Teaching Music
EDU 34100	Education of the Exceptional Child
EDU 34300	Middle/High School Differentiation and Classroom Management
EDU 38000	Pre-Student Teaching Practicum
EDU 38700	Reading/Writing Across Curriculum
EDU 40400	Advanced Measurement and Evaluation to Enhance Learning
EDU 41000	Student Teaching

The Bachelor of Arts in Music with minor in education program also requires

- Enrollment in MUS 10200 each semester of full-time enrollment, excluding the semester of student teaching.
- A minimum cumulative GPA of 2.75.
- Passing scores on periodic assessments of program-level student learning outcomes, including the Piano Proficiency Exam.

Vocal/Choral Endorsement

Adding a vocal/choral endorsement to this program requires a minimum GPA of 3.0 for the following courses: two credit hours of MUS 210XX; four credit hours of MUS 12400, MUS 12500, and/or private voice lessons; MUS 37000; MUS 37500; MUS 37900; and MUS 38500.

Plaster School of Business and Entrepreneurship

Degree and Major Requirements

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General Education, degree and major credits hours may have been adjusted.

To earn a Bachelor of Arts or Bachelor of Science in any business discipline, students must complete the following requirements:

- GE business courses (15-21 credit hours, required for all majors).
- Core business courses (36 credit hours, required for all majors).
- Required major courses (credit hours vary by major).
- Elective major courses (credit hours vary by major; courses are selected from among a list of courses available in the major*).

* Elective courses at or above the 30000 level may require prerequisites.

General Education Business Requirements

15-21 credit hours

To earn a degree in a business discipline, students must complete, with a grade of C or better, 15-18 credit hours of coursework towards the general education requirements.

<i>General Education Requirements for a Bachelor of Arts in Business</i>		
<i>Requirement</i>	<i>Course</i>	<i>Enrollment Eligibility Requirements</i>
Complete the following (GE-SocSci) course:	ECON 23020	MTH 14100 or MTH 14200 or higher math course
Complete the following (GE-SocSci) course:	ECON 23030	MTH 14100 or MTH 14200 or higher math course
Complete a PSB&E approved (GE- Elective) Communication course:	COM 10200, COM 10500, COM 11000, or SW 10000	
Select either of the following (GE-Math) courses:	MTH 14100 or MTH 24100	MTH 14100: Part 1: Basic Math Competency; MTH 24100: Part 3: College Algebra Competency

Select one of the following (GE-Math) courses: (*MTH 14200 will not prepare students for higher level calculus courses if the student changes to a BS program. Students must have C or better in MTH 15100 or higher or have passed the appropriate placement exams to enroll in MTH 17500 or higher.)	MTH 14200*	Part 1: Basic Math Competency
	MTH 15100	Part 2: Intermediate Algebra Competency
	MTH 15200, MTH 17300 (4), MTH 17500 (4)	Part 3: College Algebra Competency
	MTH 27100 (5), MTH 27200 (5)	Part 4: Pre-calculus Competency

<i>General Education Requirements for a Bachelor of Science in Business</i>		
<i>Requirement</i>	<i>Course</i>	<i>Enrollment Eligibility Requirements</i>
Complete the following (GE-SocSci) course:	ECON 23020	MTH 14100 or MTH 14200 or higher math course
Complete the following (GE-SocSci) course:	ECON 23030	MTH 14100 or MTH 14200 or higher math course
Complete a PSB&E approved (GE- Elective) Communication course:	COM 10200, COM 10500, COM 11000, or SW 10000	
Select either of the following (GE-Math) courses:	MTH 14100 or MTH 24100	MTH 14100: Part 1: Basic Math Competency; MTH 24100: Part 3: College Algebra Competency.
Select one of the following six (GE-Math) courses:	MTH 14200*	Part 1: Basic Math Competency

(*MTH 14200 will not prepare students for higher level calculus courses.)	MTH 15100	Part 2: Intermediate Math Competency
	MTH 15200, MTH 17300 (4), MTH 17500 (4)	Part 3: College Algebra Competency
	MTH 27100 (5)	Part 4: Pre-calculus Competency
Select one of the following two (GE-Math) courses:(Must have C or better in MTH 151 or higher or have passed the appropriate placement exams to enroll in MTH 17500 or higher.)	MTH 17500 (4)	Part 3: College Algebra Competency
	MTH 27100 (5)	Part 4: Pre-calculus Competency

The following guidelines describe the courses and placement exams required for completion of the MTH component of the general education requirements for a business degree.

1. All incoming business students will take Part 1: Basic Math Competency Placement Exam upon arrival. Students with passing scores may enroll directly in MTH 14100 Basic Statistics, a required course for all business students.
2. To fulfill additional general education requirements, students seeking a BS will need to take one or more additional placement exams. Students seeking placement into MTH 15100 College Algebra should enroll in MTH 14100 during their first term and take Part 2: Intermediate Math Competency during that term to determine eligibility for placement in MTH 15100 College Algebra.
3. Students seeking placement into MTH 15200 Precalculus, MTH 17300 Survey of Calculus, MTH 17500 Business Calculus, or MTH 24100 Statistics for Natural Sciences must pass the Part 3: College Algebra Competency Placement Exam; students seeking placement into MTH 27100 Calculus I must pass the Part 4: Precalculus Competency Placement Exam. (Note that MTH 17500 has MTH 14200 Quantitative Methods for Business as a prerequisite. Placing into MTH 17500 without College Algebra credit is only possible for those students who had calculus in high school. Such students should take Part 4: Precalculus Competency Placement Exam to determine

eligibility for MTH 17500 Business Calculus and Applications.)

- The PSB&E recommends that students enroll in MTH 27100 Calculus I if they pass Part 4: Precalculus Competency Placement Exam, in MTH 17500 Business Calculus and Applications if they pass Part 3: College Algebra Competency, and in MTH 15100 College Algebra if they pass Part 2: Intermediate Math Competency Placement Exam.

Note: Refer to the general education requirements section of this catalog for more information.

Core Business Requirements

36 credit hours

ACCT 21010	Principles of Financial Accounting
ACCT 21011	Principles of Managerial Accounting
ECON 23030	Principles of Macroeconomics
FIN 32000	Principles of Finance
INTL 38000	Global Business and Society
MGMT 16022	Introduction to Business and Free Enterprise
	or
MGMT 16025	Business Environment & First Year Seminar
MGMT 26032	Principles of Management
MGMT 26061	Business Law I
MGMT 36033	Business Analytics I
MGMT 46082	Management Policy
MIS 24000	Introduction to Information Systems
MRKT 35010	Principles of Marketing

Notes: (1) MGMT 16022 Introduction to Business and Free Enterprise or MGMT 16025 Business Environment and First Year Seminar is waived if the student has nine or more credit hours in business coursework when entering the program.

(2) MGMT 46082 is the capstone course, which is to be taken during the student's last semester of the business program. Note that students pursuing a BA in Sport Management will not take MGMT 46082. Sport Management students will fulfill the capstone requirement with SPMGT 47080.

(3) Students pursuing the Bachelor of Arts in Business Administration or Marketing online may complete all core business courses listed above online.

Plus one of the HRM courses below.

HRM 36510	Human Resource Management
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MGMT 36050 Organizational Behavior

Note: Students pursuing a Bachelor of Arts in Human Resource Management will take both of these courses.

Accounting Department

Jennifer Mack, PhD, Chair

Students pursuing a degree in accounting will acquire both theoretical and practical accounting skills. The accounting degree allows students the flexibility to choose, upon graduation, to enter private industry or to meet the accounting and business credit requirements necessary in order to sit for the Uniform CPA exam. Accounting students aspiring to become CPAs will be required to complete a total of 150 college credit hours to meet the Uniform CPA Exam Qualifications. Students wishing to meet these requirements should consult with a faculty advisor to discuss such plans.

ACCOUNTING, BA AND BS

Bachelor of Arts: 78-80 credit hours in major
Bachelor of Science: 82-84 credit hours in major

Requirements

A degree in accounting requires the completion of the following courses:

Core business and GE business courses (**51-57** credit hours).

Seven required major courses (21 credit hours):

ACCT 31012	Accounting Cycle Analyses
ACCT 31020	Financial Accounting and Reporting I
ACCT 31021	Financial Accounting and Reporting II
ACCT 31040	Accounting Information Systems
ACCT 41030	Introduction to Cost Accounting
ACCT 41050	Income Tax
ACCT 41080	Auditing

Elective requirement

For a BA or BS: Two elective major courses (6 credit hours), selected from the following options:

ACCT 31041	Excel for Accounting
ACCT 39000-39999	Special Topics in Accounting
ACCT 41055	Income Tax-Corporate
ACCT 41060	Governmental and Nonprofit Accounting
ACCT 41065	Introduction to International Accounting
ACCT 41070	Financial Statement Analysis
ACCT 41095	Internship

ACCT 49000- Special Topics in Accounting
49999
MGMT 36062 Business Law II
MGMT 46033 Business Analytics II

Business Administration Department
Michael Marzano, DMgt, Interim Chair

Students may obtain a Bachelor of Arts or Bachelor of Science in Business Administration, and, if desired, they may customize their business administration degree by adding an emphasis in a particular area of study.

A Bachelor of Arts in Business Administration may be earned traditionally or online. The online degree may be earned by completing online both (1) all core business courses and (2) the seven elective courses currently offered online. Alternatively, to complete the degree, students may instead opt to select any seven elective courses from among the online and traditionally offered business elective courses at or above the 3000-level, including no more than one special topics and/or internship course.

Note that if a student wishes to complete an emphasis area, some emphasis area elective coursework must be completed on campus, as an emphasis requires a minimum of 12 credit hours from within a single business discipline.

BUSINESS ADMINISTRATION, BA AND BS

Bachelor of Arts: 75-77 credit hours in major
Bachelor of Science: 82-84 credit hours in major

Requirements

A degree in business administration requires the completion of the following courses:

Core business and GE business courses (51-57 credit hours).

One required major course:

MGMT 36043 Principles of Operations
Management

Elective requirement

For the BA: 7 elective major courses (21 credit hours).

For the BS: 8 elective major courses (24 credit hours).

Elective courses are selected from any business course at or above the 30000 level, including no more than one Special Topics and/or Internship course. Students pursuing an emphasis area will complete 12 credit hours of elective coursework from within one business discipline.

BUSINESS ADMINISTRATION, BA – ONLINE

Requirements

A degree in Business Administration – Online requires the completion of the following requirements.

Core business and GE business courses (51-57 credit hours).

One required major course:

MGMT 36043 Principles of Operations
Management

Elective Requirement

For the BA: 7 elective major courses (21 credit hours).

Elective courses are selected from any business course at or above the 30000 level, including no more than one Special Topics and/or Internship course. Students pursuing an emphasis area will complete 12 credit hours of elective coursework from within one business discipline.

Notes: (1) Students pursuing the BA in Business Administration online may opt to complete all elective coursework online by completing the following seven elective courses:

ACCT 41070 Financial Statement Analysis
ENTR 37510 Small Business and Entrepreneurship
FIN 32020 Investments 1
INTL 48010 International Marketing
MGMT 36042 Supply Chain Management
MGMT 36081 Career Development
MRKT 35050 Selling

(2) Alternatively, students pursuing the online degree in business administration (particularly those who wish to complete an emphasis area) may instead opt to select a combination of any seven online and traditionally offered business elective courses at or above the 30000-level in order to complete the degree. No more than one special topics and/or internship course may be used to fulfill the elective requirement.

Economics Department
Michael Mathea, MA, Chair

An economics degree provides students with a solid grounding in economic theory, along with training in applied econometrics. In addition to their specialized training, economics students will receive a well-rounded business education that will prepare them for a wide array of careers in business. Many employers place high value on employees with quantitative skills. Economics training is also

excellent preparation for graduate coursework in business, law, or the social sciences.

BUSINESS ECONOMICS, BA

Bachelor of Arts: 75-77 credit hours in major

Requirements

A Bachelor of Arts in Business Economics requires the completion of the following courses:

Core business and GE business courses (51-53 credit hours).

Three required major courses (9 credit hours):

ECON 33025	Money and Banking
ECON 33040	Intermediate Microeconomics
ECON 33045	Intermediate Macroeconomics

Elective requirement

Five elective major courses (15 credit hours):

Students shall complete five elective courses, at least four of which must be selected from group A.

Group A

ECON 33020	Managerial Economics
ECON 33035	Current Economic and Social Issues
ECON 33055	Economics and the Environment
ECON 33060	History of Economic Thought
ECON 33065	Seminar in Economic Federalism
ECON 39000-39999	Special Topics in Economics
ECON 43010	Labor Economics
ECON 43020	Public Economics
ECON 43030	Urban and Regional Economics
ECON 43078	Econometrics
ECON 43095	Internship
ECON 49000-49999	Special Topics in Economics
INTL 48040	International Economics
MGMT 38900	Game Theory
SPMGT 33000	Sport Economics

Group B

FIN 32010	Corporate Finance I
FIN 42010	Corporate Finance II
INTL 48020	International Finance
MTH 27100	Calculus I
PS 31500	Capstone I - Political Science and Public Policy Research Methods
PS 32000	Public Finance
PS 33050	Political Economy
PS 47500	Capstone II - Advanced Political Science and Public Policy Research Methods

BUSINESS ECONOMICS, BS

Bachelor of Science: 79-81 credit hours in major

Requirements

A Bachelor of Science in Business Economics requires the completion of the following courses:

Core business and GE business courses (55-57 credit hours).

Four required major courses (12 credit hours):

ECON 33025	Money and Banking
ECON 33040	Intermediate Microeconomics
ECON 33045	Intermediate Macroeconomics
ECON 43078	Econometrics

Elective requirement

Four elective major courses (12 credit hours):

Students shall complete four elective courses, at least three of which must be selected from group A.

Group A

ECON 33020	Managerial Economics
ECON 33035	Current Economic and Social Issues
ECON 33055	Economics and the Environment
ECON 33060	History of Economic Thought
ECON 33065	Seminar in Economic Federalism
ECON 39000-39999	Special Topics in Economics
ECON 43010	Labor Economics
ECON 43020	Public Economics
ECON 43030	Urban and Regional Economics
ECON 43095	Internship
ECON 49000-49999	Special Topics in Economics
INTL 48040	International Economics
MGMT 38900	Game Theory
SPMGT 33000	Sport Economics

Group B

FIN 32010	Corporate Finance I
FIN 42010	Corporate Finance II
INTL 48020	International Finance
MTH 27100	Calculus I
PS 31500	Capstone I - Political Science and Public Policy Research Methods
PS 32000	Public Finance
PS 33050	Political Economy
PS 47500	Capstone II - Advanced Political Science and Public Policy Research Methods

Entrepreneurial Studies Department

Robert Allen, DBA, Chair

Students pursuing a degree in entrepreneurial studies will acquire skills needed to develop, assess and launch a new business venture or to reinvigorate an existing business. The entrepreneurial student receives a well-rounded business education, as well as, specialized coursework in developing, financing, marketing and operating their own business venture. Entrepreneurial Studies provides students with practical knowledge for creating business plans to start and to manage their own businesses enterprises.

ENTREPRENEURIAL STUDIES, BA AND BS

Bachelor of Arts: 75-77 credit hours in major

Bachelor of Science: 82-84 credit hours in major

Requirements

A degree in entrepreneurial studies requires the completion of the following courses:

Core business and GE business courses (51-57 credit hours).

Seven required major courses (21 credit hours):

ACCT 41070	Financial Statement Analysis
ENTR 37510	Small Business and Entrepreneurship
ENTR 47510	Financing Business Ventures
ENTR 47515	Case Studies in Entrepreneurship
ENTR 47520	New Venture Initiation
MGMT 36043	Principles of Operations Management
MRKT 35020	Marketing Information and Research

Elective requirement

For a B.A.: one elective major courses (3 credit hours).

For a B.S.: two elective major courses (6 credit hours).

ENTR 39000-39999	Special Topics in Entrepreneurial Studies
ENTR 47595	Internship
ENTR 49000-49999	Special Topics in Entrepreneurial Studies
FIN 32030	Consumer Finance
FIN 32040	Risk and Insurance
INTL 48010	International Marketing
INTL 48020	International Finance
INTL 48032	International Management

MGMT 36042	Principles of Supply Chain Management
MGMT 36062	Business Law II
MGMT 46033	Business Analytics II
MGMT 46040	Project Management
MRKT 35030	Pricing Strategy and Negotiations
MRKT 35040	Advertising and Promotional Strategy
MRKT 35050	Selling
MRKT 35060	Product Management
MRKT 45060	Marketing Communications
MRKT 45070	Consumer Behavior

Finance Department

Robert Rodermund, MSCFE, Chair

FINANCE, BA AND BS

Bachelor of Arts: 75-77 credit hours in major

Bachelor of Science: 82-84 credit hours in major

Requirements

A degree in finance requires the completion of the following courses:

Core business and GE business courses (51-57 credit hours).

Four required major courses (12 credit hours):

FIN 32010	Corporate Finance I
FIN 32020	Investments I
FIN 32050	Financial Institutions and Markets
FIN 42080	Seminar in Finance

Elective requirement

For a BA: **Four** elective major courses (12 credit hours).

For a BS: **Five** elective major courses (15 credit hours).

ACCT 31020	Financial Accounting and Reporting I
ACCT 31021	Financial Accounting and Reporting II
ACCT 41050	Income Tax
ACCT 41070	Financial Statement Analysis
ECON 33025	Money and Banking
ECON 43078	Econometrics
ENTR 47510	Financing Business Ventures
FIN 32030	Consumer Finance
FIN 32035	Retirement Planning
FIN 32036	Estate Planning
FIN 32040	Risk and Insurance

FIN 39000-39999	Special Topics in Finance
FIN 42010	Corporate Finance II
FIN 42020	Investments II
FIN 42095	Internship
FIN 49000-49999	Special Topics in Finance
INTL 48020	International Finance
MTH 32400	Theory of Financial Mathematics I
MTH 32500	Theory of Financial Mathematics II
MTH 32600	Models for Financial Economics

HUMAN RESOURCE MANAGEMENT, BA

78-80 credit hours

Requirements

A degree in human resource management requires the completion of the following courses:

Core business and GE business courses (**51-53** credit hours).

Seven required major courses (21 credit hours):

HRM 36510	Human Resource Management
HRM 36520	Labor Relations
HRM 36530	Employee Training and Development
HRM 36540	Employment Law
HRM 36550	Compensation and Benefits
HRM 46599	Human Resource Management Capstone
MGMT 36050	Organizational Behavior

Elective requirement

Two elective major courses (6 credit hours):

Elective courses must be selected from any business course at or above the 30000 level, including not more than one course from among the following options:

HRM 39000-39999	Special Topics in Human Resource Management
HRM 46595	Internship
HRM 49000-49999	Special Topics in Human Resource Management
HRM 36530	Employee Training and Development
HRM 36540	Employment Law
HRM 36550	Compensation and Benefits
MGMT 36050	Organizational Behavior

**MGMT 36050 or HRM 36510 may be selected as an elective only if not selected to fulfill the core requirement.*

International Business Department
John Loughlin, PhD, Chair

INTERNATIONAL BUSINESS, BA AND BS

Bachelor of Arts: 75-77 credit hours in major
Bachelor of Science: 82-84 credit hours in major

Requirements

A degree in international business requires the completion of the following courses:

Core business and GE business courses (**51-57** credit hours).

Six required major courses (18 credit hours):

INTL 48010	International Marketing
INTL 48020	International Finance
INTL 48032	International Management
INTL 48070	International Business and Cross-Cultural Communications
INTL 48085	International Business Strategy and Management
IR 35000	International Relations Theory

Elective requirement

For a BA: Two elective major courses (6 credit hours).

For a BS: Three elective major courses (9 credit hours).

INTL 39000-39999	Special Topics in International Business
INTL 48040	International Economics
INTL 48060	International Risk and Politics
INTL 48095	Internship
INTL 49000-49999	Special Topics in International Business
PS 30000	Comparative Analysis

Management Department

Robert Allen, DBA, Chair

HEALTHCARE MANAGEMENT EMPHASIS

12 credit hours

Students pursuing a BA or BS in Business Administration may earn an emphasis in healthcare management by completing 12 of their 21 credit hours of elective coursework in healthcare management.

The emphasis course work is only available online through the School of Accelerated Degree Program (ADP).

The emphasis course work is taught in a 12-week online format and is available to PSB&E students in the ADP Fall or Winter Quarters due to financial aid and business office considerations.

Requirements

Students interested in pursuing an emphasis in healthcare management must complete the following courses:

IHM 30200	Healthcare Management
IHM 32000	Healthcare Finance and Economics
IHM 33300	Legal Issues in Healthcare
IHM 46000	Healthcare Delivery in the USA

IHM 32100 in printed catalog replaced with IHM 32000.**

Marketing Department

David Arns, MS, Chair

MARKETING, BA AND BS

Bachelor of Arts: 75-77 credit hours in major

Bachelor of Science: 82-84 credit hours in major

Requirements

A degree in marketing requires the completion of the following courses:

Core business and GE business courses (**51-57** credit hours).

Five required major courses (15 credit hours):

MRKT 35020	Marketing Information and Research
MRKT 35030	Pricing Strategy and Negotiations
MRKT 35040	Advertising and Promotional Strategy
MRKT 35050	Selling
MRKT 45080	Marketing Management and Planning

Elective requirement

For a BA: Three elective major courses (9 credit hours).

For a BS: Four elective major courses (12 credit hours).

INTL 48010	International Marketing
MGMT 36042	Principles of Supply Chain Management
MRKT 35060	Product Management
MRKT 39000-39999	Special Topics in Marketing

MRKT 45060	Marketing Communications
MRKT 45070	Consumer Behavior
MRKT 45095	Internship
MRKT 49000-49999	Special Topics in Marketing
NPA 30000	Fundraising
NPA 38300	Marketing for Nonprofit Organizations
RTAIL 35530	Retail Buying
RTAIL 35535	Survey of Retail Operations
RTAIL 45540	Retail Merchandising Control
SPMGT 37040	Sport Marketing and Promotion
SPMGT 37050	Event Management

MARKETING, BA – ONLINE

75-77 credit hours

The Bachelor of Arts in Marketing – Online requirements are the same as the traditional program.

Nonprofit Administration Department

Julie Turner, PhD, Chair

The nonprofit administration (NPA) program at Lindenwood University is designed to prepare students for leadership positions in youth, social, and community nonprofit organizations. The baccalaureate program is intended to serve a broad spectrum of career paths. Therefore, the major core combines a focus on nonprofit organizations with selected emphases in a number of different practice settings. Students seeking the major in nonprofit administration will complete 40 credit hours of directed studies in nonprofit leadership and management.

Early Access to the MA Program in Nonprofit Administration

With approval from the dean of the Plaster School of Business and Entrepreneurship and the provost, students may take up to nine semester hours at the graduate level during their senior year. These hours will count toward the MA in Nonprofit Administration but not toward the bachelor's degree. A student must be enrolled in at least 12 credit hours of undergraduate classes each semester that he or she is taking MA credits under this option.

NONPROFIT ADMINISTRATION, BA

66-71 credit hours

Requirements

A degree in nonprofit administration requires the completion of the following courses:

Core business and GE business courses:

27-32 credit hours

ACCT 21010	Principles of Financial Accounting
ECON 23020	Principles of Microeconomics
MGMT 16022	Introduction to Business and Free Enterprise
	or
MGMT 16025	Business Environment & First Year Seminar
MGMT 26032	Principles of Management
MGMT 26061	Business Law I
MGMT 36050	Organizational Behavior
	or
HRM 36510	Human Resource Management
MIS 24000	Introduction to Information Systems
MRKT 35010	Principles of Marketing
MTH 14100	Basic Statistics
	or
MTH 24100	Statistics for Natural Science

Plus 10 required major courses:

30 credit hours

NPA 20001	Introduction to Nonprofit Organizations and Community Service
NPA 30000	Fundraising
NPA 35100	Volunteer Management
NPA 36000	Leadership in Nonprofit Organizations
NPA 37100	Grantwriting
NPA 38300	Marketing for Nonprofit Organizations
NPA 38400	Program Planning and Evaluation
NPA 38500	Nonprofit Budgeting and Financial Management
NPA 45000	Practicum
NPA 48000	Senior Seminar

Plus one of the GE Elective courses below:

COM 10200	Public Debate
COM 10500	Group Dynamics and Effective Speaking
COM 11000	Fundamentals of Oral Communication
SW 11000	Introduction to Social Work

Elective Requirement

Three elective major courses (nine credit hours).

Students must choose a minimum of nine additional credit hours selected from any business course at or above the 30000 level, including not more than one course from among the following options:

NPA 30300	Human Resource Management
NPA 45100	Nonprofit Leadership Alliance Internship
SPMGT 37050	Event Management

Sport Management Department

Molly Hudgins, JD, Chair

A Bachelor of Arts in Sport Management prepares students for a career in the sport industry. The sport management degree provides students with a core business degree; however, it also gives students the opportunity to apply the core business theories of economics, marketing, finance, and accounting to the growing world of sport and recreation. Students graduating with a sport management degree are prepared for a career in any sector of the sport industry, including sales of sport and sport related products, event management, facility management, intercollegiate athletics, youth and high school sports, professional sport, and sport marketing.

The sport management degree prepares students through both theoretical and practical learning. Students learn the theories associated with marketing, selling, directing, and financing sport while incorporating the legal and ethical theories necessary to be a successful sport manager. Students also have the opportunity to practically apply the theories that they learn in the classroom through active learning and real-life situational case studies. Finally, all sport management students are required to complete a practicum (internship) in the sport industry, allowing them to gain practical experience and a jump-start on their careers.

SPORT MANAGEMENT, BA

75-77 credit hours

Requirements

A Bachelor of Arts in Sport Management requires the completion of the following courses:

Core business and GE business courses (*51-53* credit hours), with SPMGT 47080 Sport Management Policy replacing MGMT 46082 Management Policy.

Five required major courses (15 credit hours).

SPMGT 27020	Orientation to Sport Management
SPMGT 37040	Sport Marketing and Promotion
SPMGT 37050	Event Management

SPMGT 37060 Sport Law
 SPMGT 47095 Practicum in Sport Management

Three elective major courses (9 credit hours) selected from among the courses listed below.

Communications

Any 30000 or 40000 level communications (COM) course.

Economics and Finance

Any 30000 or 40000 level economics (ECON) or finance (FIN) course.

History

HIST 21300 US History: America Through Sport

Human Resource Management and Management

Any 30000 or 40000 level management (MGMT) or human resource management (HRM) course.

* MGMT 36050 or HRM 36510 may be selected only if not selected to fulfill the core requirement.

Marketing and Retail Management

Any 30000 or 40000 level marketing (MRKT) or retail management (RTAIL) course.

Nonprofit Administration

Any 30000 or 40000 level nonprofit administration (NPA) course.

Physical Education

Any 30000 or 40000 level physical education (PE) course.

Sociology

SOC 33500 Sociology of Sport

Sport Management

SPMGT 33000 Sport Economics
 SPMGT 37030 Ethical Dilemmas in the Sport Settings
 SPMGT 37070 Sales & Sales Management in the Sport & Entertainment Industry
 SPMGT 39000-39999 Special Topics in Sport Management
 SPMGT 49000-49999 Special Topics in Sport Management

SCHOOL OF EDUCATION

EARLY CHILDHOOD SPECIAL EDUCATION, BA

74-76 credit hours in Early Childhood Education

15 credits hours Special Education

26-27 credit hours additional coursework

Requirements

The following required courses will also fulfill General Education requirements:

BSC 10000	Concepts in Biology
MTH 14800	Mathematical Structures for Teachers I
	or
MTH 15100	College Algebra
MTH 14900	Mathematical Structures for Teachers II

Select one of the following physical or earth sciences with lab:

CHM 10000	Concepts in Chemistry
ESC 10000	Physical Geology with Lab
ESC 11000	Introductory Meteorology and and Meteorology Lab
ESC 11100	Meteorology Lab
ESC 13200	Introductory Astronomy with Lab
PHY 11100	Concepts of Physics and
PHY 11200	Concepts of Physics Laboratory

Select one of the following geography courses:

GEO 10100	World Regional Geography
GEO 10200	Concepts of Geography

Select one of the following US government courses:

HIST 15500	US Government: Politics and History
PS 15500	American Government: The Nation

Select one of the following economics courses to fulfill a social science requirement:

ECON 23010	Survey of Economics
ECON 23020	Principles of Microeconomics
ECON 23030	Principles of Macroeconomics

Select one of the following fine or performing art courses:

ARTH 11000	Concepts in the Visual Arts
ARTH 22200	History of Western Art to 1300
ARTH 22400	History of Western Art from 1300
DAN 37100	Dance in the 21st Century

MUS 15000 Music in America
 MUS 35500 History of Western Music I
 TA 11700 Introduction to the Theatrical Arts
 TA 37000 History of Theatre

Students seeking a Bachelor of Arts in Early Childhood Special Education must complete the following courses:

EDU 10000 Orientation to Educational Experiences
 EDU 11100 School Observation
 EDU 20200 Psychology of Teaching and Learning
 EDU 21501 Teacher Education Seminar I
 EDU 24600 Children's Literature
 EDU 30500 Elementary Reading Methods
 EDU 30600 Elementary School Language Arts Methods
 EDU 30900 Analysis and Correction of Reading Difficulties
 EDU 30999 Practicum: Analysis and Correction of Reading Difficulties
 EDU 31200 Elementary School Mathematics Methods
 EDU 31400 Utilizing Family and Community Resources
 EDU 31600 Language Acquisition and Development for Young Children
 EDU 31700 Introduction to Early Childhood/Special Education
 EDU 32200 Elementary Classroom Teaching and Technology
 EDU 32500 Perceptual Motor Development
 EDU 32700 Early Childhood Cognitive Curriculum Concepts
 EDU 32900 Creative Curriculum Materials for Early Childhood/ Early Childhood Special Education Programs
 EDU 34100 Education of the Exceptional Child
 EDU 34400 Elementary School Differentiation and Classroom Management
 EDU 34500 Childhood Health, Nutrition and Safety
 EDU 35100 Early Childhood Screening, Diagnosing and Prescribing Instruction
 EDU 38000 Pre-Student Teaching Practicum
 EDU 40400 Advanced Measurement and Evaluation to Enhance Learning

EDU 41000 Student Teaching
Special Education
 EDS 30200 Behavior Management
 EDS 33000 Introduction and Methods of Teaching Children with Disabilities in Cross-Categorical Settings
 EDS 33300 Speech and Language Development for the Exceptional Learner
 EDS 33700 Special Education Counseling
 EDS 35700 Remediation in Elementary Math
 EDU 32400 Assessment of Intellectual Skills

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Elementary Education (Grades 1-6)

ELEMENTARY EDUCATION, BA

65-67 credit hours in Elementary Education

21 credit hours in content area

26-27 credit hours additional coursework

Requirements

Students seeking the Bachelor of Arts in Elementary Education must complete a minimum of 120 hours including completing the following courses:

EDU 10000 Orientation to Educational Experiences
 EDU 11100 School Observation
 EDU 20200 Psychology of Teaching and Learning
 EDU 21501 Teacher Education Seminar I
 EDU 24600 Children's Literature
 EDU 27600 Methods of Integrating Art, Music, and Movement in Elementary Education
 EDU 30500 Elementary Reading Methods
 EDU 30600 Elementary School Language Arts Methods
 EDU 30900 Analysis and Correction of Reading Difficulties
 EDU 30999 Practicum: Analysis and Correction of Reading Difficulties
 EDU 31200 Elementary School Mathematics Methods
 EDU 31300 Elementary School Social Studies Methods

EDU 31900	Elementary School Science Methods
EDU 32200	Elementary Classroom Teaching and Technology
EDU 34100	Education of the Exceptional Child
EDU 34400	Elementary School Differentiation and Classroom Management
EDU 34500	Childhood Health, Nutrition and Safety
EDU 38000	Pre-Student Teaching Practicum
EDU 40400	Advanced Measurement and Evaluation to Enhance Learning
EDU 41000	Student Teaching
ESOL 44000	TESOL Methods

Choose one of the following:

EDS 33300	Speech and Language Development for the Exceptional Learner
EDU 31600	Language Acquisition and Development for Young Children

The following required courses will also fulfill General Education requirements:

BSC 10000	Concepts in Biology
MTH 14800	Mathematical Structures for Teachers I
	or
MTH 15100	College Algebra and
MTH 14900	Mathematical Structures for Teachers II

Select one of the following physical or earth sciences with lab:

CHM 10000	Concepts in Chemistry
ESC 10000	Physical Geology with Lab
ESC 11000	Introductory Meteorology and
ESC 11100	Meteorology Lab
ESC 13200	Introductory Astronomy with Lab
PHY 11100	Concepts of Physics and
PHY 11200	Concepts of Physics Laboratory

Select one of the following geography courses:

GEO 10100	World Regional Geography
GEO 10200	Concepts of Geography

Select one of the following economics courses to fulfill a social science requirement:

ECON 23010	Survey of Economics
ECON 23020	Principles of Microeconomics
ECON 23030	Principles of Macroeconomics

Select one of the following US government courses:

HIST 15500	US Government: Politics and History
PS 15500	American Government: The Nation

Select one of the following fine or performing art courses:

ARTH 11000	Concepts in the Visual Arts
ARTH 22200	History of Western Art to 1300
ARTH 22400	History of Western Art from 1300
DAN 37100	Dance in the 21st Century
MUS 15000	Music in America
MUS 35500	History of Western Music I
TA 11700	Introduction to the Theatrical Arts
TA 37000	History of Theatre

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MIDDLE SCHOOL EDUCATION, BA – ENGLISH LANGUAGE ARTS EMPHASIS

54-56 credit hours in Middle School Education

27 credit hours in English/Language Arts Emphasis

Requirements

In addition to taking the core middle school education courses, students seeking a Bachelor of Arts in Middle School Education (grades 5-9) with certification in English/language arts must complete the following courses:

Methods of Teaching

EDU 24700	Adolescent Literature
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One course selected from the following options:

EDU 30600	Elementary School Language Arts Methods
EDU 33400	Secondary Methods of Teaching English

English/Language Arts Emphasis

One course selected from the following options:

ENGL 20100	World Literature I
ENGL 20200	World Literature II

One course selected from the following options:

ENGL 20500	British Literature I
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ENGL 20600 British Literature II

One course selected from the following options:

ENGL 23500 American Literature I

ENGL 23600 American Literature II

Two courses selected from the following options:

~~ENGL 20000-20099~~ Introduction to Literature

ENGL 20100 World Literature I

ENGL 20200 World Literature II

ENGL 20500 British Literature I

ENGL 20600 British Literature II

ENGL 23500 American Literature I

ENGL 23600 American Literature II

ENGL 25600 Survey of Greek Literature

ENGL 27600 African-American Literature

ENGL 30100 Methods of Literary Study

ENGL 30900 The Novel

ENGL 33200 Chaucer

ENGL 33300 Shakespeare

ENGL 33800 Medieval English Literature

ENGL 33900 Early Modern Literature

ENGL 34100 Restoration and 18th-Century Literature

ENGL 34200 English Romantic Literature

ENGL 34300 19th Century Literature

ENGL 35200 Early American Literature

ENGL 35300 Modern American Literature

ENGL 35500 20th- and 21st-Century Literature

One course selected from the following options in Form, Language, and Textual Studies:

ENGL 37200 Modern Grammar

~~ENGL 38200-38299~~ Advanced Topics in English

ENGL 40400 History of the English Language

Two courses selected from the following options in Form, Language, and Textual Studies:

ENGL 21400 Introduction to Writing Poetry

ENGL 21500 Introduction to Writing Fiction

ENGL 22200 Writing Creative Non-Fiction

ENGL 37200 Modern Grammar

~~ENGL 38200-38299~~ Advanced Topics in English

ENGL 40400 History of the English Language

Note: No duplication of coursework is allowed.

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MIDDLE SCHOOL EDUCATION, BA – SCIENCE EMPHASIS

51-53 credit hours in Middle School Education

27 credit hours in Science Emphasis

Requirements

In addition to taking the core middle school education courses, students seeking a Bachelor of Arts in Middle School Education (grades 5-9) with certification in science must complete the following courses:

Science Emphasis

BSC 10000 Concepts in Biology

BSC 10700 Human Biology

CHM 10000 Concepts in Chemistry

ESC 10000 Physical Geology with Lab

ESC 11000 Introductory Meteorology

ESC 11100 Meteorology Lab

ESC 13000 Introductory Astronomy and

ESC 13100 Astronomy Lab

or

ESC 13200 Introductory Astronomy with Lab

PHY 11100 Concepts of Physics

PHY 11200 Concepts of Physics Laboratory

~~PHL 26500~~ Philosophy of Science

or

~~SCI 21200~~ History of Science

Methods of Teaching

One of the following courses:

EDU 31900 Elementary School Science Methods

EDU 33000 Secondary Methods of Teaching Science

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MIDDLE SCHOOL EDUCATION, BA – SOCIAL SCIENCE EMPHASIS

51-53 credit hours in Middle School Education

36 credit hours in Social Science Emphasis

Requirements

In addition to taking the core middle school education courses, students seeking a Bachelor of Arts in Middle School Education (grades 5-9) with certification in social science must complete the following courses:

Methods of Teaching

Select one of the following courses:

EDU 31300 Elementary School Social Studies Methods
 EDU 33500 Secondary Methods of Teaching Social Studies

Required (nine credit hours)

~~HIST 11300 US History: The American Century~~
~~HIST 16200 World History Since 1500~~
~~PS 15600 American Government: The States~~

Social Science Emphasis

Economics (6 hours)

Select two of the following courses:

ECON 23010 Survey of Economics
 HIST 21400 US History: America Through the American Economy
 or
 ECON 23020 Principles of Microeconomics and
 ECON 23030 Principles of Macroeconomics

Geography (3 hours)

Select one of the following courses:

GEO 10100 World Regional Geography
 GEO 10200 Concepts of Geography

Government (3 hours)

Select one of the following courses:

HIST 15500 US Government: Politics and History
 PS 15500 American Government: The Nation
~~PS 15600 American Government: The States~~

US History (3 hours)

Select one of the following courses:

~~HIST 11300 US History: The American Century~~
 HIST 21100 US History: American Military History through World War II
 HIST 21500 US History: America through Gender
 HIST 21600 US History: America Through the History of Race

World History (3 hours)

Select one of the following courses:

HIST 16100 The Ancient and Medieval World
~~HIST 16200 World History Since 1500~~
 HIST 26100 History of the Contemporary World
 HIST 26300 History of Latin America

HIST 26400 History of Asia

Note: No duplication of coursework is allowed.

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SPECIAL EDUCATION, BA (K-12)

Students will need to complete the coursework and pass the Missouri Content Assessment for SPED K-12 Mild and Moderate Cross Categorical and Elementary Education in order to be eligible for student teaching and a recommendation for certification.

Requirements

EDS 30200 Behavior Management
 EDS 33000 Introduction and Methods of Teaching Children with Disabilities in Cross-Categorical Settings
 EDS 33300 Speech and Language Development for the Exceptional Learner
 EDS 33700 Special Education Counseling
 EDS 34000 Career Development
~~EDS 35000 Practicum for Teaching Children with Disabilities in Cross-Categorical Settings~~
 EDS 35700 Remediation in Elementary Math
 EDU 10000 Orientation to Educational Experiences
~~EDU 11100 School Observation~~
 EDU 20200 Psychology of Teaching and Learning
 EDU 21501 Teacher Education Seminar I
 EDU 24600 Children's Literature
 EDU 30500 Elementary Reading Methods
 EDU 30600 Elementary School Language Arts Methods
 EDU 30900 Analysis and Correction of Reading Difficulties
 EDU 30999 Practicum: Analysis and Correction of Reading Difficulties
 EDU 31200 Elementary School Mathematics Methods
~~EDU 31300 Elementary School Social Studies Methods~~
 EDU 31900 Elementary School Science Methods
 EDU 32200 Elementary Classroom Teaching and Technology
 EDU 32400 Assessment of Intellectual Skills

EDU 34100	Education of the Exceptional Child
EDU 34400	Elementary School Differentiation and Classroom Management
EDU 38000	Pre-Student Teaching Practicum
EDU 40400	Advanced Measurement and Evaluation to Enhance Learning
EDU 41000	Student Teaching
ESOL 44000	TESOL Methods

individuals and communities. Students will gain the knowledge and skills needed for entry level positions in private, nonprofit, and public recreation organizations on the local, state/regional, and national/federal level as well as be prepared for further study in graduate school in a variety of disciplines. The degree program offers the following emphasis areas: general recreation, outdoor and adventure education, sport and fitness management, and therapeutic recreation.

The undergraduate curriculum for the Therapeutic Recreation program prepares students for applied leadership positions with clinical and community agencies providing a wide variety of health care services. Typical employment agencies include: long-term care facilities, residential treatment institutions, hospitals, community centers, outdoor adventure camps, senior centers and retirement complexes, wilderness camp facilities, juvenile detention centers, universities, community-based inclusion programs, Paralympic and Special Olympics, and drug and alcohol treatment centers. The Therapeutic Recreation program provides a firm foundation of classes and hands-on learning experiences designed to help students develop skills in assessment, planning, programming, leadership, and evaluation. The coursework and classroom learning experiences prepare students to sit for the CTRS (Certified Therapeutic Recreation Specialist) credential administered through the NCTRC (National Council for Therapeutic Recreation Certification).

SCHOOL OF HEALTH SCIENCES

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Public Health, Wellness, and Recreation Department

The Public Health, Wellness, and Recreation Department offers degree programs that promote a physically active and healthy lifestyle. Students can pursue teaching certifications in physical education and health through the state of Missouri through the Bachelor of Arts in Physical Education K-12 or the Bachelor of Arts in Health Education K-12 programs. (For more information on certification programs, see the School of Education.) Additionally, the department offers of Bachelor of Science in Physical Education for those who wish to pursue coaching or related work outside the K-12 setting.

The department offers a Bachelor of Science in Health Promotion and Wellness Management degree which prepares graduates to work in corporate, community, government, non-profit, and clinical settings as wellness specialist. Students will have the knowledge and skills to implement and evaluate effective wellness programming to help improve the health outcomes for a desired population.

The Bachelor of Science in Public Health prepares students for positions in health promotion and disease prevention at the local, state, national, or international level. Students are able to work with entire communities or subsets of groups within larger communities, known as aggregates, to improve health and reduce risk of disease.

The Recreation, Sport, and Tourism Management program promotes healthy lifestyles in society by developing students' understanding and ability to plan, organize, and facilitate challenging and rewarding recreation and leisure experiences in preparation for future careers in leisure services. Students will learn about human behavior, public policy, social issues, and how to manage facilities and resources to enhance the quality of life for

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General Recreation Emphasis

12 credit hours

The general recreation emphasis is fulfilled when a student completes 24 credit hours of coursework selected from among the following departments, selected based on the students interests and career goals: accounting (ACCT), art (ART), American studies (AST), biological sciences (BSC), criminal justice (CJ), ~~Christian ministries studies (CMS)~~, communications (COM), dance (DAN), Earth sciences (ESC), education (EDU), exercise science (EXS), health fitness sciences (HFS), human resource management (HRM), management (MGMT), management information systems (MIS), marketing (MRKT), music (MUS), nonprofit administration (NPA), physical education (PE), public administration (PS), psychology (PSY), recreation, sport, and tourism management (REC), sociology (SOC), sport management (SPMGT), social work (SW), and/or theater (TA). Selection of courses should be in consultation with the student's advisor and may all be in one discipline or several. It is strongly recommended to complete a minor in one of the disciplines above for partial fulfillment of the general recreation emphasis.

THERAPEUTIC RECREATION, BS*78 credit hours***Requirements**

Course requirements for therapeutic recreation are as follows:

REC 10200	Introduction to Recreation, Sport and Tourism
REC 20600	Leisure in Contemporary Society
REC 31000	Inclusive and Therapeutic Recreation
REC 36200	Program Design and Event Management
REC 38100	Recreation Facility Design and Operation
REC 38200	Practicum in Recreation
REC 40500	Research Methods in Recreation, Sport and Tourism
REC 41000	Recreation Organization and Administration
REC 46200	Recreation Senior Seminar
REC 48200	Internship in Recreation, Sport and Tourism

Therapeutic Recreation Core:

BSC 22700	Human Anatomy and Physiology I
HFS 20700	or Human Anatomy and Physiology
PSY 20500	Human Development
PSY 30300	Abnormal Psychology
REC 31100	Processes & Techniques in Therapeutic Recreation
REC 31300	Professional Issues & Current Trends in Therapeutic Recreation
REC 31400	Assessment Techniques in Therapeutic Recreation

Plus 22 credit hours of coursework, nine (9) of which must be at the -30000 level or higher. Choose from ART, AT, BSC, CJ, EXS, HFS, NPA, PE, PSY, REC, and SW.

SCHOOL OF HUMANITIES**PHILOSOPHY OF RELIGION MINOR***21 credit hours*

The Department of Philosophy, in conjunction with the Department of Religion, offers a minor in philosophy of religion. The philosophy of religion minor requires 21 credit hours of coursework.

Requirements

A minor in the Philosophy of Religion requires 21 credit hours of coursework, six core hours and 15 hours of philosophy and religion courses.

Two required courses:

PHL 32500	Philosophy of Religion
REL 32600	Faith and Reason

Two or three courses selected from the following options:

Some PHL and REL Selected Topics courses may be substituted with permission from the dean. PHL 26500 and PHL 36500 cannot both be taken to fulfill this requirement.

PHL 26500	Philosophy of Science
PHL 31100	Ancient Philosophy
PHL 31200	Medieval Philosophy
PHL 31300	Modern Philosophy
PHL 31800	Asian Philosophy
PHL 34500	Metaphysics
PHL 35500	Epistemology
PHL 36500	Topics in Philosophy of Science

Two or three courses selected from the following options:

REL 23000	Introduction to Asian Religions
REL 30000	Religion, Science, and Faith
REL 30500	The Psychology of Religion
REL 31000	Islam and the West
REL 31800	Religions of China
REL 32000	Christian Theology
REL 33500	Christianity, Ethics and Modern Society

Some PHL and REL Selected Topics courses may be substituted with permission of the dean.

UNDERGRADUATE COURSE DESCRIPTIONS

BSC 18901 - Study Abroad: Cell Biology and Genetics (5) GE-Natural Science with Lab (GE-NatSciLab) This course is offered at York St. John University. See the director of the history study abroad program for specific information.

Prerequisite: ENGL 17000 with a C or better, HIST 16200 or HIST 26200, 2.5 GPA, junior or senior standing, and permission of the dean.

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CMS—Christian Ministry Studies

CMS 10100—Introduction to Christian Spirituality (3)

This course examines the basic habits of disciplines necessary for cultivating spiritual stability and strength in the life of a believer in Jesus Christ. Issues such as personal Bible study, prayer and private devotions, financial stewardship, fasting, confronting temptations and trials, and sharing one's faith will be addressed, with attention being given to great writings of Christian authors in these various areas. Offered: Every Spring semester.

CMS 12000—Introduction to Christian Theology (3)

This course is an overview of the foundational teachings of Christianity. Attention will be given to theology proper (doctrine of God), Christology, (including His person and work), pneumatology (doctrine of the Holy Spirit), anthropology (doctrine of humanity), ecclesiology (doctrine of the church), soteriology (doctrine of salvation), doctrine of revelation, and eschatology (doctrine of the end times). Some attention will be given to the historical development of doctrine, significant theological controversies, and theological distinctions between the three major Christian traditions—Roman Catholics, Orthodox and Protestants. Offered: Every Fall semester.

CMS 25100—Professional Discernment and Orientation (3)

Students will focus on their call to ministry, examining personal growth and commitment. As a result, the course explores questions of personal identity and spiritual giftedness. Strategic planning for ministry will be emphasized, with special attention given to management styles and conflict resolution. Students will learn to write a professional resume. Offered: Every Fall semester.

CMS 26000—Biblical Hermeneutics (3)

This course is the study of the principles of biblical interpretation. Attention will be given to the historical, geographical, linguistic, and cultural settings of the Bible. Prevalent hermeneutical errors will be identified and addressed. Significant attention will also be given to the doctrines of revelation, biblical inspiration, and biblical authority. Offered: Every Fall semester.

CMS 30000—Models of Youth and Children's Ministry (3)

This course provides an overview of different ministry models to youth and to children with an evaluation of various program designs. Students will develop a vision statement, mission statement, and philosophy statement for ministry and explore how to best implement a successful program for differing ministerial contexts. Fundamental elements of administration and

management will be explored. Prerequisite: CMS 10100. Offered: Every Spring semester.

CMS 30400—Oral Communication in Ministry (3)

This course is a study of sermon/lesson construction and delivery. Attention will be given to principles of successful communication, platform techniques, use of analogy and illustration, and general speaking qualifications within the context of cultural appropriateness. Prerequisite: CMS 26000. Offered: Every Spring semester.

CMS 31500—Advanced Theology: Developments in the Church (3)

This course consists of the critical study of the development of Christian theology and its practices within its historical, sociological, political, and theological contexts from the second century A.D. to the emergence of Liberation Theology. Prerequisite: CMS 12000. Offered: Every Spring semester.

CMS 32800—Theology and Practice of Mission (3)

The course addresses Christian mission and ministry in primarily two settings. First, a biblical basis for urban ministry is presented and case studies of effective strategies examined. In so doing, social, civil, political, and spiritual contexts are evaluated. Second, the Great Commission calls for Christians to make disciples of all the nations. To carry out that mandate, it is important to understand appropriate processes in evangelizing to all the nations. A focus on practical application in presenting the Christian faith is offered. Prerequisite: CMS 12000. Offered: Every even Spring semester.

CMS 35000—Apologetics (3)

This course focuses on how to best contend for the truths of the Christian faith. Material covered ranges from a review of the basic tenets of the faith, better understanding arguments used to discredit the Christian faith, building an intellectual framework in addressing challenges to faith, and confidently and lovingly communicating the reasonableness of one's faith. Prerequisite: sophomore status. Offered: intermittently.

CMS 36500—Christian Traditions and Worship (3)

This course explores the diverse expressions of the relationship between worship with prayer, beliefs, and lifestyle among historic Christian traditions in the United States. This course will focus on the historical, theological, and practical distinctions among a select set of Christian traditions and will provide guidance on how to be a good guest in these traditions' worship service. Emphasis will be placed on understanding differences and commonality among Christian traditions that arise from theological and contextual situations so that the student will be able to critically engage the distinctions between worship styles and describe how liturgy forms, informs, and supports spirituality and worldview. Prerequisite: CMS 10100. Offered: Every odd Spring semester.

CMS 38000-38999—Special Topics (3)

This course focuses on making meaning of life beyond college or on providing applied opportunities in ministry

~~and authentic reflection on those experiences. Lab fee or travel costs may be required. Prerequisite: sophomore status. Offered: intermittently.~~

~~CMS 45000 – Internship (3)~~

~~This supervised field education experience will permit the student to directly apply classroom learning to actual practice. Possible field contexts might be working alongside a pastor in a local congregation, participating in local and global mission opportunities or serving in youth ministry context affiliated with a church or a para-church. Prerequisite: Junior status and approval of field site by CMS department chair. Offered: Every Summer and Fall.~~

~~CMS 46000 – Ministry Leadership and Administration (3)~~

~~This course is a concentrated study and reflection on topics relevant to leading and administrating in various ministry contexts. Stress is paid to the ethical conduct required of those entering ministry as well as to biblical leadership traits. Topics will also include officer and laity training, engagement with staff, personal preparedness and goal-setting, budgeting, and planning and programming ministries. Prerequisite: Junior status. Offered: Every Spring semester.~~

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EDU 24600 - Children's Literature (3)

This course is a study of the history and development of literature suitable for elementary school students. Evaluation of current literature material is included. Offered: fall and spring semesters. This course will also examine research on the effectiveness of a literature based integrated curriculum for diverse populations and the materials and methods used in developing and implementing such a curriculum. A variety of literature elements and genres will be explored as well as a variety of approaches to a literature-based program including drama, reader's theatre and program components for creating literature-based lessons, literature and the guided reading program, organizing materials and instruction, thematic approaches and assessment.

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EDU 31400 - Utilizing Family and Community Resources (3)

This course examines community resources and methods of incorporating effective and active communication between home, school and community. Students will explore current resources, as well as incorporate digital components to strengthen a young child's living and learning environments.

~~This course serves as an exploration of resources in the community and methods of incorporating these resources into the early childhood program. Family resources and family school relationships are studied, and materials and methods for developing such relationships that contribute to a focus of efforts. Prerequisite: EDU 20200. Offered: fall semester only.~~

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EDU 31600 - Language Acquisition and Development for Young Children (3)

This course includes a study of the nature of language, the normal sequence of language development, an introduction to the theories of language acquisition, and monitoring instruction of linguistically and culturally diverse students in a variety of English Language teaching contexts. This course will highlight the following: how the young child's environment and culture influence their language development, how early childhood educators develop strategies and developmentally appropriate activities for stimulating language growth, how early childhood educators can effectively identify typical and atypical language acquisition development. ~~This course includes a concern for: understanding the influence of environment and culture in language development, development of techniques and materials for stimulating language growth, identification of speech and articulation problems and appropriate referral methods, and familiarity with instruments, and techniques for assessing language development.~~ Prerequisite: EDU 21501 and EDU 20200. Offered: fall semester only.

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EDU 35100 - Early Childhood Screening, Diagnosing and Prescribing Instruction (3)

This course examines developmentally appropriate methods in screening and assessing the development of young children. Students will develop skills to interpret and share assessment results with families and initiate the referral process. Students will learn methods and strategies of effective communication to ensure curriculum accommodations for the best interest of a young child's development. Methods and materials for prescribing instruction are utilized.

~~This course focuses on methods and materials utilized in screening and diagnosing learning problems and prescribing instruction in early childhood education.~~

Prerequisite: EDU 21501 and EDU 31700. Offered: spring semester only.

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EDU 41000 - Student Teaching (12)

This course consists of observation, individual conferences, and supervised teaching in an early childhood setting, elementary middle and/or secondary school and a weekly student-teaching seminar. This course is designed to be the culminating experience in a student's teacher preparation program; thus students should have completed all of the courses necessary for the degree and certification prior to this course. The student is responsible for arranging and paying the expense of transportation to and from the assigned school. Students seeking K-12 certification must teach at both the elementary and secondary levels. Students must also participate in a pre-teaching experience prior to the official start of the student-teaching semester. In addition to enrolling for the

student teaching course, an application must be submitted to the School of Education by the preceding semester of student teaching: January 31 for fall student teaching and August 31 for spring ~~and summer~~ student teaching. Students must successfully complete the Missouri Content Assessment prior to a student teaching placement being sought. Please see School of Education website for complete information on student teaching application process. A student teaching lab fee is required. Course enrollment must be approved by the Council of Teacher Education. Prerequisite: EDU 21501, EDU 38000 Pre-Student Teaching Practicum, and EDU 40400. Offered: fall and spring semesters.

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HIST 21800 - US History: The History of Food (3)
GE-Human Culture: US History/Government [GE-AmGovHis] Food is more than sustenance—it is culture. The foods people eat, the ways they prepare them, and their availability change over time. They reflect a series of cultural, political, and social constructs that provide a window into the culture of the people growing, making, consuming, and shipping them. This course will use the history of food preparation, processing, transporting, and consumption as a window into American history.

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IR 35200 – Politics and Culture (3)
This course offers a historical and cross-regional survey of culture, history, and power using both international relations theory and a series of case studies. A substantial body of literature has now demonstrated that identity in the form of religion, ethnicity, language, and civilization shapes the outcomes of elections and the form of government in a variety of countries around the world. The course will combine the approach of historians, anthropologists, and political scientists who have studied the interaction of culture and politics. Prerequisite: ENGL 17000 or permission of dean. Offered: intermittently.

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IR 48000 - Intelligence, Military, and National Policy (3)

This course addresses how relationships amongst countries are shaped both by both existing realities and policy decision-making. Geopolitics is the study of how geography, both physical and human, influences the global system. In making grand strategy, leaders attempt to harness the military, economic, diplomatic, and other assets available them to achieve their national objectives. The course will focus particularly on how the global security environment may develop in the twenty-first century and how the practice of warfare may change in this technologically and socially dynamic period of human history. Prerequisite: IR 10000 and IR 35000. Offered: intermittently.

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~~**MUS 22900 – Jazz Keyboard Techniques (2)**
The course covers jazz keyboard techniques. Topics include: chord voicings, comping in various styles/rhythms, and walking bass lines. Students will develop a working knowledge of jazz keyboard harmony and performance ability on piano. Prerequisite: a grade of C or better in MUS 21400 Piano Proficiency I, or instructor approval. Offered: intermittently.~~

Page 283

MUS 32900 - Jazz Keyboard Techniques (2)
The course covers jazz keyboard techniques. Topics include: chord voicings, comping in various styles/rhythms, and walking bass lines. Students will develop a working knowledge of jazz keyboard harmony and performance ability on piano. Prerequisite: a grade of C or better in MUS 21500 Piano Proficiency II, or instructor approval. Offered: intermittently.

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MUS 34500 - Contemporary Harmony (3)
This course examines common practices and music theory structures in popular music since 1900. Primarily, the genres of jazz, pop, rock, and funk will be explored in detail. Areas of music theory covered include, contemporary analysis, modal interchange, chord scale theory and nontraditional chord structures. Prerequisite: **MUS 24200.** ~~MUS 34300~~ Offered: intermittently.

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REC 34200 - Camp Management and Leadership (3)
This course will provide students with an understanding of administrative and organizational practices in structured camp settings. Students will be exposed to the theory, practice, and challenges of program planning for youth development within the context of recreation camps. Not open to students with credit in CMS 30500. Prerequisite: ~~CMS 12000~~ or HFS 21000 or REC 10200 or REC 11300 or REC 12500 or REC 20300 or REC 20600.