

"Teaching and Leading as an Art and a Science"

Lindenwood University School of Education Program Planning Worksheet MASTER OF ARTS in Teaching w/ Certification

Name:		ID:				
Phone:		Lionmail:				
Certification		Sem Start				
Area:		at LU:				
Advisor:		Advisor:				
Teacher Educat	tion Student:will be eligible to stud	dent teach upor	n passing all general, content and education coursework with a minimum			
grade of "C" and maintaining a GPA of 3.0 in all professional and education content courses, passing the MoCAE, completing the MEP, and successfully submitting						
all required paperwork: including background checks and TB test results, for student teaching application. Signature of Advisor: Date:						

For maximum program success, all students must:

- 1. Be admitted to Graduate School at Lindenwood University.
- 2. Meet with advisor at least once a semester for program planning and assurance.
- 3. Maintain a GPA of 3.0 in all professional education and content courses required for certification reflecting at least a "C" as a final grade, maintain a cumulative GPA of 2.75.
- 4. Submit MEP, pass and submit MoCAE scores to Lindenwood University prior to student teaching and MoPTA.
- 5. Complete and submit <u>Application to Student Teach</u> August 30 for <u>spring</u> semester and January 30 for <u>fall</u> semester.
- 6. Graduation/degree application submitted by Deadlines!
- To complete the Master of Arts in Teaching Program all students must:
 - 7. Complete a minimum of 45 semester hours of graduate course work required to earn the specified <u>Master of Arts in Teaching</u> degree & certification.
 - 8. Degree application submitted by Deadlines!
 - 9. Select the Master of Arts Project (EDU 60000) OR Curriculum Analysis and Design (EDU 52000) to fulfill final degree requirements.
 - 10. Complete the degree requirements within five calendar years from the first day of the first term in which program commenced.

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¹ Courses Required For Certification		Completed	Transfer	Grade	Notes			
(In Order Of Suggested Completion)								
Educational Foundation Courses								
EDU 50000 Foundations of Education K-12	3							
EDU 51000 Concepts of Education or Concepts in Education for Beginning Teachers EDU 51010	3							
EDU 54100 Education of the Exceptional Child	3							
EDU 50200 Psychology of Teaching and Learning	3							
Pre-Methods Courses (* Take EDU 52100 & EDU 51500 be	fore Met	hods Coursew	ork)					
EDU 50700 Reading in the Content Area	3							
EDU 51500 Sem for Teach Ed I	0				Must take EDU 51500 at same time with same instructor as EDU 52100			
EDU 52100 ² Classroom Teaching/Management	3							
MEP	Date:	Comments: Meet with advisor to determine three areas of growth, complete plan						
		of action and submit to Foliotek.						
BENCHMARK ONE (Complete Foundation Courses, C	GPA Mir	imum 3.0 pric	or to full ad	mittance	to Teacher Education Program)			
METHODS COURSES (*Complete EDU 52100 & 51500								
EDU 535XX* Subject Area Teaching Methods	3							
GPA Cumulative 2.75 GPA (Minimum total cumulative GPA for all UG and GR transcripts)		Comments:						
GPA Education courses 3.00		Comments:						
GPA Certification Content courses 3.00		Comments:						

¹ A portfolio is required for certification. All materials from your classes should be retained for possible application in the portfolio (see Portfolio Matrix in Teacher Education Handbook).

² PreReq's for EDU 52100 Classroom Teaching & Management are EDU 50000, EDU 51000, EDU 50200, EDU 52100 is a PreReq for all Methods Courses.

MoCAE	Date:	Comments:					
Student Teaching Application		Comments:					
Degree Application		Comments:					
BENCHMARK TWO (Complete Methods Courses, MoCAE, & GPA Minimum 3.0 prior to Student Teaching and Weekly Seminar)							
EDU 58404 Adv. Meas. & Eval. To Enhance Learning						prior to student teaching	
EDU 60599 ³ Field Experience-Student Teaching Subject Area Coursework MUST be completed before student teaching. See next page				F/SP-Prerequisite EDU 58404			
	BENCHMARK THREE (Completion of Student Teaching, MoPTA and Weekly Seminar, Portfolio, & GPA Minimum 3.0 prior to Graduation)						
Total Certification Hours -	36 Ho	urs					
Courses Required for Final MAT Completion (not		Hours	Semester	Transferred	Grade	Notes	
required for certification)		Completed	Completed				
	2						
EDU 50500 Analysis of Teaching & Learning	3						
EDU 50500Analysis of Teaching & LearningEDU 57000Educational Research	3						

DESE Requirements for Students graduating from outside U.S.	Hours	Hours Completed	Semester	Transferre d	Grade	Notes
English Composition I (3)	3					
English Composition II (3)	3					
US History (3)	3					
US National Government (3)	3					

MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION CERTIFICATION REQUIREMENTS FOR SECONDARY EDUCATION

GENERAL REQUIREMENTS:

A. A baccalaureate degree from a college or university having a teacher education program approved by the Missouri Department of Elementary and Secondary Education;

B. Must have recommendation of designated official for teacher education in the college or university;

C. Must have a grade point average of 3.0 on a 4.0 scale overall and in the major area of study;

D. Must complete the content knowledge or specialty area test designated by the State Board of Education with a score equal to or greater than the Missouri qualifying score. If no content knowledge or specialty area test is designated for the area of concentration, completion of the Principles of Learning and Teaching: Grades 9-12 test is required with a score equal to or greater than the Missouri qualifying score;

E. Completion of professional requirements as determined by the recommending college or university, which may exceed these minimum requirements; and

F. Individuals who completed their teacher education program outside of the United States shall provide documentation of completion of course work in the following:

Students should work with their advisor or see specific program to determine the content area requirements for each certification area. Requirements are listed on the webpage below:

http://www.sos.mo.gov/adrules/csr/current/5csr/5c20-400.pdf

Content Courses Required for DESE Content Area	Hour	Hours Completed	Semester Completed	Transferred	Grade	Notes

³ The PRAXIS II/MoCAE and necessary coursework must be completed prior to Student Teaching (EDU 60599). Students are required to attend Student Teaching Seminar one day each week. Additionally, completion of the final performance assessment (Student Teaching Standards Portfolio) is required for certification. Student Teaching Application Deadline is February 1st to student teach the following fall semester (August); and September 1st to student the following spring semester (January).