

# Assessment Summit 2023

## Moving From Awareness to Action: Examining Needs Assessment Results for Change

Sixty-four percent of respondents reported being “moderately satisfied” or “extremely satisfied” with the main session and 65% reported the same for breakout sessions.

## Themes and Possible Prototypes from Breakout Sessions

### Student Support and Engagement:

- Financial distress and limited scholarship opportunities for non-traditional students.
- Balancing family and work commitments.
- Difficulties adjusting to technology.
- Flexible assignment due dates and scheduling updates.
- Increased support during non-traditional office hours.
- Clear expectations and strategies to drive student engagement.
- Improving communication between faculty and online students.
- Support services for mental health.
- Tangible methods of including students in majors and campus events.

### Advising and Communication:

- Inconsistencies in advising and communication between different departments.
- The need for a unified communication system.
- Reliable degree plan audits.
- Training workshops for faculty and staff on existing programs.
- Aligning ideas with the strategic plan and securing funding and support for faculty, staff, and administration.
- Faculty and staff desired more input and involvement in strategy councils and strategic planning.
- Student, faculty, and staff involvement in admissions policies.

### Graduate Student Support:

- Limited resources available during evenings for graduate students.
- Counseling offices being understaffed.
- Videos created by faculty for students showcasing available services.
- More Graduate Assistantships to alleviate financial burdens.

- Improved education on utilizing support services.
- Graduate orientation module highlighting available supports.

### **Diversity, Equity, and Inclusion:**

- Building and maintaining a diverse workforce.
- Fostering a sense of belonging.
- Diversity in search and hiring committees.
- Partnering with teaching universities and HBCUs.
- Providing inclusive benefits.
- Recruiting externally and revising advertising practices.
- Connecting with underrepresented communities.

### **ADHD & Neurodiversity Support:**

- Recognizing strengths of individuals with ADHD.
- Challenges with attention, executive functions, and focus.
- Teaching strategies such as engaging activities, accommodations, and visual aids.
- Understanding neurodiversity and providing tailored support.

## Next Steps

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- ☐ Follow-up with breakout session leaders and participants on a prototype to test
- ☐ Meet with Provost on resources and support for prototypes
- ☐ Test prototypes with data to share at Assessment Summit 2024

## Links

- [Assessment Champions](#)
- [Assessment Summit 2023 Main Session Presentation](#)
- [Breakout Session Summaries](#)
- [Recordings of the Assessment Summit 2023](#)
- [Pictures from the 2023 Summit](#)