

Aligning Graduate Attribute: Lifelong Learner

Institutional Learning Outcomes	Definition	AAC&U Rubric/Graduate Attribute Rubric	Possible Signature Assignment(s)
<p>2.3 Critical Thinking: Definition Critical thinking is a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.</p> <p>Criteria • Explanation of Issues • Evidence • Influence of Context and Assumptions • Student’s Position (Perspective, Thesis/Hypothesis) • Conclusion and Related Outcomes (Implications and Consequences)</p> <p>2.2 Adaptive Thinking:</p>	<p>Graduates are self-reflective and engage in activities for self-improvement. They independently seek professional opportunities for career enhancement.</p>	<p><u>Graduate Attribute Rubric: Lifelong Learner Rubric.docx</u></p> <p>AAC&U Rubric (for reference): <u>Lifelong Learner</u></p>	<p><u>Signature Assignments - slcc Faculty ePortfolio Resource Site (weebly.com)</u></p> <p><u>Signature Course Essentials Sample Documents TEXAS Undergraduate Studies (utexas.edu)</u></p>

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<p>Definition Adaptive Thinking is a habit of mind demonstrated by applying information to new situations, making connections between ideas, and/or knowing when, why, and how to use different thought processes to accomplish different tasks.</p> <p>Criteria • Explanation of Issues • Connections • Transfer • Synthesizing and Adapting • Reflection</p> <p>2.4 Innovative Thinking:</p> <p>Definition [Innovative] thinking is [a habit of mind demonstrated by] both the capacity to combine or</p>			
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<p>synthesize existing ideas, images, or expertise in original ways and the experience of thinking, reacting, and working in an imaginative way characterized by a high degree of innovation, divergent thinking, and risk taking.</p> <p>Criteria • Acquiring Competencies • Taking Risks • Solving Problems • Embracing Contradictions • Innovative Thinking • Connecting, Synthesizing, Transforming</p>			
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