

# Addendum

## Lindenwood University Undergraduate Catalog 2009-2010

The items below reflect changes in the 2009-2010 undergraduate catalog.

AST 18600, 18700, 18800 *Special Topics* (1-3) These courses offer concentrated studies of specific topics within the field of American Studies.

AST 20200 *Introduction to Public History* (3)

This course is designed to introduce history majors, prospective history majors, and other interested undergraduates to career possibilities in public history. The course studies the various ways in which historians work outside the classroom in arenas that allow their work to be read, seen, heard, and interpreted by popular audiences. This course will focus on five different but related areas: archives, museums, historic preservation, historic sites, and media. Students will study the history of each of these areas, the theories that support them, and some aspects of the work involved. In addition, students will study controversies and ethical problems that public historians have faced.

AST 28610, 28620, 28630 *Special Topics* (1-3) These courses offer concentrated studies of specific topics within the field of American Studies.

AST 38600, 38700, 38800 *Special Topics* (1-3) These courses offer concentrated studies of specific topics within the field of American Studies.

AT 29300, AT 39300, AT 39400, and AT 42900 are offered for 3 credit hours (course credit change only)

AT 39300 *Clinical Experience II* (3) This course is designed to assist students in becoming proficient in various taping/bandaging techniques commonly used in the athletic training profession. Students will further their knowledge of taping techniques for both upper and lower extremities and will develop proficiency in first aid and wound care, splinting, bandaging, crutch fitting, and administering therapeutic modalities. Students will be assigned a clinical rotation with an athletic team to complete all necessary competencies and proficiencies under the supervision of an Approved Clinical Instructor. Lab fee required.

**PREREQUISITES:** Good academic and clinical standing within the Athletic Training Education Program. Completion of AT 29000, AT 29300, AT 29500 and PE 16000 with a C or better

*AT 39400 Clinical Experience III (3)* This course is designed to expose the student to experiences common in the field of practice as athletic training professionals. The course will provide an opportunity to the student to demonstrate clinical proficiency in the areas of injury prevention, assessment, and management for pathologies of the lower body. Students will be assigned a clinical rotation with an athletic team to complete all necessary competencies and proficiencies under the supervision of an Approved Clinical Instructor. Lab fee required.

**PREREQUISITES:** Good academic and clinical standing within the Athletic Training Education Program. Completion of AT 30200, AT 39100, and AT 39300 with a C or better

*AT 39500 Clinical Experience IV (3)* This course is designed to expose the student to experiences common in the field of practice as athletic training professionals. The course will provide an opportunity to the student to demonstrate clinical proficiency in the areas of injury prevention, assessment, and management for pathologies of the upper body. Students will be assigned a clinical rotation with an athletic team to complete all necessary competencies and proficiencies under the supervision of an Approved Clinical Instructor. Lab fee required.

**PREREQUISITES:** Good academic standing within the Athletic Training Education Program. Completion of AT 30300, AT 39200, & AT 39400 with a C or better

*AT 42800 Clinical Experience V (3)* This course is designed to expose the student to experiences common in the field of practice as athletic training professionals. The course will provide an opportunity to the student to demonstrate clinical proficiency in the areas therapeutic modalities. Students must demonstrate the ability to select the appropriate modality for medical conditions commonly seen in the field of athletic training, understand the healing phase and its influence on modality selection, as well as indications, contraindications, and precautions for all modalities. Students will be assigned a clinical rotation with an athletic team to complete all necessary competencies and proficiencies under the supervision of an Approved Clinical Instructor. Lab fee required.

**PREREQUISITES:** Good academic standing within the Athletic Training Education Program. Completion of AT 43000, AT 43500, AT 30100, AT 39000, AT 39400, PE 31500, and PE 31600 with a C or better.

*AT 42900 Clinical Experience VI (3)* This course is designed to expose the student to experiences common in the field of practice as athletic training professionals. The course will provide an opportunity to the student to demonstrate clinical competency and proficiency in the areas therapeutic exercise and various aspects of rehabilitation, such as program design, implementation, and progression. Students must also demonstrate proficiency in the use of therapeutic rehabilitation tools, such as measurement tools and exercise equipment. Students will be assigned a clinical rotation with an athletic team to complete all necessary competencies and proficiencies under the supervision of an Approved Clinical Instructor. Lab fee required.

**PREREQUISITES:** Good academic and clinical standing within the Athletic Training Education Program. Completion of AT 42800, AT 30100, and AT 39000 with a C or better

BA 33000 *Principles of Management* (3) This survey course explores the development of the understanding of organizations and of the decision making skills required in management positions. The purpose of this course is to examine how management concepts have developed and continue to change. A detailed examination will be conducted of the four basic functions of management: planning, organizing, motivating, and controlling. Particular emphasis will be given to goal planning, managing change, career progression, and the managerial value system. By the end of this course, students will appreciate the changing environment of management.

BA 33010 *Introduction to Supply Chain Management* (3) This course is designed for students who are interested in the emerging field of supply chain management (SCM). This introductory course designed to familiarize the student with the subject matter of inventory management and risk pooling, network planning, supply contracts, information management, supply chain integration, distribution strategies, strategic alliances, procurement, and outsourcing. Students will spend time using a computerized game (included with the text) to further enhance the learning experience. By the end of this course, students will be prepared to determine if they want to pursue a career in SCM. Prerequisite: a grade of C or better in BA21100.

BA 33100 *Organizational Behavior* (3) This course is designed to develop the student's knowledge and skill in the application of behavioral science theories and concepts to organizational processes and problems. Emphasis will be on small group, intra-personal, interpersonal, inter-group, managerial, and organizational issues and problems.

BA 33200 *Human Resource Management* (3) This course examines human resource functions related to business organizations, including techniques of recruitment, training, development, compensation, placement, safety, labor-management relations, team formation, and employee security. Students will develop an understanding of the relationship between human resources and legal matters. The course will also address relevant research pertinent to human resource evaluation and the relationship of human resources to other departments within an organization.

BA 33300 *Small Business and Entrepreneurship* (3) This course is designed for students who are interested in owning and running a small business. Topics to be covered include planning, controlling, financing, and managing operations. Students will learn how to explore opportunities and develop venture ideas; set objectives, choose resources, and evaluate market research; and investigate financing resources and approaches. Teaching approaches will include outside speakers, computer simulations, and research papers. Prerequisites: a grade of C or better in BA20000 and BA 35000.

BA 33400 *Introduction to Operations Management* (3) This course introduces the student to the tasks necessary to produce a product or service. This course is designed to help the student to understand the nature of how products or services are transformed for use by the end customer. Topics will include operations, strategy, quality, production systems, inventory management, and

facility location. Current production issues will also be explored, including current quality initiatives, outsourcing and/or off-shoring, make-or-buy decisions, and shop-floor management. Prerequisite: a grade of C or better in BA 33000.

BA 33500 *Public Management* (3) This course closely examines governmental reform efforts and evaluates these endeavors. Particular emphasis will be given to fiscal federalism, presidential management of the federal bureaucracy, budgetary politics, and the evaluation of the notion of “big government.”

BA 43100 *Operations Management* (3) This course examines the management of systems or processes that create goods and/or provide services. Topics will include operations, strategy, quality, production systems, inventory management, and facility location. Prerequisites: A C or better in BA 33000 and BA 37000

EDU 29800-29899, 39800-039899, and 49800-49899 *Special Topics in Education* (3) These courses allow the education major or minor the opportunity to develop individualized learning experiences or select from courses already being offered. Courses are subject to Dean Approval.

HIS 280 *Introduction to Public History* (3) This course is designed to introduce history majors, prospective history majors, and other interested undergraduates to career possibilities in public history. The course studies the various ways in which historians work outside the classroom in arenas that allow their work to be read, seen, heard, and interpreted by popular audiences. This course will focus on five different but related areas: archives, museums, historic preservation, historic sites, and media. Students will study the history of each of these areas, the theories that support them, and some aspects of the work involved. In addition, students will study controversies and ethical problems that public historians have faced.

NPA 38500 *Nonprofit Budgeting and Financial Management* (course number change)

PE 26200/RLS 26200 *Marathon Course* (2) This is a running/walking course that will guide the student to completing a half marathon (13.1 miles) or full marathon (26.2 miles). This course is designed to be fun, exciting and physical demanding at times. The student will develop high levels of aerobic fitness and will attain the capacity to complete long distances running at a steady pace. The student will become efficient in running/walking under various conditions such as hills, wind, heat and cold as well as learn how to perform tempo runs. The student will also develop an understanding of biomechanics, physiology, nutrition, limitations, and necessary preparations to successfully complete a marathon/half marathon. Long runs will be on Saturdays at various running trails throughout the St. Louis area including the Boone Home Campus, Katy Trail, Creve Coeur Park, Forest Park and Grant's Trail. No prerequisites.

PE 20300/RLS20300 *Team Building and Cooperative Games* (3) This course includes the study of group dynamics and the team building process. Students will learn the facilitation process and a variety of leadership skills designed to deliver effective team initiative and cooperative

experiential learning experiences. Briefing, debriefing, processing, activity sequencing, group development, communication strategies, and activity delivery will be the learning components discussed and experienced in this course.

PE 24000 *Stress Management* (3) This course will explore the psychological and physiological nature of stress as it relates to the body and its role in health-related disease. The impact of stress on one's physical, mental, emotional, social, and spiritual well-being will also be discussed. Students will experience various coping strategies and relaxation techniques through active participation in these life skills. (PE majors receive 3 credits of lifetime activities towards degree requirements)

RLS 12000 *Shotgun Shooting Skills* (1) This course will expose the students to the basic knowledge, skills, and tools needed to enjoy the sport of recreational shotgun shooting. Topics to be covered will be safety, shotgun nomenclature, proper shooting stances, and proper shotgun shooting techniques. There will be a lab portion to this class held at the Boone Campus or Busch Wildlife Area Range in which the student will have the opportunity to apply the skills covered in the classroom portion of the course. Lab fee required.

RLS 12800 *Intro: Caving* (1) This course will teach the students the life-time sport of recreational caving. Students will be exposed to the basic knowledge, skills and tools needed for proper caving activities. Topics to be covered will be effective group leading, cave formation, biological life forms and geology, safety, proper equipment, and climbing techniques. There will be a lab portion to the class held at Meramec State Park or other approved sites in which the students will have the opportunity to apply knowledge and skills covered in the classroom portion of the course. This course will team up with local caving organizations for equipment and safety. Lab fee required.

RLS 18600, 18700, 18900 *Special Topics* (1-3) These courses are concentrated studies of specific topics within the field of Recreation and Leisure studies

RLS 28600, 28700, 28900 *Special Topics* (1-3) These courses are concentrated studies of specific topics within the field of Recreation and Leisure studies.

RLS 20100 *Recreational Outdoor Pursuits* (2) This course will expose students to a wide variety of recreational outdoor activities, the public and private entities that administer them and the changes that increasing demand will necessitate in the future. Group dynamics, Leave No Trace, Permits, and Leadership training will be covered in lecture and lab portions of the course to prepare students for future participation and leadership roles in outdoor activities. Students will be taught the basic knowledge, skills and tools needed to participate in these life time sport activities. Pursuits that may be covered include: hiking, backpacking, geo-caching, canoeing, camping, trail biking, kayaking, rope courses, mountain biking, ice skating, rope tying, paint ball, in-line skating, rock climbing, and/or outdoor cooking. The course will include five to eight field trips and one over-night field trip. Lab fee required.

RLS 31000 *Foundations of Therapeutic Recreation* (3) This course will introduce the students to the inclusive recreation professions person-first philosophy and will outline the therapeutic recreation process as well as its model and modalities of practice. Students will examine trends and issues, looking at demographics, economics, politics, and legislation as they affect the profession. Students will also be exposed to intervention techniques from a number of perspectives including orthopedic and neurological impairment, developmental disabilities, mental health, youth development, aging and wellness. Students will be required to attend field trips to local recreation sites for hands on learning of the need for more inclusive sites in the local communities.

RLS 38000 *Recreation and the Natural Environment* (3) This historical overview of the use of natural environments will introduce students to the formal and informal settings of leisure and recreation involvement. The course will also explore the interrelationship among people, the environment and people.

RLS 38600, 38700, 38900 *Special Topics* (103) These courses are concentrated studies of specific topics within the field of Recreation and Leisure studies.

