LINDENWOOD
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DOCUMENT

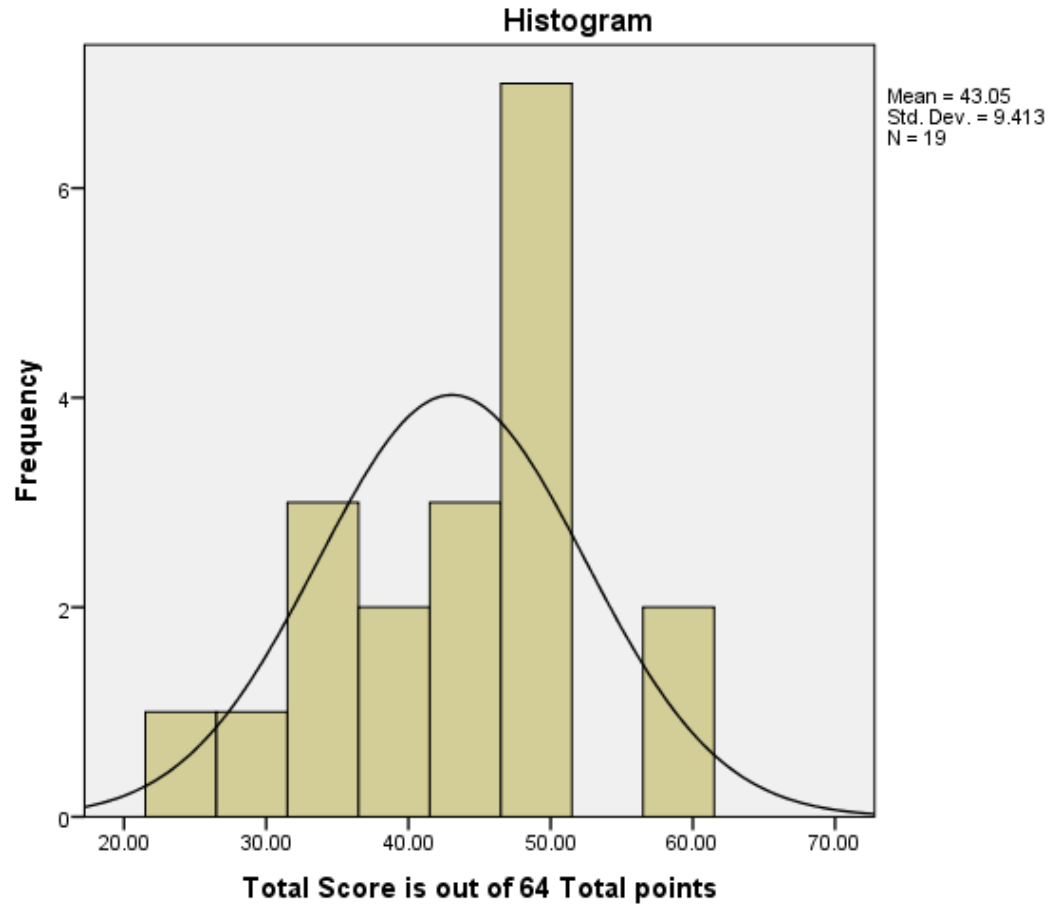|	
Title:	Counseling Student Results on the Missouri Content Assessment
Office of Origin:	Academic Affairs
Date:	2017

Document Description:

This document shows the pass rate of Lindenwood's Counseling students on the Missouri Content Assessment (required for teacher certification in Missouri). Compared to the state pass rate and also shows counseling student scores on the specific domains of that assessment compared to the state performance index.

Counseling Data
January 2016

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MOSCPA Overall Scores

Mean Scores by Task

Task	Mean
Task 1	2.53
Task 2	2.6
Task 3	2.73

MOSCPA Observations

- Lowest scoring task is 1. How can we infuse more of the IIR and other system support functions in our curriculum?

- Even though we do an accountability project with task 2, can we find ways to increase our students' reflecting and analytical skills when looking over the data they have compiled?

- Our highest scoring test. However, students scored slightly lower on planning and implementing. How could we work to build these skills?
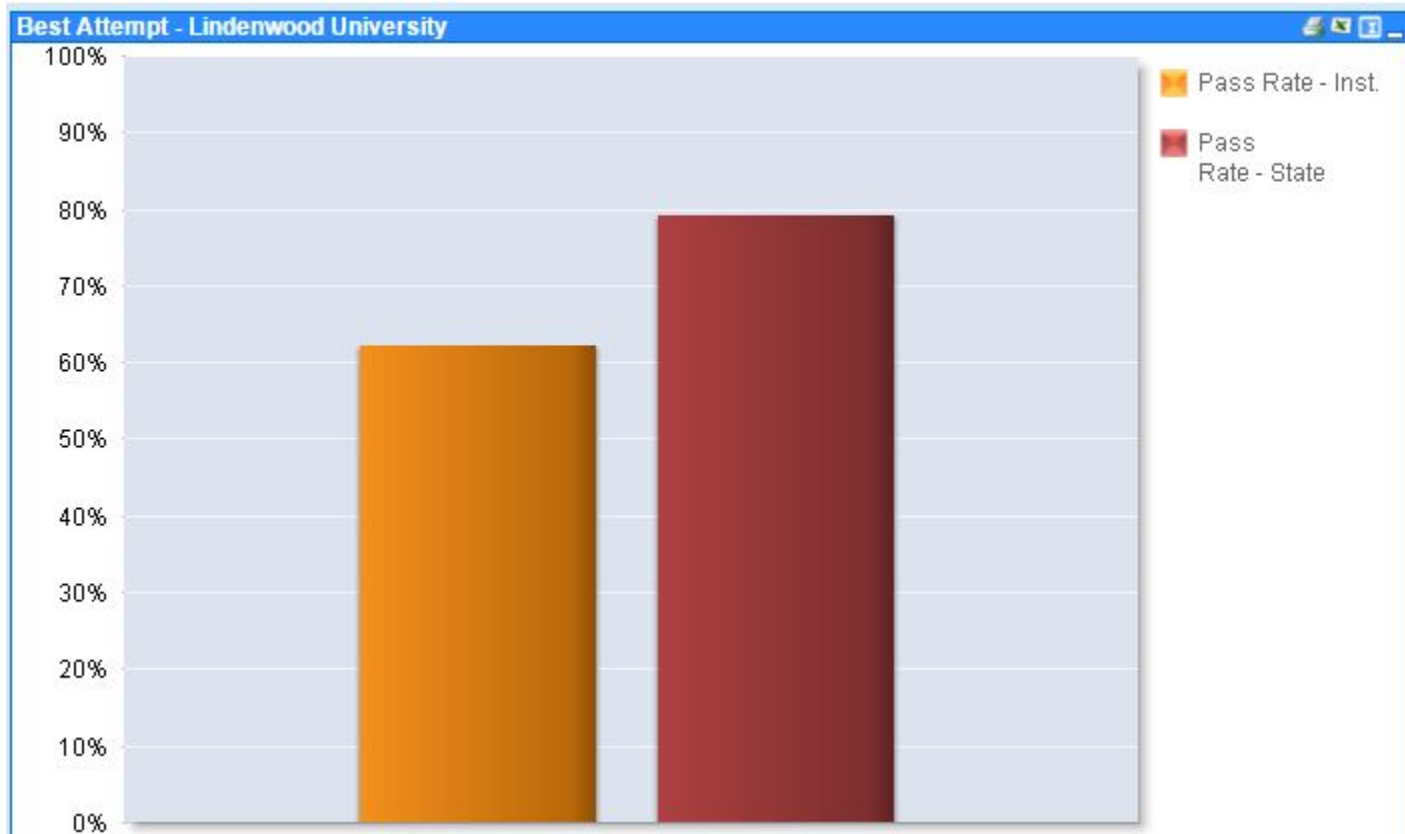
Counseling Exit Survey

- All responses positive.
- Lowest rated items (3.44/4.0):
- "I reflect on the application of educational research to my setting."
- "I administer, interpret, and apply the results of assessment instruments typically used in comprehensive guidance programs to monitor and improve the academic, career, and personal/social development of all students."
- "I understand counseling theory and the application of theory to effectively respond to student issues and concerns."

MoCA Pass Rates

Missouri Content Assessment Domains

Domain	Domain Name	LU Performance Index (out of 4)	State Performance Index (out of 4)
01	Development/Learning/Guidance	2.2	2.5
02	Comprehensive School Counseling	2.5	2.9
03	Professional Knowledge and Practice	2.7	3.0

Exit Slip

- What surprised you?
- What is one thing you will change this semester after looking at the data?
- What one action should the department prioritize, as a result of the data?