

Standard #4 Measurement and Analysis of Student Learning and Performance

		Analysis of Results																																													
Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graphs or Tables of Resulting Trends (3-5 data points preferred)																																										
Measurable goal	Do not use grades.	What are your current results?	What did you learn from the results?	What did you improve or what is your next step?																																											
What is your goal?	(Indicate type of instrument) direct, formative, internal, comparative																																														
<p>Demonstrate knowledge of business functional principles scoring within 1 standard deviation of the National average.</p>	<p>Direct, Summative, External, Comparative data derived from ETS Major Field Test (MFT)</p>	<p>A goal of scoring within 1 standard deviation of the national standard deviation was set as a benchmark. For Spring 2017 LU's standard deviation differed by 0.5 compared to the national standard deviation.</p>	<p>The impact of a student's ETS score on their final grade was different among the capstone professors.</p>	<p>ETS score consistency was improved. Starting with 16-17 AY, a student's ETS score now affects their final grade by approximately 10%.</p>	<div style="text-align: center;"> <h3>MFT Knowledge of Functional Areas</h3> <table border="1" style="display: none;"> <caption>MFT Knowledge of Functional Areas Data</caption> <thead> <tr> <th>Year</th> <th>LU Score</th> <th>Benchmark Score</th> </tr> </thead> <tbody> <tr> <td>Fall 2013</td> <td>145</td> <td>152</td> </tr> <tr> <td>Spring 2014</td> <td>147</td> <td>152</td> </tr> <tr> <td>Fall 2014</td> <td>148</td> <td>152</td> </tr> <tr> <td>Spring 2015</td> <td>145</td> <td>152</td> </tr> <tr> <td>Fall 2016</td> <td>150</td> <td>150</td> </tr> <tr> <td>Spring 2017</td> <td>150</td> <td>155</td> </tr> </tbody> </table> </div> <div style="text-align: center; margin-top: 20px;"> <h3>MFT Knowledge of Functional Areas Standard Deviation</h3> <table border="1" style="display: none;"> <caption>MFT Knowledge of Functional Areas Standard Deviation Data</caption> <thead> <tr> <th>Year</th> <th>LU Standard Deviation</th> <th>Benchmark Standard Deviation</th> </tr> </thead> <tbody> <tr> <td>Fall 2013</td> <td>13.2</td> <td>13.8</td> </tr> <tr> <td>Spring 2014</td> <td>12.4</td> <td>13.8</td> </tr> <tr> <td>Fall 2014</td> <td>11.5</td> <td>13.8</td> </tr> <tr> <td>Spring 2015</td> <td>12.7</td> <td>13.8</td> </tr> <tr> <td>Fall 2016</td> <td>12.0</td> <td>13.5</td> </tr> <tr> <td>Spring 2017</td> <td>14.0</td> <td>13.5</td> </tr> </tbody> </table> </div>	Year	LU Score	Benchmark Score	Fall 2013	145	152	Spring 2014	147	152	Fall 2014	148	152	Spring 2015	145	152	Fall 2016	150	150	Spring 2017	150	155	Year	LU Standard Deviation	Benchmark Standard Deviation	Fall 2013	13.2	13.8	Spring 2014	12.4	13.8	Fall 2014	11.5	13.8	Spring 2015	12.7	13.8	Fall 2016	12.0	13.5	Spring 2017	14.0	13.5
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