

HLC Fact of the Day:
“HLC Assurance Argument: Subcomponent 3B5”
(with specific focus on “Student-Faculty Scholarship”)
(September 29, 2017)

In the HLC Criteria for Accreditation, Subcomponent 3B5 says:

The faculty and students contribute to scholarship, creative work, and the discovery of knowledge to the extent appropriate to their programs and the institution’s mission.

In our Assurance Argument being prepared for HLC, and in support of the 3B5 standard, this is what we say regarding “Student-Faculty Scholarship”:

Student-Faculty Scholarship

Lindenwood faculty and students contribute to scholarship, creative work, and the discovery of knowledge in many ways and have been honored to present their work to juried journals or at state, national, or international symposiums. To support the presentation of scholarship and creative work, students can request a [Student Scholar Travel Grant](#) up to \$300 (graduate students up to \$500). [Over \\$35,000](#) was awarded for such scholarly endeavors over the past three academic years. As noted in 3.A.1, NSSE 2015 results indicated that Lindenwood students are less likely compared to their peers at other institutions to have engaged in research with faculty. One of the steps being taken to address that gap is to provide an incentive for faculty-student research collaboration. In January 2017, Deans Council [approved compensation](#) for faculty guiding student research. For that work with students, faculty earn either .20 hours deployment credit per student or \$300 per student. In terms of travel, faculty can request a travel grant up to \$1500 to present at a conference and/or take students to a conference.

To learn more about accreditation and Lindenwood’s comprehensive evaluation and site visit scheduled for November 6-7, 2017, and to see the countdown clock to the visit, go to the HLC page on the Lindenwood website here: <http://www.lindenwood.edu/about/higher-learning-commission/>.

Past HLC Facts are archived [here](#).

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