

**Certificate in Culturally Responsive Assessment** [Visit our website for more information or to register!](#)

**Objective:**

The Certificate in Culturally Responsive Assessment is a special professional development opportunity for Lindenwood faculty and staff to explore equity minded assessment practices that are inclusive of and responsive to the diverse nature of our institution and the communities we serve.

**Strategic alignment:**

The Certificate in Culturally Responsive Assessment reflects institutional values of excellence and community.

**CERTIFICATE REQUIREMENTS**

To earn the certificate, participants complete the following within two academic years:

**CORE DEVELOPMENT  
ACTIVITIES**

**Required Webinar:**  
“Equity Minded Assessment: Concepts and Strategies” by Dr. Gavin Henning and Dr. Anne Lundquist



**And, at least two hours professional development from this list:**

Any of the [Diversity Trainings](#) offered by Lindenwood University's Center for Diversity and Inclusion

or

Safezone Training, Implicit Bias Training, or any similar workshop taken previously (even if at another organization)

**FOCUSED DEVELOPMENT**

**ACTIVITIES FOR 2019/2020—Engage in at least four webinars from this list.**



**Dr. Divya Bheda**  
Higher Education Consultant  
“Knowing Your Students and Being Vulnerable: Engagement for Equity-Building”



**Dr. Gavin Henning**  
New England College  
“Equity-Centered Assessment: Concepts and Strategies”  
“Action Planning for Socially Just Assessment”



**Harriet Hobbs**  
University of North Carolina-Charlotte  
“Improving Assignments and Assessments to Increase Equity”



**Dr. Roger ‘Mitch’ Nasser**  
Lindenwood University  
“The Impact of Self in Socially Just Assessment”



**Matthew DeSantis**  
St. Edwards University  
“Using Equity for Everyone: Using Data to Develop Continuous Improvement Plans to Benefit an Entire Campus”



**Dr. Anne Lundquist**  
Campus Labs  
“Equity-Centered Assessment: Concepts and Strategies”



**Dr. Melissa Elmes**  
Lindenwood University  
“Strategies for Culturally Responsive Assessment Design: Reflective Teaching, Contemplative Pedagogy and Student Centered Assignments”

**Certificate in Culturally Responsive Assessment: Promoting Equity Minded Practice**

Virtual Speaker Series 2020-2021



**Dr. Jeff Roberts**  
Sam Houston State University  
“Employing an Equity Mindset to Help Identify Equity Gaps and to Design Intentional Interventions to Address them”



**Dr. Marjorie Dorimé-Williams**  
University of Missouri-Columbia  
“Engaging Diverse Student Populations Through Inclusive Assessment”



**Dr. Joseph D. Levy**  
National Louis University  
“Assessment Actions Toward Equity”



**Katherine Yngve**  
Purdue University  
“Fostering Socially Just Learning Environments Through Assessment: Instruments & Outcome Alignment”



**Dr. Christine Robinson**  
University of North Carolina-Charlotte  
“Improving Assignments and Assessments to Increase Equity”



**Dr. Karen Singer-Freeman**  
University of North Carolina-Charlotte  
“Improving Assignments and Assessments to Increase Equity”  
“Promotion Equity in Learning Through Reflective Writing”



**Dr. D. Scott Tharp**  
DePaul University  
“Writing Learning Outcomes for Social Justice Education”

**REFLECTIVE ACCOUNT OF PROFESSIONAL PRACTICE**

1000-word reflective narrative outlining how you and your practice have developed as a result of engaging in the Certificate in Culturally Responsive Assessment.

(Peer-reviewed within 3 weeks of submission)

“Culturally responsive assessment is thus thought of as assessment that is mindful of the student populations the institution serves, using language that is appropriate for all students when developing learning outcomes, acknowledging students’ differences in the planning phases of an assessment effort, developing and/or using assessment tools that are appropriate for different students, and being intentional in using assessment results to improve learning for all students.”

(Montenegro & Jankowski, 2017, p. 10)