

LINDENWOOD COLLEGE

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ETHEL K. BOYCE



LOUISE MCGEE



JEANNETTE M. COLLINS



E. LOUISE STONE



NELLIE M. PAYNE



MARY C. NYE



GRACE E. DEXTER

NEW MEMBERS OF THE FACULTY 1921-1922

NEW MEMBERS OF FACULTY

On the front page of the bulletin we present the pictures of the new members of the Faculty. They have been chosen for their especial fitness for the positions they will hold.

Miss E. Louise Stone, who will be at the head of the Modern Language Department, is a teacher of experience and especially fitted by education and personality for the important position for which she was chosen.

Graduating from Oberlin College, she afterward took her A. M. and Ph. B. degrees from the University of Chicago. She has been a student in the Universities of Berlin and Paris. For a number of years she has traveled abroad perfecting her education in the modern languages of Europe. Three years prior to her selection for her present post, she was head of the Romance Language Department of Westminster College, New Wilmington, Pennsylvania. Residing at Burlington, Iowa, the offer from Lindenwood was very inviting and the President of the College from which she comes has rejoiced with us while lamenting the fact he must give her up as a member of his faculty. She will teach French while acting as head of the Modern Language Department.

Miss Sena Sutherland, who comes to us as teacher of French and Spanish, is a native of St. Louis. Graduating from Western College, she immediately entered upon the teaching profession. For the past year or two she has been in France and Spain attending the best schools and universities of those countries. Fresh from her extended European experiences that have fitted her for her chosen work, she will be a valuable accession to the department of Modern Languages.

Miss Mary C. Nye, who succeeds Miss Gill as head of the Home Economics Department, is a native of Wisconsin. She attended Beloit College where she took her B. S. degree. For a number of years she was a most successful teacher in the state of Wisconsin. Last June she received her Master's degree at the University of Minnesota. Some of the best colleges of the country sought her ser-

vices for the coming year. She accepted the position at Lindenwood believing the school had an unparalleled opportunity in the development of her work. There will be no college in the country having a more modern and complete equipment than Lindenwood, and none with a more experienced and efficient head.

Miss Grace E. Dexter will have charge of the Sewing and Millinery of the Home Economics Department. She is a graduate of the University of Illinois, class of 1911. For a period after her graduation she was a student assistant in the University. Her most recent experience was at the Kansas State Normal, at Emporia. During the past summer, Miss Dexter taught at the Stout Institute, Wise.

Miss Louise McGee is a graduate of Lindenwood, when it was a Junior College. From Lindenwood she went to the University of Missouri, where she graduated in the class of 1921. Miss McGee will be an assistant in the Home Economics Department.

Miss Ethel K. Boyce, of the English Department, is a resident of Denver, Colo. She was born in Iowa and after finishing the public schools of Iowa City entered the University where she took her B. A. degree in 1919. This past year she completed her post-graduate work at Bryn Mawr and in June was awarded the Master's degree. Miss Boyce has had experience in teaching in the University from which she was graduated.

Miss Nellie M. Payne. After a teaching experience in the Kansas State Agriculture College, where she was graduated with the degree of B. S., Miss Payne will begin her work at Lindenwood this year. She will teach Mathematics and assist in the Chemistry Department. Miss Payne is one of the youngest teachers ever appointed to the faculty. So thorough and distinguished has been her work in Mathematics and Science that she will soon have her degree of M. S. The past year as a teacher she did exceptionally satisfactory work at the Kansas State College. She is a member of the American Association for Advancement of Science. Miss Payne is fond of athletics and interested in young peoples' religious organizations.

Miss Jeanette M. Collins, of Journalism Department, is a New Englander by birth, and Westerner by choice. She received her early education in the public schools of Manchester, Conn. Upon her graduation from High School she entered the Boston University and received her A. B. degree. Her early teaching experience was in schools of the States of Vermont and Connecticut. Coming west, she located in Wisconsin and taught at Cumberland. She then taught for three years at Ironwood, Michigan. She has taken courses in Journalism at the University of Wisconsin. She was Assistant Director of Publicity in the Insular and Foreign division of the Red Cross. She comes to Lindenwood well equipped to take up the Journalism course so ably conducted in all its previous history. Miss Collins by training and charming personality will be a worthy successor to those who have heretofore filled the position.

ROEMER HALL

Roemer Hall is ready for occupancy. The long looked for event is at hand. When the bells for classes ring at the opening of school all will be ready. Lindenwood girls of 1921-1922 will have the finest school building in the United States. Architecturally considered it is in a class by itself. No expense has been spared in its construction. It looks every part of a half-million-dollar construction outlay. In the arrangement of the executive offices, class rooms, teachers conference rooms, etc., it is pronounced by school men to be everything that could be expected in the way of efficiency. The equipment is the latest and most complete.

A trip through the building is a revelation to the visitor. The first floor is devoted to the Administration. On the right as you enter from the Campus side is the Accounting Department and Bank. The students will have ample banking room in an up-to-the-minute handsomely equipped bank. In connection with the bank is the bookkeeper's rooms and fire-proof vault. At the end of the hall and connecting with the Accounting Department is the President's suite. In one room callers will be received and from the reception room ushered into the Executive Office.

Across the hall from the President's Office is the main floor of the Auditorium which when the decorations are complete will be a delight. On the left as you enter the building from the campus side is a room that all young ladies will pass through during the year. It is Mr. Roemer's office. Dean Templin and her force of helpers will occupy three rooms—reception and secretary's room and private office. Opposite Dean Templin's office Miss Findley will be found presiding over one of the handsomest library quarters in Missouri. The Library is well lighted and noiseless—a cork floor eliminating the noise that naturally comes from an uncovered floor.

Mr. Motley, yes pleasant, smiling, happy secretary Motley, is on the first floor. You just can't lose him. His office is one of the "bays" on the first floor opposite Mrs. Roemer's office. In this capacious and well decorated and furnished room sits the Secretary behind a big oak desk directing the destinies of the students as they come and go. In front of him is his secretary, Miss Adele Kansteiner. This pair of office efficiencies are worthy the splendid offices assigned them.

The second floor is devoted to classrooms only and a balcony for the Auditorium. Such class rooms! Large, well lighted, plenty of fresh air. It just won't pay to miss one hour's recitation from these beautiful rooms.

On the third floor everything is given up to Art and the Sciences. A visit to the Art Rooms is an inspiration. From its windows we can see the Missouri River and trace its windings until it pours into the Mississippi. By aid of field glasses the Illinois River can be detected 12 miles north.

But the Art Room is not all of this floor. It is one great big pleasant spot. Facing the Campus side and extending the length of the building is Chemistry and Physics laboratories and class rooms, equipped in a manner that cannot be excelled anywhere. Across from the Chemistry Department is the Biological and Bacteriological rooms. Dr. Stumberg will be the best equipped Professor in his line in America. He may well be proud and somewhat puffed up over his laboratories. In the wing opposite the Art rooms is the Botany and Zoology Department with views par ex-

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cellence and equipment new and modern.

From the Executive Department on the first floor one has access to the so-called basement. There is nothing under ground in this department. Only the architectural technology assigns it to a lowly point in numbering. This part is most interesting from many points of view. In the first place the Domestic Science people inhabit one end of this place. There is every kind of an instrument for work down there, and every kind of fuel that can be put in—gas, oil, electricity. The first school in Missouri if not in the United States is Lindenwood to adopt the "unit" system in teaching Domestic Science. Here a girl is not taught theory only, but practical cooking, not as part of a large class but with individual instruction with a home kitchen and home fuel for laboratory purposes. Provision is made for modern washing and ironing methods. Suites of rooms for entertaining and feeding private guests where girls are taught how to receive company and entertain them at dinner. In connection with Home Economics is the Sewing and Millinery Department.

An expert on entering this department can plainly perceive that nothing is left undone to perfect the work to be done there. Lindenwood girls have always been known as the best housekeepers. It is plain to be seen how this reputation has been acquired. Stress has always been made on preparing for useful lives. No wonder the percentage of girls becoming wives of successful men is the largest of any college in the country.

At the opposite end of the Home Economics Department is the Secretarial Department, preparing girls for business lines. What has been said of the equipment elsewhere can be repeated here. It is the best to be found anywhere. There are several offices on the ground floor that will take every student down there every day.

The Post Office on a large scale is down there, and it is some office. Book and Stationery rooms are in connection with the Post Office. And then—there is Mr. Ordelheide's office. Everybody wants to see him at some time. He will be found in spacious quarters as proud lord of all the brick, stone and mortar in the place. What would Lindenwood be without him and his faithful helpers—George, John, Oscar, Al, Charlie Johnson.

Roemer Hall costs money. The half-million was well spent. Before you are through with the first look go out on Watson Street and see the "Main Entrance". The Watson street view! Every bit of it is a piece of architecture that is well conceived and wrought out by competent Architects. The students may well be proud of this building, as is all St. Charles.

When in the first capital city of Missouri you are not told of the early history as all that the old town possesses, but you are invited to go out to Lindenwood, the pride of St. Charles and Missouri.



MISS SENA SUTHERLAND

Newly appointed teacher of French and Spanish who has just returned from the leading Universities of those countries.

THE INCREASING IMPORTANCE OF THE STUDY OF ENGLISH



By Miss Anna Pugh, Head of the English Department of Lindenwood College

The English Departments of the schools over the land have an added responsibility that comes with the emphasis that is being laid on specialization and the beginning of vocation subjects early in the curriculum. The many broadly educated people who have risen to prominence and fame seem to be forgotten, and the few geniuses who have won success in spite of their lack of general education, are held up as models for everyone to follow. Therefore, many courses that give mental training and breadth of view are no longer required. In fact, in some schools practically all courses are elective, and the pupil may elect any course from manicuring or typewriting to Latin or Greek. It is true that, in this age, specialization is necessary for one who expects to make the greatest success in life. But it is also true that many students begin to specialize so young that they haven't the necessary foundation for any calling or profession. Moreover, they have had so little experience and training that they are not at all certain what line of work is best suited for a person of their particular temperament and inherent tendencies. Consequently, instead of insur-

ing success, early specialization may hinder the student from prospering in his life's work unless, in some way, he secures a good foundation. It is this foundation that the study of English must help supply.

When a girl specializes in Home Economics, she does not intend to bind herself down into a mere cook. The very fact that she is specializing presupposes that she is planning to make herself and her home attractive. But the girl who "expects" invitations and plans beautiful dresses "for she and I" will always call forth apology from her friends and ridicule from her enemies despite the fact that she can entertain well and dress attractively. A girl who intends to become a business woman should take a business course. But she is saved a great deal of discouragement and humiliation if she is able to spell accurately, punctuate properly and use her native language correctly and effectively when she begins her business course. It does not take a very high order of intelligence, therefore, for one to realize that, in whatever line of work a person is engaged, the knowledge of the exact word and the correct grammatical form of that word as well as the ability to make the most effective arrangement of those forms, is of paramount importance. Hence most people see the value of a good course in composition and rhetoric. In fact in nearly all colleges such a course is compulsory. Yet many students do not realize that when this is the only course required besides the work in a certain specialized line, its importance is correspondingly increased.

But as important as composition is, there is another part of the work of the English Department that is just as important and much more far-reaching than that. Since the great upheaval caused by the World War, the thinkers in the United States have come more and more to see the necessity of teaching our ideals, especially the ideals of democracy. They realize more fully that the principles that have "made and preserved us a nation" are imbedded in our literature, and they deplore the fact that more attention is not paid to the teaching of that subject in our schools. Distinguished foreigners who come to our country are astounded at our lack of appreciation of our own literary pro-

ductions. Even the ancient peoples showed a greater knowledge of the real worth of literature than we do. Plato tells us that great literature is for the ears of boys and men who are meant to be free and who should fear slavery more than death. And the Greeks made much of the reading and the understanding of the poets. The Theatre of Dionysus was large enough to hold the whole free male population of Athens, and each citizen was allowed his entrance fee from the public treasury. There, twice each year, for several days, the masterpieces of the Greek drama were presented to the whole free male population. To them this was a necessary training for all citizens. So we, if we wish to teach citizenship, if we wish to instill the ideals of the nation—ideals of faith, duty, freedom, reverence, democracy—must teach literature. History is necessary but we must go deeper than history goes. We must get to the heart of the nation. History records the deeds, but literature presents the dreams that made the deeds possible.

Many people in our country think literature is a mere play of the imagination that has no practical value. Nothing could be farther from the truth. Literature is the condensation and crystalization of the thought of the nation. From it we learn to know the people. We learn their hopes, their fears, their struggles, and when these struggles are worthy we are made to glory in the victory of the people, or to sympathize with them in their defeat. Yes, literature—great literature—is more than that. It is the soul of the nation expressing itself through the work of the literary geniuses of the land. When these geniuses lay bare the soul before us, we are made to see the evil of selfishness, of greed, of lack of sympathy. But on the other hand, we get more clearly the immortal ideal of freedom and equality. Since everything in this world, men, cities, governments, and civilizations pass away leaving only their ideals presented in prose or poetry, it is impossible to overestimate the practical importance of the study of literature.

Therefore, Lindenwood, in trying to make her English Department as practical, as helpful, and as inspiring as only an English Department can be, does not

neglect this part of the work. In order that the backgrounds of literature may be presented as quickly and as vividly as possible so that the student may have additional time to put on the study of the literature itself and at the same time understand the result of environment, ancestry, and the conditions of the time on the written productions of the country, we are having prepared a number of lantern slides presenting the homes, haunts, and other influences on the lives of the literary people whose works have been influential in molding the thought of the different periods in English literature. But the more immediate needs of the pupils are not overlooked. Besides the various courses in composition and literature, two courses have been added for those whose previous training has not been effective. One of these courses is for the pupils who need additional study of grammatical forms and constructions in order to make greater progress in their study of other languages; the other is a course in the relation of sentence structure to thinking. This course enables the pupil to do better work in every subject. Also since the demand for oral expression is far more frequent and insistent than the demand for written expression, and since every normal human being has to meet this demand, all students in Lindenwood must have at least one hour of oral English for one semester. Moreover, in all courses, the models used to aid in teaching the students to express their ideas in a simple, clear, effective style are the masterpieces of thought that express the ideals of our nation.

THE GATEWAY

The contract for the entrance to Butler Way has been let. Funds were not sufficient to erect the kind we at first proposed, and an insufficient amount is at hand to meet the obligation of the one that is to be erected. The fund needs about \$500. to cover the total expense of \$3500. required for the present plan. Our Architects, La Beaume and Klein have generously donated their services in drawing the plans and specification which has materially helped the project. When completed the Gateway to Lindenwood on the old paths so familiar to the girls of yesterday will be a most

beautiful and substantial piece of work. August 15th the contractor will have his materials and begin. When this is read by any L. C. girl who has not as yet contributed may she be assured it is not too late to lend a helping hand.

LATIN



Miss Kathryn Hankins

"A dead language is dead" said a professor, "because the teacher is a dead one". There is much in the way a subject is taught. A language so essential to a good English foundation should not be allowed to go into a state of "innocuous desuetude."

Latin at Lindenwood is not a dead language because we have a "live teacher". Miss Hankins as head of the Department believes that it is possible to put life into an old subject and she admirably succeeds. The Latin classes under her leadership have increased in numbers until her department has been brought up to a numerical strength proportionate to "popular subjects".

Miss Hankins has a way of handling her department that makes the study of Latin not one of dead roots but one of live, essential and interesting growth.

GREAT OPPORTUNITIES

If one with means is looking with interest to some educational institution

for a place of usefulness Lindenwood College is the place. We are looking for people who want to invest in human lives. A scholarship will give some worthy girl an opportunity to make the most of life. Many applications are coming in daily. Our scholarship funds will not meet the demands. Friends of Lindenwood should keep before their friends of means that there is a greater demand for assistance at the College than our funds can supply.

Lindenwood is not a "finishing school" in the sense that that phrase is interpreted. Our finished product is ready to go out into the world to lead a life of usefulness whether in the home, in business or any of the professions.

Lindenwood as a Standard A College can give that which is needed in a young woman's education. We educate to a purpose. We have ideals that are practical for a practical age.

Help us help some girl who is worthy of being helped.

THE Y. W. C. A.

The Y. W. C. A. is going into new quarters. The Board of Directors have invited Dr. and Mrs. Roemer to occupy "The Gables" which takes part of the former Y. W. C. A. building. The Association rooms will be fitted up in Sibley, occupying rooms vacated by the Home Economics Department.

When finished the new rooms will be the largest and best adapted rooms ever provided for the Y girls.

SIBLEY HALL

The shades of Mrs. Sibley would look with favor upon the improvements to the oldest and best dormitory on the campus. Like some people we know, Sibley improves by acquaintance. Traditions are not lost in making improvements. The request of the "old girls" to keep the porch as much like what it always was, has been heeded. Changes in water appointments and rooms have been made to modernize it with rest of buildings as far as possible.

Sibley has done double duty since its erection—serving as a dormitory and educational building. The class rooms have gone over to the new building and

now Sibley performs a single task of housing students only.

With the improvements made during the summer Old Sibley will be the most coveted place on the campus.

BY MAIL

Dear Dr. and Mrs. Roemer:

Thought possibly you would be interested in the enclosed snapshot of the members of the San Francisco Lindenwood Club taken the day I entertained the Club in honor of Miss Linneman. Hope you will soon be planning a trip to the Coast and will pay us a visit so you can see for yourself what a nice club we have. Of course it is small, but it has the real Lindenwood "pep".

Have enjoyed so much having Miss Linneman here, as she has been able to tell us all the new and interesting things which are going on at L. C. From all accounts "Roemer Hall" is perfection itself. I was so delighted when I learned its name. It will always stand out as a monument of the wonderful work you and Mrs. Roemer rendered the College.

Know you must be very busy getting in the new equipment, together with the million other things you have to do during the summer. Suppose you will soon be making plans for a new dormitory to accommodate the overflow. Am afraid by the time I get back to St. Charles I'll hardly recognize my old familiar "Stamping grounds". I am at present enjoying a few weeks vacation before diving into a publicity campaign which will mean three months of hard work in Arizona.

Remember me to all my friends at L. C. (including John, Annie and Jim). With kindest regards from Celeste and I and all good wishes for a successful year,

Sincerely,
Olive A. Rauch.

PERSONAL MENTION

Dean Templin after touring the State of Colorado will be at her post of duty when the bell rings for the opening of school.

Mrs. Earl Gray (nee Lucille Roberts) writes that she and her husband toured the West and went through Yellowstone

Park without any one even suspecting they were just recently married. Ahem!

Miss Linnemann is visiting the Lindenwood Girls on the coast after a term at the University of California.

Mrs. Alice Kellogg Carter gave a very interesting report on her visit to Lindenwood at the last meeting of the New York Club.

Dr. Calder and family have been automobiling through the West during the summer.

Miss Esther Duebbert, Secretary to Dean Templin, took a long boat ride down the Mississippi during her vacation.

Miss Cook, Miss Waye and Miss Kansteiner spent their vacation visiting friends and relatives.

Miss E. Louise Stone received her Master's degree from the Chicago University in August. She is now doing advanced work for her Doctor's degree.

Miss Laipple of the Botany Department reports a very profitable visit to the National Educational Association meeting at Des Moines, Iowa, in July.

PHYSICAL EDUCATION

Miss Weld is looking forward to one of the most successful years in her department. In the early fall she will have her Hockey games out on the Athletic field and organize hiking parties for Saturday exercises. The coming year she wants every member of her department to heartily co-operate in making it the best of all the years. She is looking forward to the establishment of one of the best Athletic fields to be found in any College for young women.

WORD OF SYMPATHY

We extend the heartfelt sympathy of faculty and students to Fannie and Maria Hill whose father passed away on July 6th. Mr. Yerger Hill was a prominent and highly esteemed business man of Smithville, Texas and his death was a distinct loss to his community.