

LINDENWOOD
UNIVERSITY
ADAPTIVE THINKING RUBRIC

Definition

Adaptive Thinking is a habit of mind demonstrated by applying information to new situations, making connections between ideas, and/or knowing when, why, and how to use different thought processes to accomplish different tasks

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.

	Capstone 4	Milestones		Benchmark 1
		3	2	
Define Problem	Demonstrates the ability to construct a clear and insightful problem statement	Demonstrates the ability to construct a problem statement	Begins to demonstrate the ability to construct a problem statement	Demonstrates a limited ability in identifying a problem statement
Identify Processes and Propose Solutions/Hypotheses	Identify and Proposes one or more solutions/hypotheses that indicates a deep comprehension of the problem.	Identify and proposes one or more solutions/hypotheses that indicates comprehension of the problem.	Identify proposes one solution/hypothesis that is “off the shelf” rather than individually designed to address the specific problem.	Identify and proposes a solution/hypothesis that is difficult to evaluate because it is vague or only indirectly addresses the problem statement.
Student’s Position or Perspective	Specific position or perspective is comprehensive, taking into account the complexities of an issue.	Specific position or perspective is stated and takes into account the complexities of an issue.	Specific position or perspective is stated and acknowledges different sides of an issue.	Specific position or perspective is stated, but is simplistic and obvious.
Conclusions	Conclusion is logical and reflects student’s informed solution or position and ability to place evidence and perspectives, if appropriate for the	Conclusion is logically tied to a range evidence and perspectives, including opposing viewpoints, if appropriate for the assignment.	Conclusion is logically tied to evidence and perspectives	Conclusion is inconsistently tied to some of the evidence and perspectives discussed.

	assignment, discussed in priority order.			
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