

# COEHS Vision and Mission

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## MISSION

Provide an exceptional, relevant, experiential education which prepares professionals to effectively lead and serve across multiple service professions within a diverse society.

## VISION

To be the most recognized and highly regarded college for the preparation of educational and human services practitioners and leaders.

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**REAL** EXPERIENCE.  
**REAL** SUCCESS.

**LINDENWOOD**  
UNIVERSITY

# COEHS - Goal 1: The quality of our academic and co-curricular experiences is our competitive advantage.

**Strategy 1.1:** Our academic programs prepare our students for jobs of the next decade.

## Tactic 1.1.1

Enhance course syllabi and Canvas Shells to better highlight course learning objectives, explain why these objectives are important, and illustrate how these concepts apply to their future employment.

## Tactic 1.1.2

Create focused degree pathways that leverage cross-program courses to support candidate growth, innovation, and higher order thinking skills.

## Tactic 1.1.3

Design strategic utilizations of certificates and minors within degree programs to provide students with stackable skill sets.

## Tactic 1.1.4

**Strategy 1.2:** Our colleges' signature programs differentiate who we are.

## Tactic 1.2.1

Differentiate the college programs by creating and/or redesigning programs consistent with national standards ensuring alignment with the pillars of RISE and High Impact Strategies

## Tactic 1.2.2

Aggressively advance the following as signature programs: Elementary Education (BA), Leadership (EdD), Clinical Mental Health Counseling (MA), Applied Behavior Analyst (MA), MAT/FTAC.

## Tactic 1.2.3

Obtain national accreditation for all eligible programs.

## Tactic 1.2.4

Design and implement a new Secondary Education degree program with multiple content emphasis areas.

**Strategy 1.3:** Our engaged learning curriculum is the hallmark of the Lindenwood experience.

## Tactic 1.3.1

Advance the use of technology through real-world simulations, authentic, and engaging learning experiences which prepare completers to be proficient in delivering services and instruction via digital platforms.

## Tactic 1.3.2

Embed tailored experiential opportunities throughout coursework, practicum, field and internship experiences.

## Tactic 1.3.3

Train faculty on the use of best practices for the creation and implementation of engaged learning within individual courses and across curricula.

## Tactic 1.3.4

Implement internal and external partnerships that bring unique learning opportunities and expanded field experiences to our students.

**Strategy 1.4:** We have systematic processes for evaluating & improving the student experience.

## Tactic 1.4.1

Utilize feedback from COEHS stakeholders to improve best practices and high impact learning experiences that best prepare completers for their chosen fields

## Tactic 1.4.2

Collaborate with University Admissions and access available marketing resources and strategies to attract and retain students by promoting quality program standards

## Tactic 1.4.3

Expand the COEHS Quality Assurance System protocols across all programs to include evaluation indicators of the student experience.

## Tactic 1.4.4

**Strategy 1.5:** Our spaces are suitable and supportive for our students.

## Tactic 1.5.1

Enhance our DEI efforts by a) increasing representation of diversity among the COEHS faculty, staff, and students; and b) facilitating faculty development in retention strategies and DEI awareness

## Tactic 1.5.2

Utilize identified gathering spaces throughout Roemer Hall to enhance community engagement and support our students.

## Tactic 1.5.3

Upgrade the Roemer classroom spaces to allow more organizational flexibility and convenient access to technology in order to facilitate the teaching learning process.

## Tactic 1.5.4

Enhance the virtual teaching environment using augmented and virtual reality

## COEHS - Goal 2: We go all-in on our commitment to student success.

<b>Strategy 2.1:</b> We use data and other inputs to provide proactive and reactive support to our students.	<b>Tactic 2.1.1</b>  Enhance the COEHS Quality Assurance System to ensure data relevance and integrity.	<b>Tactic 2.1.2</b>  Develop holistic entrance criteria that inform a fair and equitable admission process designed to help ensure student success and retention.	<b>Tactic 2.1.3</b>  Implement a process by which stakeholders are more meaningfully involved in the COEHS quality assurance process.	<b>Tactic 2.1.4</b>
<b>Strategy 2.2:</b> All students have access to the support services they need.	<b>Tactic 2.2.1</b>  Coordinate with the university support units to define and implement a collaborative early alert system and a commensurate college support infrastructure for at-risk and struggling students.	<b>Tactic 2.2.2</b>  Ensure that adjuncts and faculty have the necessary training and resources to best support all students	<b>Tactic 2.2.3</b>  Define within each program an orientation to accessible student support systems within and outside of the College.	<b>Tactic 2.2.4</b>
<b>Strategy 2.3:</b> Our Q2 culture ensures students feel a strong sense of belonging.	<b>Tactic 2.3.1</b>  Define and promote opportunities for student participation in community service and engagement including paid internships.	<b>Tactic 2.3.2</b>  Facilitate development of positive professor-student relationships through strategic professional development for faculty and adjuncts.	<b>Tactic 2.3.3</b>  Expand the number, size and scope of the student professional organizations associated with the COEHS program disciplines.	<b>Tactic 2.3.4</b>  Include student representation on all COEHS councils and advisory boards.
<b>Strategy 2.4:</b> Our curriculum is crafted to support and motivate students to achieve their goals.	<b>Tactic 2.4.1</b>  Strategically revise/expand current programs to increase quality and scholarship with a focus on micro-credentials, certifications, and stacked degrees	<b>Tactic 2.4.2</b>  Incorporate socially and culturally informed practices and resources to enhance positive student experiences	<b>Tactic 2.4.3</b>  Build into the program curricula milestone achievement recognition points that clearly define and award progress toward completion.	<b>Tactic 2.4.4</b>

# COEHS - Goal 3: We work with diverse community partners who seek to build a vibrant, equitable, and sustainable world.

**Strategy 3.1** We are a community-engaged campus.

**Tactic 3.1.1**

Administration, faculty, and staff will be visible in the community to support each other, promote shared decision-making, and maintain an interest in the success of the greater community

**Tactic 3.1.2**

Develop and strengthen partnerships with area school districts and social service agencies to expand and support collaborative activities.

**Tactic 3.1.3**

Sponsor community collaborative events that promote exchange among partners and provide support of common goals

**Tactic 3.1.4**

**Strategy 3.2** We serve as a hub of research, knowledge exchange, and creative activity.

**Tactic 3.2.1**

Facilitate focused faculty scholarship and professional development in key areas, including grant-writing and professional writing.

**Tactic 3.2.2**

Support faculty, adjuncts, and recent graduates through the creation of a repository of resources including best practices in pedagogy, research, and innovation.

**Tactic 3.2.3**

Advance the COEHS Center for Insight and Innovation as an innovation sandbox and support arm for faculty/student research, collaboration and innovation.

**Tactic 3.2.4**

**Strategy 3.3:** We are a first-choice partner for creative educational opportunities.

**Tactic 3.3.1**

Design experiential learning opportunities built around external partnerships.

**Tactic 3.3.2**

Continue to expand our interdisciplinary efforts across colleges to create new educational opportunities

**Tactic 3.3.3**

Expand the target audience for COEHS programs to include business, social, and educational applications across multiple disciplines

**Tactic 3.3.4**