

HLC Fact of the Day:
“HLC Assurance Argument: Criterion 2 on Integrity”
(with specific emphasis on 2E)
(August 18, 2017)

HLC’s Core Component 2E reads as follows: *The institution’s policies and procedures call for responsible acquisition, discovery and application of knowledge by its faculty, students and staff.*

More specifically, 2E2 says: *Students are offered guidance in the ethical use of information resources.*

In our Assurance Argument being prepared for HLC and in response to the above standard (2E2), we say the following:

Providing instruction on plagiarism, ethical use and dissemination of information is critical in all programs and is practiced in courses across the university. Even before new students begin classes at Lindenwood, New Student Orientation sessions provide instructions about expectations of them as students, including academic honesty. Freshmen and students in online programs also receive instruction on academic honesty in their LNO Freshman Seminar and LUL 11000 Academic Success Strategies courses, respectively.

Additional supports and guidance available to students through the library include the following:

- Students can meet with a librarian by appointment or on a walk-in basis to learn about where to find and how to evaluate information resources, as well as learn about how to cite those sources.
- Upon faculty request, librarians offer in-class or webinar presentations about finding and evaluating sources to increase critical thinking skills, copyright issues, and academic honesty. Library [instruction](#) services also cover availability and student use of information resources.
- A pilot program in which librarians are embedded into online classes specifically to answer questions related to the research process.
- A library [guide and test on plagiarism](#) to help students with this issue and another page on [copyright](#).
- [Databases](#) with research articles and short films that students or instructors can use to learn more about ethics in relation to information.
- Col 11100 Internet Library Research Strategies is a one-credit-hour course that covers all aspects of the research process, including instruction on plagiarism and copyright.
- Additionally, the library staff has partnered with the Lindenwood University public access channel, LUTV, to develop programming that addresses information literacy in specific disciplines in an effort to help the Lindenwood community decipher good information from bad information. To date, programs on five "literacies" have been produced: Information, Media, Cultural, Financial, and Science. Each program features a librarian and an expert in the respective field discussing how to evaluate information resources in a specific discipline.

To learn more about accreditation and Lindenwood’s comprehensive evaluation and site visit scheduled for November 6-7, 2017, and to see the countdown clock to the visit, go to the HLC page on the Lindenwood website here: <http://www.lindenwood.edu/about/higher-learning-commission/>.

Past HLC Facts are archived [here](#).

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