

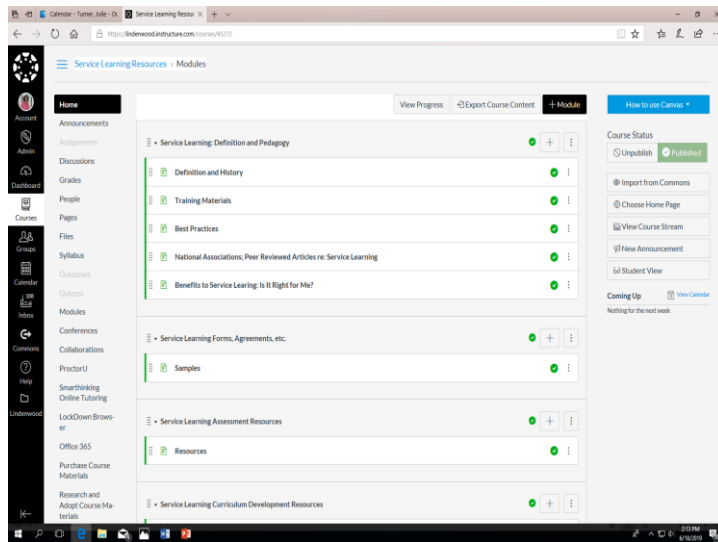


# Faculty Fellowship — Student Engagement

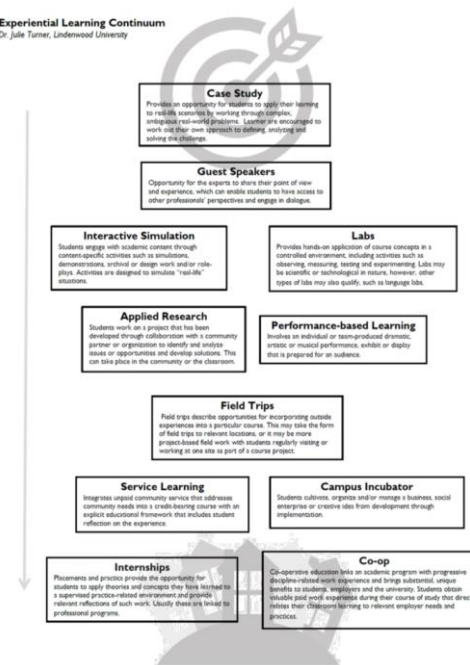
## Service Learning

The Community Service Learning Initiative (CSLI) exists to support the institution's mission and vision by enabling students to engage in experiential learning opportunities that afford them “Real Experience. Real Success.” The initiative takes into consideration current complementary university-sponsored efforts and priorities as well as best practices that support practicality to maximize sustainability. Specifically, CSLI has and will:

- Provide a Canvas-based “course” of resources for University faculty interested in integrating service learning into their course preparations; and
- Provide “hands on” workshops to support faculty in the same capacity. Trainings will include:



Experiential Learning Continuum  
Dr. Julie Turner, Lindenwood University



Training Title	Date	Time	Course Description
<i>Is Service Learning Right for Me?</i>	September 20	Friday, 12-1:30 pm	Prior to adopting a service learning project in your course, it is important to consider if service learning is an appropriate pedagogical method for you. Learn how to take inventory of your current and future course goals and objectives, develop a service learning plan, evaluate service learning objectives, risk considerations, become familiar with available resources, and determine what needs to be done “next.”
<i>Service Learning Course Design Strategies</i>	October 21	Monday, 3-4:30 pm	So, you've determined that integrated service learning into your course makes sense. What next? Learn how to develop a course syllabus utilizing service learning, structure meaningful service learning activities and outcomes, and articulate expectations with community partners and students. Best practice examples will also be provided.
<i>Service Learning Course Design Strategies</i>	October 24	Friday, 12-1:30 pm	So, you've determined that integrating service learning into your course makes sense. What next? Learn how to develop a course syllabus utilizing service learning, structure meaningful service learning activities and outcomes, and articulate expectations with community partners and students. Best practice examples will also be provided.
<i>Finding Service Learning Partners</i>	November 11	Monday, 3-4:30 pm	Gain strategies on where to find the ideal partners for your service learning projects. Extend knowledge on how to devise an effective preparation timeline, partner outreach, devising roles and responsibilities, communicating expectations, documenting hours, and troubleshooting potential risks and issues. Pre-registration required to allow time for facilitator to research prospective partners for participants.
<i>Service Learning Assessment Practices</i>	November 18	Monday, 3-4:30 pm	Service learning works best when it complements and enhances your course objectives. So, how do you create an effective assessment process to produce evidence for both your course and departmental needs? Gain insight on the effective use of rubrics, designing “best practice” assignments for students, creating partner evaluations, overall quantitative and qualitative measures, and ensuring and providing evidence toward meeting SLOs and ILOs.
<i>Service Learning Assessment Practices</i>	November 22	Friday, 12-1:30 pm	Service learning works best when it complements and enhances your course objectives. So, how do you create an effective assessment process to produce evidence for both your course and departmental needs? Gain insight on the effective use of rubrics, designing “best practice” assignments for students, creating partner evaluations, overall quantitative and qualitative measures, and ensuring and providing evidence toward meeting SLOs and ILOs.

### Contact Information:

Julie Turner, Ph.D.

Professor and Department Chair, Nonprofit Administration

PSBE — [jturner@lindenwood.edu](mailto:jturner@lindenwood.edu)

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