

First Year Teacher – Principal’s Supervisor Evaluation 2022

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Content Knowledge						4.20	0.93
1. The teacher was prepared to incorporate interdisciplinary instruction.	3%	8%	8%	41%	41%	4.08	1.02
2. The teacher was prepared in his or her content area	0%	8%	8%	35%	49%	4.24	0.91
3. The teacher was was prepared to engage students in his or her content area.	0%	11%	3%	41%	46%	4.22	0.93
4. The teacher was prepared to make content meaningful to students.	0%	11%	3%	38%	49%	4.24	0.94
Standard 2 - Learning, Growth, and Development						3.90	0.98
5. The teacher was prepared to design lessons that include differentiated instruction.	3%	11%	8%	38%	41%	4.03	1.08
6. The teacher was prepared to implement instruction based on a student's IEP.	3%	11%	14%	43%	30%	3.86	1.04
7. The teacher was prepared to modify instruction for English language learners.	3%	8%	27%	38%	24%	3.73	1.00

8. The teacher was prepared to modify instruction for gifted learners.	3%	11%	14%	49%	24%	3.81	1.01
9. The teacher was prepared to create lesson plans to engage all learners.	3%	11%	5%	38%	43%	4.08	1.07
Standard 3 - Curriculum Implementation						4.14	0.99
10. The teacher was prepared to deliver lessons based on curriculum standards.	3%	5%	5%	38%	49%	4.24	0.97
11. The teacher was prepared to deliver lessons for diverse learners.	0%	19%	3%	35%	43%	4.03	1.10
Standard 4 - Critical Thinking						4.16	0.92
12. The teacher was prepared to implement a variety of instructional strategies.	0%	14%	8%	35%	43%	4.08	1.02
13. The teacher was prepared to engage students in critical thinking.	0%	8%	8%	38%	46%	4.22	0.90
14. The teacher was prepared to model critical thinking and problem solving.	0%	8%	11%	35%	46%	4.19	0.93
Standard - N/A							
15. The teacher was prepared to use technology to enhance student learning.	0%	8%	14%	35%	43%	4.14	0.93
Standard 5 - Positive Classroom Environment						4.10	1.02

16. The teacher was prepared to create a classroom environment that encourages student engagement.	3%	8%	8%	35%	46%	4.14	1.04
17. The teacher was prepared to use a variety of classroom management strategies.	3%	19%	5%	27%	46%	3.95	1.23
18. The teacher was prepared to manage a variety of discipline issues.	3%	22%	6%	25%	44%	3.86	1.27
19. The teacher was prepared to motivate his or her students to learn.	3%	5%	8%	32%	51%	4.24	1.00
20. The teacher was prepared to keep his or her students on task.	3%	6%	11%	33%	47%	4.17	1.01
21. The teacher was prepared to foster positive student relationships.	0%	5%	11%	27%	57%	4.35	0.88
22. The teacher was prepared to facilitate smooth transitions for his or her students.	3%	11%	11%	30%	46%	4.05	1.11
Standard 6 - Effective Communication						4.21	0.89
23. The teacher was prepared to use effective communication strategies to foster learning.	3%	5%	5%	38%	49%	4.24	0.97
24. The teacher was prepared to effectively communicate with parents.	3%	5%	11%	35%	46%	4.16	1.00

25. The teacher was prepared to effectively communicate with all staff.	3%	5%	8%	41%	43%	4.16	0.97
26. The teacher was prepared to promote respect for diverse cultures, genders, and intellectual / physical abilities.	0%	8%	8%	35%	49%	4.24	0.91
27. The teacher was prepared to use technology as a communication tool.	0%	5%	8%	41%	46%	4.27	0.83
28. The teacher was prepared to enhance students' skills in using technology as a communication tool.	0%	8%	11%	35%	46%	4.19	0.93
Standard 7 - Student Assessment and Data Analysis						4.04	0.97
29. The teacher was prepared to use assessments to evaluate learning.	0%	8%	8%	41%	43%	4.19	0.90
30. The teacher was prepared to develop assessments to evaluate learning.	3%	11%	8%	43%	35%	3.97	1.05
31. The teacher was prepared to analyze assessment data to improve instruction.	3%	14%	3%	46%	35%	3.97	1.08
32. The teacher was prepared to help students set learning goals based on assessment results.	3%	11%	8%	43%	35%	3.97	1.05
33. The teacher was prepared to work with colleagues to set	3%	5%	11%	41%	41%	4.11	0.98

learning goals using assessment results.

Standard 8 - Professionalism						4.14	0.95
34. The teacher was prepared to analyze data to reflect on areas for professional growth.	3%	5%	8%	46%	38%	4.11	0.95
35. The teacher was prepared to reflect on his or her practices for professional growth.	3%	5%	8%	41%	43%	4.16	0.97
Standard 9 - Professional Collaboration						4.14	0.95
36. The teacher was prepared to collaborate with colleagues to support student learning.	3%	5%	5%	43%	43%	4.19	0.95
37. The teacher was prepared to collaborate with parents to support student learning.	3%	5%	14%	32%	46%	4.14	1.02
38. The teacher was prepared to participate in professional organizations.	3%	5%	8%	46%	38%	4.11	0.95
Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev
39. Please click on the response that best reflects your perspective about the overall quality of the professional education program your teacher completed.	5%	0%	11%	38%	46%	4.19	1.01
Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev	

39b. Based upon the performance based evaluation of this first year teacher, how would you rate his/her impact upon students?

5%

8%

43%

43%

3.24

0.82

Question / Standard	No (1)	Yes (2)
39c. Was the teacher currently teaching in the subject area in which he/she was certified?	8%	92%

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
39d. Based upon the performance based evaluation of this first year teacher, how would you rate his/her ability to achieve the expected level of student growth?	5%	11%	41%	43%	3.22	0.84

Essay Text	School Year	Response ID
40. What has been the most difficult classroom challenge your teacher faced when striving to meet the needs of students?		
handling the stress. stronger classroom management strategies	2022	42043
Navigating interpersonal mindset of veteran teachers who aren't progressive	2022	42051
students coming in without any ready to learn skills; intervention strategies to differentiate daily	2022	42070
classroom management	2022	42360
This teacher had some tough social situations with a few of her students. She did a great job navigating through these challenges.	2022	42424
students with significant behaviors - engagement of all students	2022	42497

managing all student behaviors	2022	42524
She has done well this year, she will continue to grow and learn.	2022	42664
classroom management	2022	42800
She has great classroom management and learned very quick, but more preparation and ideas for behavior issues would be helpful.	2022	42832
Balancing workload of a high caseload of ECSE students	2022	42997
classroom management and managing student behaviors	2022	43030
Disruptive Behaviors	2022	43084
Experience	2022	43247
classroom management	2022	43306
Parent support	2022	43309
Classroom management, cultural diversity	2022	43456
Class engagement and management.	2022	43458
Balancing when to keep an Emotionally Distrubed studnet in the classroom for peer interaction, and when to send him to the special education room to minimize classroom learning distrations.	2022	43568
Classroom management....for Physical Education classes, this is not uncommon for first year teachers.	2022	43949
How to apply positive behavior classroom management strategies to meet the needs of students and to redirect behavior.	2022	43957
Essay Text	School Year	Response ID

41. What is the single most important area that teacher preparation programs should strengthen?

strategies to help with classroom management	2022	42043
No suggestions.	2022	42051
effects of trauma on education	2022	42070
classroom management	2022	42360
Continue to build upon new teachers knowledge on how to meet the needs of students with trauma.	2022	42424
diverse academic and social emotional needs of students	2022	42497
classroom management and effective engagement strategies	2022	42524
Classroom management/crisis management/how to communicate effectively with parents and stakeholders	2022	42664
classroom management	2022	42800
Student discipline/social emotional needs.	2022	42832
Education on self-regulation of students (safety, connection, problem-solving)	2022	42997
classroom management skills	2022	43030
Classroom Management	2022	43084
Content	2022	43247
classroom management	2022	43306
More training on writing IEPs.	2022	43309

Classroom management	2022	43456
Differentiated classroom instructional practices.	2022	43458
Guided reading instruction	2022	43568
Data-based decision making	2022	43776
Creating structured lessons with multiple transitions.	2022	43949
Classroom management from a pbis approach.	2022	43957