

LINDENWOOD

LINDENWOOD UNIVERSITY BELLEVILLE, ILLINOIS

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EDS 33000 Introduction and Methods of Teaching Children with Disabilities in Cross-Categorical Settings (3) This course allows the student to examine the theories, classification system, characteristics, historical data, and related resources affecting diverse learners placed in cross-categorical settings. The student will examine the impact that disabilities have on the cognitive, physical, emotional, social, and communication development of an individual and examine how students differ in their approaches to learning. Methods and materials needed in adapting instruction and supporting special needs learners in general and special education programs are studied. Service delivery models including Response to Intervention (RtI), collaborative teaching, consultative services, itinerate teaching, and resource support services are emphasized in this course. Both commercial and teacher developed materials are examined.

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EDU 30505 Methods of Teaching Reading, Writing, and Oral Communication (3) This course is designed to provide prospective teachers with a comprehensive study of the skills required for the development of reading, writing, and oral communication. Students will be presented with a foundational knowledge of communication theory and language development including phonemic awareness, word recognition and perception, vocabulary, comprehension, and fluency.

EDU 30705 Methods of Teaching Reading in the Content Areas (3) This course is designed to provide prospective teachers with a comprehensive study of the skills required for reading development, teaching of reading strategies, diagnosing reading difficulties, assessing and improving reading and study skills in the content area. Students will learn to apply reading concepts, theories, and techniques to content area material by developing model lesson plans and materials.

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Education: Special Education

EDS 53000 Introduction and Methods of Teaching Children with Disabilities in Cross-Categorical Settings (3) This course allows the student to examine the theories, classification system, characteristics, historical data, and related resources affecting diverse learners placed in cross-categorical settings. The student will examine the impact that disabilities have on the cognitive, physical, emotional, social, and communication development of an individual and examine how students differ in their approaches to learning. Methods and materials needed in adapting instruction and supporting special needs learners in general and special education programs are studied. Service delivery models including Response to Intervention (RtI), collaborative teaching, consultative services, itinerate teaching, and resource support services are emphasized in this course. Both commercial and teacher developed materials are examined.

EDU 50505 Methods of Teaching Reading, Writing, and Oral Communication (3) This course is designed to provide prospective teachers with a comprehensive study of the skills required for the development of reading, writing, and oral communication. Students will be presented with a foundational knowledge of communication theory and language development

including phonemic awareness, word recognition and perception, vocabulary, comprehension, and fluency.

EDU 50705 Methods of Teaching Reading in the Content Areas (3) This course is designed to provide prospective teachers with a comprehensive study of the skills required for reading development, teaching of reading strategies, diagnosing reading difficulties, assessing and improving reading and study skills in the content area. Students will learn to apply reading concepts, theories, and techniques to content area material by developing model lesson plans and materials.