



# 2022 Assessment Summit: Closing the Loop

**71% AGREED THEY WERE SATISFIED TO EXTREMELY SATISFIED WITH THE DATA PRESENTED AND DISCUSSED**

- 160 Lindenwood University attendees included:
- 44 Co-Curricular, Staff, Academic Affairs
- 40 College of Arts and Humanities
- 21 College of Education and Human Services
- 28 College of Science, Technology, and Health Services
- 27 Plaster College of Business and Entrepreneurship

## **ACTIONABLE INSIGHTS:**

- Making sure to align with Graduate Attributes.
- More explicit and direct in telling students what we are doing, why and how it relates to course objectives, Graduate Attributes, and overall career objectives.
- Going a step further to identify what we are already doing with our students aligns with Graduate Attributes and how it can be reflective and measured more specifically.
- Meet in departments to discuss where students are given intentional coursework in Higher Order Learning, Reflective and Integrative Learning, and Collaborative learning, and developing strategies where gaps are present.
- **IMPROVEMENTS FOR NEXT YEAR:** In-person for next year and improve technology; distribute data ahead of time; more concise information