

HLC Fact of the Day:
“HLC Assurance Argument: Subcomponent 3A1”
(with specific focus on “Curriculum Maps”)
(September 26, 2017)

In the HLC Criteria for Accreditation, Subcomponent 3A1 says:

Courses and programs are current and require levels of performance by students appropriate to the degree or certificate awarded.

In our Assurance Argument being prepared for HLC, and in support of the 3A1 standard, this is what we say regarding “Curriculum Maps”:

Curriculum Maps

Lindenwood carried out a pilot curriculum mapping project in 2016-17. At least one degree program from each academic school in St. Charles and division in Belleville developed curriculum maps after attending a workshop. The pilot's success prompted a decision that each program will establish or review its curriculum map at the time of program review, Lindenwood's recognition that mapping is critical for establishing a program's coherence and ensuring that students achieve program-level outcomes. Initial, fairly basic, pilot versions of curriculum maps have grown into well-developed curriculum maps that include alignment of ILOs, PLOs, and CLOs, along with the inclusion of high-impact practices and milestones (e.g., latest Exercise Science map; Digital Web Design map).

To learn more about accreditation and Lindenwood’s comprehensive evaluation and site visit scheduled for November 6-7, 2017, and to see the countdown clock to the visit, go to the HLC page on the Lindenwood website here: <http://www.lindenwood.edu/about/higher-learning-commission/>. Past HLC Facts are archived [here](#).

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