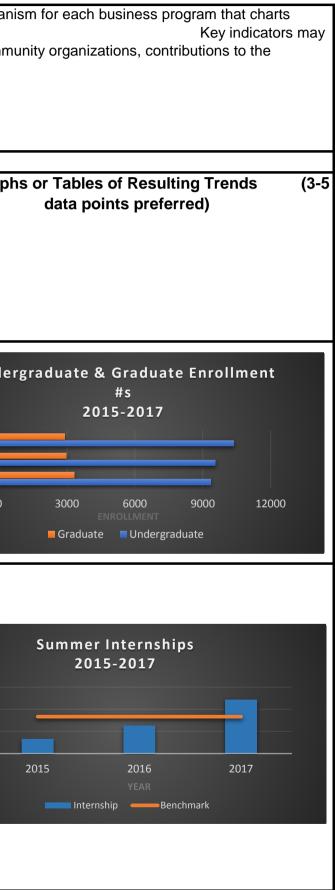
Standard #6 - Organizational Performance Results, Table 6.1

Complete the following table. Provide three or four examples, reporting what you consider to be the most important data. It is not necessary to provide results for every process.

Organizational Effectiveness Results	dard 6 - Organizational Performance Results Organizational effectiveness results examine attainment of organizational goals. Each business unit must have a systematic reporting mechani enrollment patterns, student retention, student academic success, and other characteristics reflecting students' performance. include: graduation rates, enrollment, improvement in safety, hiring equity, increased use of web-based technologies, use of facilities by commu community, or partnerships, retention rates by program, and what you report to governing boards and administrative units.							
		Analysis of Results			1			
Performance Measure	What is your measurement instrument or process?	Current Results	Analysis of Results	Action Taken or Improvement made	Insert Graph			
Measurable goal	(Indicate length of cycle)	What are your current results?	What did you learn from the results?	What did you improve or what is your next step?				
What is your goal?								
Student Enrollment : Maintain overall student enrollment	Statistical data on student enrollment in PSB&E classes	Approximately 3% overall average increase in total enrollment since	e Showing an overall positive trend for the last	Due to facility constraints & to maintain small class sizes for	Unde			
		2015 <u>Total Undergraduate Graduate</u> 12656 9345 3311 12535 9559 2976 13262 10365 2897	3 years	retention, PSB&E has decided to maintain current enrollment numbers. In addition, PSB&E is in the process of revising an MBA curriculum in effort to increase enrollment.				
Summer Internships: Increase the number of students enrolled in summer internships. The PSB&E goal is to have 50 students enrolled each year in summer internships.	summer terms	Enrollments: 2015 - 20 2016 - 38 2017 - 73	for the last 3 years	Given the school's desire for students to gain practical experience, the Dean sought a				
				tuition reduction for summer internship tuition to make internship opportunities economically feasible for students. This was trialed in Summer 2017 and was extremely successful. Resulted in nearly 100% increase in students enrolling in summer internships for academic credit in 2017. This tuition reduction will continue in future summer terms.				



Summer course offerings: Increase the number of online vs. on-ground course offerings in summer terms based on student demand.		Offerings On ground vs. Online: 2015: 25 vs. 15 2016: 15 vs. 20 2017: 5 vs. 27 Enrollments On-ground vs. Online: 2015: 213 vs. 212 2016: 84 vs. 283 2017: 36 vs. 386	The PSB&E increased its online offerings in response to student demand and course enrollment numbers. Results show an increased trend in number of online course offerings.	By responding to student demand (low enrollments in on- ground classes but high enrollments in online classes), the school adjusted the summer course offerings by reducing the number of on-ground offerings and increasing the number of online offerings. This allowed the school to recover summer student enrollments (as shown below).	On 30 30 20 10 0 0
Summer course enrollments: Increase the number of enrollments in summer terms based on student demand.	Online enrollments for 3 summer terms	Enrollments: 2015: 425 2016: 367 2017: 422	The PSB&E increased its online offerings in response to student demand and course enrollment numbers. Results show a significant reduction in on-ground enrollment but an increase in online enrollment summer courses in 2016.	By adjusting the number of on- ground/online course offerings, the school was able to recover summer student enrollments in 2017. This will continue to be modified moving forward.	440 400 360 320
PSB&E Freshman Advising Survey : The PSB&E goal of 80% satisfaction rate	Freshman advising survey distributed to all new first year business students. Student Response Rate: 2017-18 95/145 = 66%	advising. 93% of PSB&E freshman positively rated their overall advising experience. 93% of PSB&E	students.	PSB&E will continue to administer the survey each year to incoming freshmen in order to track satisfaction. In addition, the freshman advisors will continue to track these students once they are assigned to a faculty advisor in order to gather further information for retention purposes (e.g. re-enrollments).	No graph a

