

**HLC Fact of the Week:**  
**“Are You Familiar with Lindenwood’s ILOs?”**  
(August 4, 2017)

Lindenwood’s Institutional Learning Outcomes (ILOs), approved in May 2016, are referenced frequently in the Assurance Argument being prepared for submission to HLC on October 9, 2017. If you are not familiar with the ILOs, you can learn more [here](#) and [here](#). There are four ILOs:

- ILO-1 Lindenwood graduates have broad, integrative, and specialized knowledge.
- ILO-2 Lindenwood graduates have essential habits of mind.
- ILO-3 Lindenwood graduates have communicative fluency.
- ILO-4 Lindenwood graduates have effective problem-solving skills.

Within each of those four broad ILOs, there are ILO components. For example, ILO-2 has these components:

- 2.1 Ethical Reasoning: Lindenwood graduates can reason ethically.
- 2.2 Adaptive Thinking: Lindenwood graduates can think adaptively.
- 2.3 Critical Thinking: Lindenwood graduates can think critically.
- 2.4 Innovative Thinking: Lindenwood graduates can think innovatively.

The context for understanding the importance of the ILOs is this:

*Lindenwood University is committed to preparing its graduates for a world of increasing complexity, innovation, and change. Accordingly, developing and demonstrating the Institutional Learning Outcomes (ILOs) is central to the educational spectrum at Lindenwood, including the general education curriculum, major programs of study, and co-curricular experiences.*

To learn more about accreditation and Lindenwood’s comprehensive evaluation and site visit scheduled for November 6-7, 2017, and to see the countdown clock to the visit, go to the HLC page on the Lindenwood website here: <http://www.lindenwood.edu/about/higher-learning-commission/>.

Past HLC Facts of the Week are archived [here](#).

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