

As we transition to the graduate attributes*, faculty are welcome to include information about their course's aligned attribute on their syllabus. There is no requirement to do so in the fall, but here are suggestions on how to include information if interested:

Graduate Attribute* Suggested Syllabus Information

Graduate Attribute

Adaptable Problem Solvers

Graduate Attribute Definition

Adaptable Problem Solvers are prepared to address/solve the issues of today and tomorrow. They adapt to a changing world through creative and innovative thinking.

Graduate Attribute Rubric

<https://www.lindenwood.edu/files/resources/adaptable-problem-solver-rubric.pdf>

Graduate Attribute Signature Assignment**

Students identify a person or a fictional character exhibiting traits of a psychological disorder. Students identify the problem or issue and develop a logical, consistent plan to alleviate or solve the problem or issue. Students consider alternate or contradictory perspectives about the issue and discuss the future implications of the proposed strategy as well as its limitations.

***Fall 2022 is a transition semester for the Graduate Attributes. All instructors will be expected to implement Graduate Attributes by Spring 2023. To clarify the Graduate Attribute for your course, please contact the chair of your college [Graduate Attribute Alignment and Assessment Committee](#). Starting in Spring 2023, an accessible database will be available through the university website. Thank you!**

****For more information on signature assignments please consult [Assessment Resources | Assessment | Lindenwood University](#) and/or attend the graduate attribute workshop(s) through the Lindenwood Learning Academy.**