

LINDENWOOD

School of Health Sciences

Bachelor of Science in Exercise Science

2019-2020

Program Chair

For questions, comments, or additional information about the Exercise Science degree, please contact:

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Program Learning Outcomes

The purpose of the BS in Exercise Science program is developing professional, entry-level *Exercise Scientists* who are:

1. Prepared and workplace proficient for their first position in the field.
2. Experienced in the use of technology and equipment for assessment and exercise.
3. Able to develop and implement exercise prescriptions for apparently healthy, increased risk, athletic, and special populations.
4. Able to apply a strong natural sciences foundation to concepts in biomechanics, nutrition, research, exercise assessment and prescription, and programming.
5. Able to effectively read, comprehend, and critique published research.

Potential Career Paths

Adapted sports and recreation, cardiac rehabilitation, coaching, community wellness, corporate wellness, exercise administration, research, personal training, sport performance enhancement, strength and conditioning, and wellness

Preparation to pursue further education in the following fields:

Chiropractic, exercise physiology, dietetics, occupational therapy, physical therapy, physician assistant

Courses		Credit Hours
Major	HFS21500 Introduction to Health and Fitness Sciences	3
	HFS33000 Recreation, Sport, and Fitness Administration	3
	EXS27500 Research Methods and Data Interpretation	3
	EXS31500 Exercise Physiology	3
	EXS31600 Exercise Physiology Lab	1
	EXS31700 Advanced Exercise Physiology	3
	EXS32500 Biomechanics	3
	EXS36000 Exercise Principles for Optimum Performance	4
	EXS38700 Exercise Testing	3
	EXS38800 Exercise Testing Lab	1
	EXS41000 Exercise Prescription and Implementation	3
	EXS43000 Physical Activity for Specific Populations	3
	HFS35000 Practicum HFS45000 Internship EXS33500 Independent Research EXS44100 Research Internship <i>6 credits required, 3 of which must be an internship</i>	6
	BSC22800 Human Anatomy and Physiology II	4
	School of Health Sciences Elective 200 level+	3
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GE Core	Composition I ENG/L 15000 or EPP 15000	3
	Composition II ENG/L 17000	3
	US History or Government GE-Human Culture: US History/Government	3
	Math MTH 14100 Basic Statistics (also a major requirement)	3
GE Natural & Social Science/ Math	PSY10000 (also a major requirement) GE-Social Science	3
	BSC10000 or BSC24400 (also a major requirement) GE-Natural Science Lab	4
	CHM10000 or CHM 23000 (also a major requirement) GE-Social Science or GE-Natural Science	3 or 4
	EXS24000 (also a major requirement) GE-Social Science, GE-Natural Science, or GE-Math	3
	BSC22700 Anatomy and Physiology I (also a major requirement) GE-Elective	4
	MTH15100 or MTH15200 (also a major requirement) GE-Elective	3
GE Human Culture (two from this category should also be classified as Human Diversity)	Arts GE-Fine Arts	3
	Literature GE-Human Culture: Literature	3
	Non-Literature, Non-Arts Human Culture Elective GE-Human Culture	3
	Human Culture Elective GE-Human Culture	3
Free Electives or Minor May require LNO (1 credit) 12 credits of electives should be at 300 or 400 level		26-27
Total		120

Completion & Assessment Map

<p style="text-align: center;">Year 1: Fall</p> <p>BSC 10000 Concepts in Biology HFS 21500 Introduction to Health and Fitness Sciences MTH 14100 Basic Statistics GE, Elective, or Minor Course GE, Elective, or Minor Course</p> <p><i>Overview of Cornerstone Assessment 1</i> Students will be assessed on their ability evaluate nutritional life cycle scenarios and will utilize a self-evaluation to explore their ability to read, comprehend, and critique research</p>	<p style="text-align: center;">Year 1: Spring</p> <p>CHM 10000 Concepts in Chemistry EXS 24000 Nutrition through the Lifecycle EXS 27500 Research Methods and Data Interpretation GE, Elective, or Minor Course GE, Elective, or Minor Course</p>
<p style="text-align: center;">Year 2: Fall</p> <p>BSC 22700 Anatomy and Physiology I EXS 36000 Exercise Principles for Optimal Performance MTH 15100 or MTH 15200 College Algebra or Pre-calculus GE, Elective, or Minor Course GE, Elective, or Minor Course</p> <p><i>Overview of Cornerstone Assessment 2</i> Students will be assessed on their communication skills and their exercise programming skills</p>	<p style="text-align: center;">Year 2: Spring</p> <p>BSC 22800 Anatomy and Physiology II HFS 330 Recreation, Sport, and Fitness Administration PSY 10000 Psychology GE, Elective, or Minor Course GE, Elective, or Minor Course</p>
<p style="text-align: center;">Year 3: Fall</p> <p>EXS 31500/31600 Exercise Physiology and Lab EXS 32500 Biomechanics GE, Elective, or Minor Course GE, Elective, or Minor Course GE, Elective, or Minor Course</p> <p><i>Overview of Cornerstone Assessment 3</i> Students will be assessed on their proficiency in lab testing skills and in their research comprehension</p>	<p style="text-align: center;">Year 3: Spring</p> <p>EXS 38700/38800 Exercise Testing and Lab EXS 31700 Advanced Exercise Physiology GE, Elective, or Minor Course GE, Elective, or Minor Course GE, Elective, or Minor Course</p>
<p style="text-align: center;">Year 4: Fall</p> <p>EXS 41000 Exercise Prescription and Implementation EXS 43000 Physical Activity for Specific Populations GE, Elective, or Minor Course GE, Elective, or Minor Course GE, Elective, or Minor Course</p> <p><i>Overview of Cornerstone Assessment 4</i> Students will be assessed on their client programming skills, internship site supervisor evaluations, and self-efficacy in programming</p>	<p style="text-align: center;">Year 4: Spring</p> <p>HFS 450 Internship GE, Elective, or Minor Course GE, Elective, or Minor Course GE, Elective, or Minor Course GE, Elective, or Minor Course</p>