First Year Principal's Supervisor Evaluation 2022

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Visionary Leaders	hip					4.14	0.66
1. The principal was prepared to effectively communicate the vision, mission, and goals to all staff and stakeholders.	0%	5%	0%	64%	32%	4.23	0.67
2. The principal was prepared to lead the development of vision, mission, and goals that promote the success of all students.	0%	5%	14%	55%	27%	4.05	0.77
3. The principal was prepared to implement strategies to engage the school community in the school's vision, mission, and goals.	0%	5%	5%	64%	27%	4.14	0.69
Standard 2 - Instructional Lead	dership					4.14	0.59
4. The principal was prepared to establish a culture that promotes high levels of student learning.	0%	9%	5%	50%	36%	4.14	0.87
7. The principal was prepared to implement effective processes to identify unique strengths and needs of students.	0%	0%	5%	50%	45%	4.41	0.58
8. The principal was prepared to facilitate effective processes for identifying gaps between current outcomes and goals.	0%	5%	9%	59%	27%	4.09	0.73

The principal was prepared to use data and research to facilitate learning for all students.	0%	5%	5%	73%	18%	4.05	0.64
10. The principal was prepared to work with personnel to develop professional growth plans for improvement of student learning.	0%	5%	9%	64%	23%	4.05	0.71
13. The principal was prepared to guide the effective use of resources to support student learning.	0%	5%	9%	59%	27%	4.09	0.73
Standard 3 - Managerial Leadersh	nip					4.23	0.52
5. The principal was prepared to maintain a safe learning environment for the school community.	0%	5%	5%	50%	41%	4.27	0.75
11. The principal was prepared to facilitate effective evaluation processes.	0%	0%	5%	73%	23%	4.18	0.49
Standard 4 - Relational Leadershi	ip					4.20	0.73
6. The principal was prepared to establish a culture that nurtures positive relationships.	0%	0%	14%	32%	55%	4.41	0.72
12. The principal was prepared to offer positive and constructive feedback to personnel.	0%	0%	5%	59%	36%	4.32	0.55
14. The principal was prepared to support positive relationships with families.	5%	0%	0%	50%	45%	4.32	0.87

15. The principal was prepared to support positive relationships with community members.	5%	0%	5%	45%	45%	4.27	0.91
16. The principal was prepared to collaborate with families to enhance the culture of learning.	0%	5%	0%	59%	36%	4.27	0.69
17. The principal was prepared to build partnerships with community members.	0%	9%	9%	55%	27%	4	0.85
18. The principal was prepared to identify key stakeholders in the community.	5%	5%	9%	55%	27%	3.95	0.98
19. The principal was prepared to facilitate community support networks to impact student learning.	0%	9%	9%	59%	23%	3.95	0.82
20. The principal was prepared to model personal and professional ethical behavior.	5%	0%	5%	41%	50%	4.32	0.92
Standard 5 - Innovative Leade	rship						
21. The principal was prepared to use research and best practice to guide his or her professional growth.	0%	5%	5%	59%	32%	4.18	0.72
22. The principal was prepared to use research and best practice to guide professional growth for personnel.	0%	5%	0%	64%	32%	4.23	0.67
Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev

23. What overall rating would you give the quality of the administrator preparation program your principal completed?

0% 5% 5% 45% 45% 4.32 0.76

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
23b. Based upon the performance based evaluation of this first year principal, how would you rate his/her impact upon students, teachers, and school community?	5%	0%	55%	41%	3.32	0.70

Essay Text	School Year	Response ID					
24. What are some strengths of the Educational Leadership program that your principal completed?							
Building positive relationships	2022	39454					
gravitates toward the children, seeks out interactions and responds without hesitation to obstacles that impede learning	2022	39465					
focus on relationships, student learning is individualized and a high priority, communication	2022	39473					
instructional leadership	2022	39483					
He is extremely effective at communicating with all key stakeholders and does a nice job in communicating with parents when dealing with a difficult situation.	2022	39497					
Makes effective decisions, builds relationships	2022	39585					
data driven, restorative behavioral work,	2022	39615					
Organization, attention to detail, ability to communicate effectively	2022	39623					

relationships with stakeholders	2022	39649
organization and evaluation	2022	39655

Essay Text	School Year	Response ID
25. What are some areas for improvement for the Educational Leadership progracompleted?	am that you	r principal
Evaluation process, Effective communication with parents	2022	39454
task management, systems of follow through	2022	39465
evaluation tools, providing feedback to teachers	2022	39473
nothing comes to mind	2022	39483
Perhaps more scenarios on having courageous conversations and dealing with difficult situations.	2022	39487
With experience, he will continue to grow in all areas.	2022	39497
Instructional leadership	2022	39585
relationship building with all stakeholders, instructional leadership	2022	39615
behavior interventions resources to use with teachers	2022	39655