Dear Staff and Faculty,

Since its establishment in 2019, the Lindenwood Learning Academy has served Lindenwood employees through virtual and in-person programming. Its purpose is to provide a platform supportive of the professional success and personal wellness of Lindenwood employees, from the time of employment through retirement. The Learning Academy partners with our colleagues to bridge the gap between your current level of employee development and the desired standards for performance at Lindenwood.

Please carefully review the contents of the spring 2022 Learning Academy Catalog. This catalog is designed to serve as a primary guide for our employees who seek professional growth opportunities. Through the resources, opportunities, and support offered by the Learning Academy, our employees continue to expand their capacity to positively impact the student experience at Lindenwood University. University leaders encourage all faculty and staff to actively and regularly engage in professional development and continuous improvement that supports the overall university mission. The Learning Academy is investing in Lindenwood’s most valuable resource, its faculty and staff. Please join us on this development journey!

All the best,

Deb

Deb Ayres, Ed.D.
Senior Vice President, Human Resources
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University leaders encourage all employees to actively and regularly engage in professional development, and the Learning Academy is here to help you on this journey! For the purpose of continuous improvement and growth, the Learning Academy website is full of resources and opportunities for you to take advantage of as you develop and seek to accomplish your annual goals. Keep an eye on the Learning Academy Calendar for event updates and additional opportunities offered throughout the semester.

The Learning Academy Catalog provides a snapshot of development opportunities offered through and by the Learning Academy. Some sessions are by invite only, including, but not limited to, the annual Leadership Series, monthly Staff and Academic Administrator development sessions, and the Culture Connection Professional Learning Community. If you feel that you have missed an invitation to one of these sessions, contact Director of Employee Development, Brittany Brown at BBrown@lindenwood.edu.

The Lindenwood Learning Academy Catalog is organized by Lindenwood’s values.

- **EXCELLENCE** - We are committed to providing quality and excellence in all our endeavors.
- **DEDICATION** - We are committed to developing a high-performance work ethic and dedication to discipline or vocation.
- **INTEGRITY** - We are committed to ensuring trust and respect for all persons in an environment that cultivates individual and institutional integrity.
- **CREATIVITY** - We are committed to the development of original ideas, knowledge and innovative approaches to solving complex problems.
- **TEAMWORK** - We are committed to creating a connected, diverse community of team players who are humble, motivated, and smart; committed to working together to advance the university’s mission.
**EXCELLENCE**

*We are committed to providing quality and excellence in all our endeavors.*

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**Staff Administrator 1 Development Sessions**

**SESSION LEADERS/PRESENTERS:** Dr. Brittany Brown and Dr. Amanda Price  
**DATE:** Every third Tuesday of the month  
**TIME:** 10:15 a.m.  
**DURATION:** 1 hour  
**LOCATION:** Hybrid - Lindenwood Learning Academy, LARC 009  
**WHO SHOULD ATTEND?** Assistant and Associate Vice Presidents  
**REGISTRATION:** staffadmins1-22.training.lindenwood.edu/  
**SESSION SUMMARY:** Assistant and Associate Vice Presidents, join us on the third Tuesday of each month to further develop leadership skills and strengthen our relationships as a team. The discussion topics will differ each month, but the premise of each session this semester is to grow both professionally and personally as leaders while using change management techniques.

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**Staff Administrator 2 Development Sessions**

**SESSION LEADERS/PRESENTERS:** Dr. Brittany Brown and Dr. Amanda Price  
**DATE:** Every third Wednesday of the month  
**TIME:** 10:15 a.m.  
**DURATION:** 1 hour  
**LOCATION:** Hybrid - Lindenwood Learning Academy, LARC 009  
**WHO SHOULD ATTEND?** Directors  
**REGISTRATION:** staffadmins2-22.training.lindenwood.edu/  
**SESSION SUMMARY:** Directors, join us on the third Wednesday of each month to further develop leadership skills and strengthen our relationships as a team. The discussion topics will differ each month, but the premise of each session this semester is to grow both professionally and personally as leaders while using change management techniques.

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**Academic Administrators Development Sessions**

**SESSION LEADERS/PRESENTERS:** Dr. Kathryn Tessmer  
**DATE:** Every second Thursday of the month  
**TIME:** 10:00 a.m.  
**DURATION:** 1 hour  
**LOCATION:** Online  
**WHO SHOULD ATTEND?** Academic Administrators  
**REGISTRATION:** academic-admins.training.lindenwood.edu/  
**SESSION SUMMARY:** Academic Administrators, join us on the second Thursday of each month to further develop leadership and strengthen our relationships as a team. The discussion topics will differ each month, but the premise of each meeting is to grow both professionally and personally as leaders.
Support, Don’t Smother: How to Stay in Touch with Students During Trying Times

SESSION LEADERS/PRESENTERS: Dr. Shenika Harris and Dr. Jenny Billings

DATE: February 21  TIME: 3:00 p.m.  DURATION: 1 hour

LOCATION: Online

WHO SHOULD ATTEND? Faculty, Adjunct Faculty

REGISTRATION: support-students.training.lindenwood.edu/

SESSION SUMMARY: Since students do not always realize how serious things are until it is too late, it is crucial for instructors to recognize the warning signs quickly to help students overcome issues and get back on track. In this workshop, Dr. Jenny Billings will demonstrate how to determine students’ pivot points: when things are turning for the worse, when things could easily improve and when a student needs immediate intervention. This session will also cover how and when to apply support and what type of outreach is appropriate at each pivot point.

Culture Connection

SESSION LEADERS/PRESENTERS: Dr. Brittany Brown and Brittany Gutermuth

DATE: Thursdays, February 17 – March 31  TIME: 9:00 a.m.  DURATION: 1 hour

LOCATION: Lindenwood Learning Academy, LARC 009

WHO SHOULD ATTEND? Faculty and Staff New Employees

REGISTRATION: culture-connection-cohort4.training.lindenwood.edu/

SESSION SUMMARY: Culture Connection is a six-week Professional Learning Community (PLC) for new employees. We will explore Lindenwood’s mission, values, and culture of Q2 service excellence and learn how to apply these concepts to daily work. You will hear about the journey of where we have been, where we are going, and what it looks like to be an employee at Lindenwood University. You will also hear from university leaders and Q2 Champions throughout these six sessions.
**Encounters with Campus-Community Interests: Community Engaged Research COVID-19, Trauma, and Pregnancy Experiences**

**SESSION LEADERS/PRESENTERS:** Dr. Catherine Shoff, Dr. Amanda Harrod, Dr. Agata Freedle, and Dr. Michael Leary  
**DATE:** February 25  
**TIME:** 12:30 p.m.  
**DURATION:** 30 minutes  
**LOCATION:** Online  
**WHO SHOULD ATTEND?** Faculty, Staff, Adjunct Faculty  
**REGISTRATION:** ccinterests.training.lindenwood.edu/  
**SESSION SUMMARY:** Please join us for this next installment of ongoing workshops around academic community engagement, community-engaged research, and equitable approaches to research, scholarship, and creative activity. Dr. Catherine Shoff and Dr. Amanda Harrod will present research on the impact of COVID-19 on birth experiences. Dr. Agata Freedle will present research on posttraumatic stress disorder and posttraumatic growth following pregnancy loss. Both of these projects are 2021 PRIDE Fund awardees and feature significant elements of community-based research practices.

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**Riting and Reeding Gooder**

**SESSION LEADERS/PRESENTERS:** Dr. Kevin Manley  
**DATE:** March 22  
**TIME:** 2:00 p.m.  
**DURATION:** 1 hour  
**LOCATION:** Lindenwood Learning Academy, LARC 009  
**WHO SHOULD ATTEND?** Faculty, Staff, Adjunct Faculty, Student Employees  
**REGISTRATION:** riting-reeding.training.lindenwood.edu/  
**SESSION SUMMARY:** In communication, what we say is often not as important as how we say it. Individual words and phrases offer insight beyond surface-level meaning. Becoming sensitive to the subtleties of language can help an individual become a more intentional communicator and more a responsive listener. This workshop will help participants learn how to interpret subtleties in language, which can yield more complete understanding. The workshop will also share data regarding faculty and staff communication collected from students, which participants can apply to their own emails to make their writing more appealing and approachable to student readers.
Survey 101: Qualtrics

SESSION LEADERS/PRESENTERS: Meredith Pool

DATE: February 16  
TIME: 2:00 p.m.  
DURATION: 1 hour

LOCATION: Lindenwood Learning Academy, LARC 009

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty

REGISTRATION: qualtrics2.training.lindenwood.edu/

SESSION SUMMARY: Survey 101: Qualtrics is a foundational course that explores Qualtrics and all it has to offer. In this session you will learn how to create distribution lists and surveys and how to use many more Qualtrics functions.

Interactive PowerPoint Workshop

SESSION LEADERS/PRESENTERS: Cindy Lane

DATE: January 13  
TIME: 9:00 a.m.  
DURATION: 2 hours

LOCATION: Online

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees

REGISTRATION: ppt.training.lindenwood.edu/

SESSION SUMMARY: Why should I create an interactive PowerPoint (PPT) for my students, you ask? Engagement, higher learning skills and putting the fun back in learning! You will walk away with an interactive PPT ready for your students and an understanding of how to create them in the future. Just bring a PowerPoint you want to make interactive and a smile!

Interactive PowerPoint Workshop

SESSION LEADERS/PRESENTERS: Cindy Lane

DATE: January 13  
TIME: 1:00 p.m.  
DURATION: 2 hours

LOCATION: Online

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees

REGISTRATION: ppt.training.lindenwood.edu/

SESSION SUMMARY: Why should I create an interactive PowerPoint (PPT) for my students, you ask? Engagement, higher learning skills and putting the fun back in learning! You will walk away with an interactive PPT ready for your students and an understanding of how to create them in the future. Just bring a PowerPoint you want to make interactive and a smile!

DEDICATION

We are committed to developing a high-performance work ethic and dedication to discipline or vocation.
**Interactive PowerPoint Workshop**

**SESSION LEADERS/PRESENTERS:** Cindy Lane

**DATE:** January 24  
**TIME:** 2:00 p.m.  
**DURATION:** 2 hours

**LOCATION:** Online

**WHO SHOULD ATTEND?** Faculty, Staff, Adjunct Faculty, Student Employees

**REGISTRATION:** [ppt.training.lindenwood.edu/](ppt.training.lindenwood.edu/)

**SESSION SUMMARY:** Why should I create an interactive PowerPoint (PPT) for my students, you ask? Engagement, higher learning skills and putting the fun back in learning! You will walk away with an interactive PPT ready for your students and an understanding of how to create them in the future. Just bring a PowerPoint you want to make interactive and a smile!

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**4E’s Active Shooter Training - Phase 1**

**SESSION LEADERS/PRESENTERS:** Ryan Anderson, John Kamm, and Jose Obando

**DATE:** March 10  
**TIME:** 9:00 a.m.  
**DURATION:** 3 hours

**LOCATION:** Dunseth Auditorium, Harmon Hall

**WHO SHOULD ATTEND?** Faculty, Staff, Adjunct Faculty, Student Employees

**REGISTRATION:** [active-shooter-sp22.training.lindenwood.edu/](active-shooter-sp22.training.lindenwood.edu/)

**SESSION SUMMARY:** Phase I training entails a presentation to provide a baseline and to educate the participant. Afterwards, participants are broken into groups for scenario-based training. The session usually completes four scenarios.

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**4E’s Active Shooter Training - Phase 2**

**SESSION LEADERS/PRESENTERS:** Ryan Anderson, John Kamm, and Jose Obando

**DATE:** March 10  
**TIME:** 1:00 p.m.  
**DURATION:** 3 hours

**LOCATION:** Dunseth Auditorium, Harmon Hall

**WHO SHOULD ATTEND?** Faculty, Staff, Adjunct Faculty, Student Employees

**REGISTRATION:** [active-shooter-sp22.training.lindenwood.edu/](active-shooter-sp22.training.lindenwood.edu/)

**SESSION SUMMARY:** Phase II consists of a presentation reviewing first aid needs and tourniquet application. We break into groups and practice application of tourniquets and participate in scenarios practicing emergency first aid skills.
**4E’s Active Shooter Training - Phase 1**

**SESSION LEADERS/PRESENTERS:** Ryan Anderson, John Kamm, and Jose Obando  
**DATE:** March 11  
**TIME:** 9:00 a.m.  
**DURATION:** 3 hours  
**LOCATION:** Dunseth Auditorium, Harmon Hall  
**WHO SHOULD ATTEND?** Faculty, Staff, Adjunct Faculty, Student Employees  
**REGISTRATION:** [active-shooter-sp22.training.lindenwood.edu/](active-shooter-sp22.training.lindenwood.edu/)  
**SESSION SUMMARY:** Phase I training entails a presentation to provide a baseline and to educate the participant. Afterwards, participants are broken into groups for scenario-based training. The session usually completes four scenarios.

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**4E’s Active Shooter Training - Phase 2**

**SESSION LEADERS/PRESENTERS:** Ryan Anderson, John Kamm, and Jose Obando  
**DATE:** March 11  
**TIME:** 1:00 p.m.  
**DURATION:** 3 hours  
**LOCATION:** Dunseth Auditorium, Harmon Hall  
**WHO SHOULD ATTEND?** Faculty, Staff, Adjunct Faculty, Student Employees  
**REGISTRATION:** [active-shooter-sp22.training.lindenwood.edu/](active-shooter-sp22.training.lindenwood.edu/)  
**SESSION SUMMARY:** Phase II consists of a presentation reviewing first aid needs and tourniquet application. We break into groups and practice application of tourniquets and participate in scenarios practicing emergency first aid skills.

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**Adult CPR, AED, and First Aid Training**

**SESSION LEADERS/PRESENTERS:** Janet Schulte  
**DATE:** February 3  
**TIME:** 9:00 a.m.  
**DURATION:** 3 hours  
**LOCATION:** Lindenwood University Cultural Center (LUCC)  
**WHO SHOULD ATTEND?** Faculty, Staff, Adjunct Faculty  
**REGISTRATION:** [cpr-aed-firstaid1.training.lindenwood.edu/](cpr-aed-firstaid1.training.lindenwood.edu/)  
**SESSION SUMMARY:** The Adult CPR, AED, and First Aid course from the American Heart Association is designed for anyone with little or no medical training who wants to be prepared to act in an emergency at work or home. This three-hour course will prepare you for the most common types of first aid emergencies and equip you with CPR skills for adults. The class is free, and each session will have a maximum of six individuals. Certification cards (optional) are $20 and are good for two years. Payment will be completed prior to the course - a link will be sent to registered individuals for those that would like to acquire a certification card.
**Canvas Collaborative Conversations**

**SESSION LEADERS/PRESENTERS:** Cindy Lane, Dr. Adam Valencic, Myron Burr, Brittany Weiss, Dr. Hannah Kohler, and Kaitlyn Maxwell

**DATE:** April 19  
**TIME:** 9:00 a.m.  
**DURATION:** 4.5 hours  
**LOCATION:** Online  
**WHO SHOULD ATTEND?** Faculty, Adjunct Faculty  
**REGISTRATION:** c3-conference.training.lindenwood.edu/

**SESSION SUMMARY:** The C3 Conference is an opportunity for meaningful Canvas conversations with the Lindenwood Online team as well as a review of best practices by Lindenwood University Educators. We will start in LARC 010 and proceed to various breakouts throughout the LARC. Lunch will be included.

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**Adult CPR, AED, and First Aid Training**

**SESSION LEADERS/PRESENTERS:** Janet Schulte

**DATE:** February 11  
**TIME:** 8:00 a.m.  
**DURATION:** 3 hours  
**LOCATION:** Lindenwood University Cultural Center (LUCC)  
**WHO SHOULD ATTEND?** Faculty, Staff, Adjunct Faculty  
**REGISTRATION:** cpr-aed-firstaid2.training.lindenwood.edu/

**SESSION SUMMARY:** The Adult CPR, AED, and First Aid course from the American Heart Association is designed for anyone with little or no medical training who wants to be prepared to act in an emergency at work or home. This three-hour course will prepare you for the most common types of first aid emergencies and equip you with CPR skills for adults. The class is free, and each session will have a maximum of six individuals. Certification cards (optional) are $20 and are good for two years. Payment will be completed prior to the course - a link will be sent to registered individuals for those that would like to acquire a certification card.

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**Adult CPR, AED, and First Aid Training**

**SESSION LEADERS/PRESENTERS:** Janet Schulte

**DATE:** February 22  
**TIME:** 1:00 p.m.  
**DURATION:** 3 hours  
**LOCATION:** Lindenwood University Cultural Center (LUCC)  
**WHO SHOULD ATTEND?** Faculty, Staff, Adjunct Faculty  
**REGISTRATION:** cpr-aed-firstaid3.training.lindenwood.edu/

**SESSION SUMMARY:** The Adult CPR, AED, and First Aid course from the American Heart Association is designed for anyone with little or no medical training who wants to be prepared to act in an emergency at work or home. This three-hour course will prepare you for the most common types of first aid emergencies and equip you with CPR skills for adults. The class is free, and each session will have a maximum of six individuals. Certification cards (optional) are $20 and are good for two years. Payment will be completed prior to the course - a link will be sent to registered individuals for those that would like to acquire a certification card.
INTEGRITY

We are committed to ensuring trust and respect for all persons in an environment that cultivates individual and institutional integrity.

Socially Just Design in Postsecondary Education: Takeaways and Recommendations

SESSION LEADERS/PRESENTERS: Dr. Stephanie Afful, Myron Burr Jr., Dr. Melissa Elmes, Casey Finnell, Dr. Shenika Harris, Dr. Renee Porter, Dr. Suzanne Stoelting, and Dr. Michelle Whitacre

DATE: February 24    TIME: 3:00 p.m.    DURATION: 1 hour

LOCATION: Online

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty

REGISTRATION: sociallyjustdesign-takeaways.training.lindenwood.edu/

SESSION SUMMARY: Join the Socially Just Design in Postsecondary Education PLC as they discuss their key takeaways from a seven-part series hosted by the Gardner Institute. After discussing key takeaways, the group will share actionable items that everyone can do to help ensure that Lindenwood is working to eliminate the role that demographic variables (i.e., race/ethnicity, family income, etc.) play in predicting success in higher education. Regardless of your role at Lindenwood, please join us as we discuss evidence-based approaches to make Lindenwood a place where all students succeed.

SafeZone

SESSION LEADERS/PRESENTERS: Dr. Megan Woltz, Dr. Amy Estlund, and Renata Bule

DATE: February 23    TIME: 1:00 p.m.    DURATION: 2 hours

LOCATION: Lindenwood Learning Academy, LARC 009

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees, Students

REGISTRATION: cdi-spring-2022.training.lindenwood.edu/

SESSION SUMMARY: This interactive training session will help participants learn how to support and advocate for LGBTQ+ students, faculty, and staff. Participants will examine LGBTQ+ identities, genders, and sexualities. Training participants will discover applicable campus resources as well as strategies on how to apply what they learned to their environment.
SafeZone 2.0

**SESSION LEADERS/PRESENTERS:** Dr. Megan Woltz, Dr. Amy Estlund, and Renata Bule

**DATE:** April 6  
**TIME:** 1:00 p.m.  
**DURATION:** 2 hours

**LOCATION:** Lindenwood Learning Academy, LARC 009

**WHO SHOULD ATTEND?** Faculty, Staff, Adjunct Faculty, Student Employees, Students

**REGISTRATION:** [cdi-spring-2022.training.lindenwood.edu/](cdi-spring-2022.training.lindenwood.edu/)

**SESSION SUMMARY:** This interactive training session is for anyone who has completed SafeZone training. SafeZone 2.0 will focus on the current events, issues, and policies that are impacting the LGBTQ+ community nationally and globally. Hypothetical social scenarios will provide participants opportunities to examine bias, prejudice, and privilege.

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**Implicit Bias**

**SESSION LEADERS/PRESENTERS:** Dr. Mitch Nasser and Kelly Moyich

**DATE:** February 10  
**TIME:** 11:00 a.m.  
**DURATION:** 2 hours

**LOCATION:** Online

**WHO SHOULD ATTEND?** Faculty, Staff, Adjunct Faculty, Student Employees, Students

**REGISTRATION:** [cdi-spring-2022.training.lindenwood.edu/](cdi-spring-2022.training.lindenwood.edu/)

**SESSION SUMMARY:** This interactive training session is designed to define implicit bias, demonstrate common forms of implicit bias and the potential impact on the University community, provide applicable resources on campus, and allow participants to examine their own assumptions and privilege.

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**Implicit Bias**

**SESSION LEADERS/PRESENTERS:** Dr. Mitch Nasser and Kelly Moyich

**DATE:** March 24  
**TIME:** 1:00 p.m.  
**DURATION:** 2 hours

**LOCATION:** Lindenwood Learning Academy, LARC 009

**WHO SHOULD ATTEND?** Faculty, Staff, Adjunct Faculty, Student Employees, Students

**REGISTRATION:** [cdi-spring-2022.training.lindenwood.edu/](cdi-spring-2022.training.lindenwood.edu/)

**SESSION SUMMARY:** This interactive training session is designed to define implicit bias, demonstrate common forms of implicit bias and the potential impact on the University community, provide applicable resources on campus, and allow participants to examine their own assumptions and privilege.
Cross-Cultural Bias

SESSION LEADERS/PRESENTERS: Amanda Schaller and Jennifer Kiefer

DATE: February 15  
TIME: 11:00 a.m.  
DURATION: 1 hour

LOCATION: Online

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees, Students

REGISTRATION: cdi-spring-2022.training.lindenwood.edu/

SESSION SUMMARY: This interactive training session will help participants develop an awareness of how cross-cultural bias can impact those around them from different cultures. Training participants will discover applicable campus resources, as well as strategies to identify and challenge their own cross-cultural bias.

Cross-Cultural Bias

SESSION LEADERS/PRESENTERS: Amanda Schaller and Jennifer Kiefer

DATE: April 7  
TIME: 2:00 p.m.  
DURATION: 1 hour

LOCATION: Lindenwood Learning Academy, LARC 009

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees, Students

REGISTRATION: cdi-spring-2022.training.lindenwood.edu/

SESSION SUMMARY: This interactive training session will help participants develop an awareness of how cross-cultural bias can impact those around them from different cultures. Training participants will discover applicable campus resources, as well as strategies to identify and challenge their own cross-cultural bias.

disAbility Workshop

SESSION LEADERS/PRESENTERS: Heather Pennington and Jeremy Keye

DATE: February 17  
TIME: 2:00 p.m.  
DURATION: 1 hour

LOCATION: Hybrid – Lindenwood Learning Academy, LARC 009

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees, Students

REGISTRATION: cdi-spring-2022.training.lindenwood.edu/

SESSION SUMMARY: This interactive, training session will help participants develop an awareness of how disAbility bias can impact others with different abilities or disAbilities. Training participants will discover applicable campus resources, as well as strategies to help identify and challenge their own disAbility bias.
disAbility Workshop

SESSION LEADERS/PRESENTERS: Heather Pennington and Jeremy Keye
DATE: April 14
TIME: 2:00 p.m.
DURATION: 1 hour
LOCATION: Lindenwood Learning Academy, LARC 009
WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees, Students
REGISTRATION: cdi-spring-2022.training.lindenwood.edu/
SESSION SUMMARY: This interactive, training session will help participants develop an awareness of how disAbility bias can impact others with different abilities or disAbilities. Training participants will discover applicable campus resources, as well as strategies to help identify and challenge their own disAbility bias.

Socio-economic Status (SES) Bias

SESSION LEADERS/PRESENTERS: Tiauna Blair
DATE: February 28
TIME: 10:30 a.m.
DURATION: 1.5 hours
LOCATION: Online
WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees, Students
REGISTRATION: cdi-spring-2022.training.lindenwood.edu/
SESSION SUMMARY: This interactive training session will help participants develop an awareness of how SES bias can impact those around them with different socioeconomic statuses. Training participants will discover applicable campus resources, as well as strategies to identify and challenge their own SES bias.

Socio-economic Status (SES) Bias

SESSION LEADERS/PRESENTERS: Tiana Blair
DATE: April 12
TIME: 1:00 p.m.
DURATION: 1.5 hours
LOCATION: Lindenwood Learning Academy, LARC 009
WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees, Students
REGISTRATION: cdi-spring-2022.training.lindenwood.edu/
SESSION SUMMARY: This interactive training session will help participants develop an awareness of how SES bias can impact those around them with different socioeconomic statuses. Training participants will discover applicable campus resources, as well as strategies to identify and challenge their own SES bias.
Spiritual/Religious Bias

SESSION LEADERS/PRESENTERS: Dr. Nichole Torbitzky

DATE: January 27            TIME: 2:00 p.m.            DURATION: 1 hour
LOCATION: Lindenwood Learning Academy
WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees, Students
REGISTRATION: cdi-spring-2022.training.lindenwood.edu/
SESSION SUMMARY: This interactive training session will help participants develop an awareness of how spiritual/religious bias can impact others who practice different spiritualities or religions. Training participants will discover applicable campus resources, as well as strategies to help identify and challenge their own spiritual/religious bias.

Spiritual/Religious Bias

SESSION LEADERS/PRESENTERS: Dr. Nichole Torbitzky

DATE: March 21            TIME: 2:00 p.m.            DURATION: 1 hour
LOCATION: Online
WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees, Students
REGISTRATION: cdi-spring-2022.training.lindenwood.edu/
SESSION SUMMARY: This interactive training session will help participants develop an awareness of how spiritual/religious bias can impact others who practice different spiritualities or religions. Training participants will discover applicable campus resources, as well as strategies to help identify and challenge their own spiritual/religious bias.

Anti-Racist Workshop

SESSION LEADERS/PRESENTERS: Nakeela Ross

DATE: February 9            TIME: 11:00 a.m.            DURATION: 1 hour
LOCATION: Online
WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees, Students
REGISTRATION: cdi-spring-2022.training.lindenwood.edu/
SESSION SUMMARY: Attendees of this interactive workshop will discover the harms of racism and colonialism in pedagogy and learn how to utilize anti-racist and decolonization pedagogical strategies. This workshop provides a way to connect adjunct faculty to campus resources and community for continued learning.
Anti-Racist Workshop

SESSION LEADERS/PRESENTERS: Nakeela Ross

DATE: March 15  
TIME: 10:00 a.m.  
DURATION: 1 hour

LOCATION: Online

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees, Students

REGISTRATION: cdicd-spring-2022.training.lindenwood.edu/

SESSION SUMMARY: Attendees of this interactive workshop will discover the harms of racism and colonialism in pedagogy and learn how to utilize anti-racist and decolonization pedagogical strategies. This workshop provides a way to connect adjunct faculty to campus resources and community for continued learning.

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Anti-Racist Pedagogy: Discovery & Deployment (Faculty)

SESSION LEADERS/PRESENTERS: Nakeela Ross

DATE: February 23  
TIME: 6:00 p.m.  
DURATION: 1 hour

LOCATION: Online

WHO SHOULD ATTEND? Faculty, Adjunct Faculty

REGISTRATION: cdifall-2021.training.lindenwood.edu/

SESSION SUMMARY: Attendees of this interactive workshop will discover the harms of racism and colonialism in pedagogy and learn how to utilize anti-racist and decolonization pedagogical strategies. This workshop provides a way to connect adjunct faculty to campus resources and community for continued learning.

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Making Diversity, Equity, and Inclusion a Reality, Pt. 1

SESSION LEADERS/PRESENTERS: Emily Pitts

DATE: February 2  
TIME: 1:00 p.m.  
DURATION: 2 hours

LOCATION: Lindenwood Learning Academy, LARC 009

WHO SHOULD ATTEND? Faculty, Adjunct Faculty

REGISTRATION: cdicd-spring-2022.training.lindenwood.edu/

SESSION SUMMARY: The current landscape and climate in our country requires now more than ever, that we stand up and become part of the solution versus being bystanders and hoping change will come or progress will be made. “Hope is not a strategy.” This foundational and interactive class will help to establish a foundational understanding of diversity, equity, inclusion, and belonging. We will learn together how we can contribute to and benefit from having a more diverse and inclusive culture, where everyone can thrive and feel a sense of belonging, while delivering a superior academic experience to Lindenwood students.
Making Diversity, Equity, and Inclusion a Reality, Pt. 1

SESSION LEADERS/PRESENTERS: Emily Pitts

DATE: March 3  
TIME: 2:00 p.m.  
DURATION: 2 hours

LOCATION: Online

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees

REGISTRATION: cd-i-spring-2022.training.lindenwood.edu/

SESSION SUMMARY: The current landscape and climate in our country requires now more than ever, that we stand up and become part of the solution versus being bystanders and hoping change will come or progress will be made. “Hope is not a strategy.” This foundational and interactive class will help to establish a foundational understanding of diversity, equity, inclusion, and belonging. We will learn together how we can contribute to and benefit from having a more diverse and inclusive culture, where everyone can thrive and feel a sense of belonging, while delivering a superior academic experience to Lindenwood students.

Making Diversity, Equity, and Inclusion a Reality, Pt. 1

SESSION LEADERS/PRESENTERS: Emily Pitts

DATE: April 12  
TIME: 10:00 a.m.  
DURATION: 2 hours

LOCATION: Lindenwood Learning Academy, LARC 009

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees

REGISTRATION: cd-i-spring-2022.training.lindenwood.edu/

SESSION SUMMARY: The current landscape and climate in our country requires now more than ever, that we stand up and become part of the solution versus being bystanders and hoping change will come or progress will be made. “Hope is not a strategy.” This foundational and interactive class will help to establish a foundational understanding of diversity, equity, inclusion, and belonging. We will learn together how we can contribute to and benefit from having a more diverse and inclusive culture, where everyone can thrive and feel a sense of belonging, while delivering a superior academic experience to Lindenwood students.
Making Diversity, Equity, and Inclusion a Reality, Pt. 1

SESSION LEADERS/PRESENTERS: Emily Pitts

DATE: May 4  
TIME: 2:00 p.m.  
DURATION: 2 hours

LOCATION: Online

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees

REGISTRATION: cdi-spring-2022.training.lindenwood.edu/

SESSION SUMMARY: The current landscape and climate in our country requires now more than ever, that we stand up and become part of the solution versus being bystanders and hoping change will come or progress will be made. “Hope is not a strategy.” This foundational and interactive class will help to establish a foundational understanding of diversity, equity, inclusion, and belonging. We will learn together how we can contribute to and benefit from having a more diverse and inclusive culture, where everyone can thrive and feel a sense of belonging, while delivering a superior academic experience to Lindenwood students.

Making Diversity, Equity, and Inclusion a Reality, Pt. 2

SESSION LEADERS/PRESENTERS: Emily Pitts

DATE: February 9  
TIME: 1:00 p.m.  
DURATION: 2 hours

LOCATION: Lindenwood Learning Academy, LARC 009

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees

REGISTRATION: cdi-spring-2022.training.lindenwood.edu/

SESSION SUMMARY: This session is a continuation of “Making Diversity, Equity, and Inclusion a Reality, Pt. 1.” The current landscape and climate in our country requires now more than ever, that we stand up and become part of the solution versus being bystanders and hoping change will come or progress will be made. “Hope is not a strategy.” This foundational and interactive class will help to establish a foundational understanding of diversity, equity, inclusion, and belonging. We will learn together how we can contribute to and benefit from having a more diverse and inclusive culture, where everyone can thrive and feel a sense of belonging, while delivering a superior academic experience to Lindenwood students.
Making Diversity, Equity, and Inclusion a Reality, Pt. 2

SESSION LEADERS/PRESENTERS: Emily Pitts

DATE: March 17  
TIME: 2:00 p.m.  
DURATION: 2 hours

LOCATION: Online

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees

REGISTRATION: cdi-spring-2022.training.lindenwood.edu/

SESSION SUMMARY: This session is a continuation of “Making Diversity, Equity, and Inclusion a Reality, Pt. 1.” The current landscape and climate in our country requires now more than ever, that we stand up and become part of the solution versus being bystanders and hoping change will come or progress will be made. “Hope is not a strategy.” This foundational and interactive class will help to establish a foundational understanding of diversity, equity, inclusion, and belonging. We will learn together how we can contribute to and benefit from having a more diverse and inclusive culture, where everyone can thrive and feel a sense of belonging, while delivering a superior academic experience to Lindenwood students.

Making Diversity, Equity, and Inclusion a Reality, Pt. 2

SESSION LEADERS/PRESENTERS: Emily Pitts

DATE: April 19  
TIME: 10:00 a.m.  
DURATION: 2 hours

LOCATION: Lindenwood Learning Academy, LARC 009

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees

REGISTRATION: cdi-spring-2022.training.lindenwood.edu/

SESSION SUMMARY: This session is a continuation of “Making Diversity, Equity, and Inclusion a Reality, Pt. 1.” The current landscape and climate in our country requires now more than ever, that we stand up and become part of the solution versus being bystanders and hoping change will come or progress will be made. “Hope is not a strategy.” This foundational and interactive class will help to establish a foundational understanding of diversity, equity, inclusion, and belonging. We will learn together how we can contribute to and benefit from having a more diverse and inclusive culture, where everyone can thrive and feel a sense of belonging, while delivering a superior academic experience to Lindenwood students.
Making Diversity, Equity, and Inclusion a Reality, Pt. 2
SESSION LEADERS/PRESENTERS: Emily Pitts
DATE: May 11  TIME: 2:00 p.m.  DURATION: 2 hours
LOCATION: Online
WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees
REGISTRATION: cdi-spring-2022.training.lindenwood.edu/
SESSION SUMMARY: This session is a continuation of “Making Diversity, Equity, and Inclusion a Reality, Pt. 1.” The current landscape and climate in our country requires now more than ever, that we stand up and become part of the solution versus being bystanders and hoping change will come or progress will be made. “Hope is not a strategy.” This foundational and interactive class will help to establish a foundational understanding of diversity, equity, inclusion, and belonging. We will learn together how we can contribute to and benefit from having a more diverse and inclusive culture, where everyone can thrive and feel a sense of belonging, while delivering a superior academic experience to Lindenwood students.

Courageous Conversations
SESSION LEADERS/PRESENTERS: Emily Pitts
DATE: March 8  TIME: 1:00 p.m.  DURATION: 1.5 hours
LOCATION: Center for Diversity and Inclusion (CDI), Spellmann 3085
WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty
REGISTRATION: courageous-conversations-sp22.training.lindenwood.edu/
SESSION SUMMARY: “Courageous Conversations” is a facilitated conversation for faculty and staff to have an open dialogue about topics that impact real career and life experiences. We will discuss challenges, opportunities, and successes from which we can learn from each other, become more empathetic, and identify actionable ways to create a more inclusive environment for our entire campus community. In this session, we will discuss what do we need to know and do to maximize the power of multiple generations in the workplace.

Courageous Conversations
SESSION LEADERS/PRESENTERS: Emily Pitts
DATE: February 24  TIME: 2:00 p.m.  DURATION: 1.5 hours
LOCATION: Center for Diversity and Inclusion (CDI), Spellmann 3085
WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty
REGISTRATION: courageous-conversations-sp22.training.lindenwood.edu/
SESSION SUMMARY: “Courageous Conversations” is a facilitated conversation for faculty and staff to have an open dialogue about topics that impact real career and life experiences. We will discuss challenges, opportunities, and successes from which we can learn from each other, become more empathetic, and identify actionable ways to create a more inclusive environment for our entire campus community. In this session, we will discuss how we can ensure everyone’s voice is heard while we are talking about diversity, equity, and inclusion.
Courageous Conversations

SESSION LEADERS/PRESENTERS: Emily Pitts

DATE: March 14      TIME: 1:00 p.m.      DURATION: 1.5 hours
LOCATION: Center for Diversity and Inclusion (CDI), Spellmann 3085
WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty
REGISTRATION: courageous-conversations-sp22.training.lindenwood.edu/
SESSION SUMMARY: “Courageous Conversations” is a facilitated conversation for faculty and staff to have an open dialogue about topics that impact real career and life experiences. We will discuss challenges, opportunities, and successes from which we can learn from each other, become more empathetic, and identify actionable ways to create a more inclusive environment for our entire campus community. In this session, we will discuss visible and invisible barriers to an inclusive culture. What are the things seen and not seen that can impact our inclusivity?

Courageous Conversations

SESSION LEADERS/PRESENTERS: Emily Pitts

DATE: April 26      TIME: 2:00 p.m.      DURATION: 1.5 hours
LOCATION: Center for Diversity and Inclusion (CDI), Spellmann 3085
WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty
REGISTRATION: courageous-conversations-sp22.training.lindenwood.edu/
SESSION SUMMARY: “Courageous Conversations” is a facilitated conversation for faculty and staff to have an open dialogue about topics that impact real career and life experiences. We will discuss challenges, opportunities, and successes from which we can learn from each other, become more empathetic, and identify actionable ways to create a more inclusive environment for our entire campus community. In this session, we will discuss being your authentic self.

Courageous Conversations

SESSION LEADERS/PRESENTERS: Emily Pitts

DATE: May 18      TIME: 1:00 p.m.      DURATION: 1.5 hours
LOCATION: Center for Diversity and Inclusion (CDI), Spellmann 3085
WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty
REGISTRATION: courageous-conversations-sp22.training.lindenwood.edu/
SESSION SUMMARY: “Courageous Conversations” is a facilitated conversation for faculty and staff to have an open dialogue about topics that impact real career and life experiences. We will discuss challenges, opportunities, and successes from which we can learn from each other, become more empathetic, and identify actionable ways to create a more inclusive environment for our entire campus community. In this session, we will discuss the emotional tax of women of color. What are the unintended consequences of the extra burden that women of color often experience?
**DEI Task Force’s MLK Jr. Award Ceremony and Center for Diversity and Inclusion Ribbon Cutting**

**SESSION LEADERS/PRESENTERS:** Wesley Bell, Emily Pitts, Myron Burr, Jr., and Dr. Amanda Harrod

**DATE:** February 22  
**TIME:** 12:30 p.m.  
**DURATION:** 2 hours

**LOCATION:** Spellmann Center

**WHO SHOULD ATTEND?** Faculty, Staff, Adjunct Faculty, Student Employees

**REGISTRATION:** [mlk-2022.training.lindenwood.edu/](mlk-2022.training.lindenwood.edu/)

**SESSION SUMMARY:** Offered by the Diversity, Equity, and Inclusion Task Force, the MLK, Jr. Leadership Award is intended to grant distinction and recognition to those individuals in the Lindenwood University community who embody the spirit of Dr. King’s work. We seek the nomination of individuals who embrace creativity, leadership, scholarship, and/or service towards an outcome intended to positively impact the Lindenwood community, with particular emphasis on such activities as they relate to the core values of diversity, equity, and inclusion at the heart of our task force’s work. Award recipients will be announced at the DEI Task Force’s MLK Jr. Award Ceremony and Center for Diversity and Inclusion Ribbon Cutting event. We hope to see you there! #LionsUnited

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**DEI Week**

**SESSION LEADERS/PRESENTERS:** TBD

**DATE:** March 28 – April 1  
**TIME:** Varies by session  
**DURATION:** Varies by session

**LOCATION:** Varies by session

**WHO SHOULD ATTEND?** Faculty, Staff, Adjunct Faculty, Student Employees

**REGISTRATION:** [dei-week-sp22.training.lindenwood.edu/](dei-week-sp22.training.lindenwood.edu/)

**SESSION SUMMARY:** DEI Week offers a series of events dedicated to supporting the educational mission statement of the University by providing a space outside of the classroom to support academic and intellectual inquiry. Each day of the week corresponds with one of the University’s DEI Pillars: Workforce, Client, Culture, and Community. The Day of Dialogue will also be incorporated into DEI Week.
CREATIVITY

We are committed to the development of original ideas, knowledge and innovative approaches to solving complex problems.

Wellness Challenges: February: Heart Health Month - Put a Little Love in Your Heart

SESSION LEADERS/PRESENTERS: Employee Wellness Team

DATE: February 7 – 25  TIME: N/A  DURATION: 3 weeks

LOCATION: Independent

WHO SHOULD ATTEND? Faculty, Adjunct Faculty, Staff

REGISTRATION: No registration required - See Wellness Challenge webpage for more information.

SESSION SUMMARY: In support of the American Heart Association’s “Heart Health Month,” our goal is to promote heart disease awareness and bring awareness to the daily activities and choices that contribute to living a heart healthy lifestyle. Cardiovascular disease is the number one killer worldwide, and while that fact may seem scary, the great news is there are many preventative measures we can take daily to minimize our risk of heart disease. Join as we play a fun round of Heart Health Bingo, designed to help us all make more heart healthy adaptations.

Wellness Challenges: March: Nutrition - Thyme to Save Some Money

SESSION LEADERS/PRESENTERS: Employee Wellness Team

DATE: March 7 – 25  TIME: N/A  DURATION: 3 weeks

LOCATION: Independent

WHO SHOULD ATTEND? Faculty, Adjunct Faculty, Staff

REGISTRATION: No registration required - See Wellness Challenge webpage for more information.

SESSION SUMMARY: Is the cost of healthy eating habits coming between you and a nutritious diet? If yes, you are not alone! Our goal this month is to offer up some practical tips and application to help you eat healthy on a budget. Join us as we explore simple recipes, weekly food prep, and how to stretch your dollar through buying and saving tips at the grocery store!
**Wellness Challenges: April: Environmental - Mission Compostable!**

**SESSION LEADERS/PRESENTERS:** Employee Wellness Team

**DATE:** April 4 – 29  
**TIME:** N/A  
**DURATION:** 4 weeks

**LOCATION:** Independent

**WHO SHOULD ATTEND?** Faculty, Adjunct Faculty, Staff

**REGISTRATION:** No registration required - See [Wellness Challenge](#) webpage for more information.

**SESSION SUMMARY:** As a tribute to Earth Day on April 22, 2022, this month, we set our sights on environmental wellness to help create a better-shared world. We hope to build awareness that our everyday habits, yes, even the small ones, compound over time and can have a profound impact on the environment. Therefore, we are challenging the Lindenwood community to choose actions they can commit to this month that can help create healthy food systems, preserve water, and help practice mindful consumption. Our hope is that some of these chosen actions become long-term commitments contributing to a collective good.

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**Wellness Challenges: June & July: Fitness – Walkin’ 9 to 5!**

**SESSION LEADERS/PRESENTERS:** Employee Wellness Team

**DATE:** June 6 – July 29  
**TIME:** N/A  
**DURATION:** 7 weeks

**LOCATION:** Independent

**WHO SHOULD ATTEND?** Faculty, Adjunct Faculty, Staff

**REGISTRATION:** No registration required - See [Wellness Challenge](#) webpage for more information.

**SESSION SUMMARY:** Wellness Warriors, we are embarking on a cross-country journey together, inspired by a group of your co-workers. For the next two months, we will be challenging ourselves to get moving! Through mindful movement, we will travel the distance to some of the country’s greatest landmarks. Choose your “mode of transportation” such as walking, biking, cycling, swimming, or however you want to move and join us as we challenge ourselves to go the distance!

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**Faculty Symposium**

**SESSION LEADERS/PRESENTERS:** Dr. Mitch Nasser

**DATE:** April 13  
**TIME:** 2:00 p.m.  
**DURATION:** 1.5 hours

**LOCATION:** Hybrid - LARC 343

**WHO SHOULD ATTEND?** Faculty, Staff, Adjunct Faculty, Student Employees

**REGISTRATION:** [sp22-faculty-symposium.training.lindenwood.edu/](http://sp22-faculty-symposium.training.lindenwood.edu/)

**SESSION SUMMARY:** The goal of the Faculty Symposium is to feature exemplary practices in pedagogy, research, classroom technology, and teaching innovations that shape the future of instructional innovation on our campus.
Feed Your Mind Friday

SESSION LEADERS/PRESENTERS: Dr. Danielle Molina and Dr. Mitch Nasser

DATE: January 21
TIME: 12:00 p.m.
DURATION: 1 hour

LOCATION: Online

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty

REGISTRATION: feed-your-mind.training.lindenwood.edu/

SESSION SUMMARY: Feed Your Mind Fridays are brief discussions on pressing issues in higher education. Each discussion begins with a presentation by a regional or national expert. A Q&A session follows each presentation. We welcome faculty and staff to these important conversations! This session will explore what the COVID pandemic tells us about emergency management procedures.

Feed Your Mind Friday

SESSION LEADERS/PRESENTERS: Dr. Jason Lynch and Dr. Mitch Nasser

DATE: February 18
TIME: 12:00 p.m.
DURATION: 1 hour

LOCATION: Online

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees

REGISTRATION: feed-your-mind.training.lindenwood.edu/

SESSION SUMMARY: Feed Your Mind Fridays are brief discussions on pressing issues in higher education. Each discussion begins with a presentation by a regional or national expert. A Q&A session follows each presentation. We welcome faculty and staff to these important conversations! In this session, we will discuss the impact of trauma on the academic and co-curricular experiences of students.

Feed Your Mind Friday

SESSION LEADERS/PRESENTERS: Betsy Feutz, Anna Girdwood, Casey Finnell, and Dr. Mitch Nasser

DATE: March 4
TIME: 12:00 p.m.
DURATION: 1 hour

LOCATION: Online

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty, Student Employees

REGISTRATION: feed-your-mind.training.lindenwood.edu/

SESSION SUMMARY: Feed Your Mind Fridays are brief discussions on pressing issues in higher education. Each discussion begins with a presentation by a regional or national expert. A Q&A session follows each presentation. We welcome faculty and staff to these important conversations! In this session, we will explore the following question: how have the new Name, Image, and Likeness rules impacted the curricular and co-curricular experiences of student athletes?
Feed Your Mind Friday

SESSION LEADERS/PRESENTERS: Dr. Colleen Martinez and Dr. Mitch Nasser

DATE: April 8
TIME: 12:00 p.m.
DURATION: 1 hour

LOCATION: Online

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty

REGISTRATION: feed-your-mind.training.lindenwood.edu/

SESSION SUMMARY: Feed Your Mind Fridays are brief discussions on pressing issues in higher education. Each discussion begins with a presentation by a regional or national expert. A Q&A session follows each presentation. We welcome faculty and staff to these important conversations! This session will focus on cultivating relationships in the teaching and learning process.

Feed Your Mind Friday

SESSION LEADERS/PRESENTERS: Dr. Debbie Bazarsky and Dr. Mitch Nasser

DATE: April 22
TIME: 12:00 p.m.
DURATION: 1 hour

LOCATION: Online

WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty

REGISTRATION: feed-your-mind.training.lindenwood.edu/

SESSION SUMMARY: Feed Your Mind Fridays are brief discussions on pressing issues in higher education. Each discussion begins with a presentation by a regional or national expert. A Q&A session follows each presentation. We welcome faculty and staff to these important conversations! This session will focus on competencies and standards in supporting LGBTQIA+ students.
TEAMWORK

We are committed to creating a connected, diverse community of team players who are humble, motivated, and smart; committed to working together to advance the university’s mission.

RIPL Moments: What Can RIPL Do for You?

SESSION LEADERS/PRESENTERS: Dr. Michael Leary and Cori Ruprecht
DATE: February 1
TIME: 12:30 p.m.
DURATION: 30 minutes
LOCATION: Online
WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty
REGISTRATION: ripl-spring22.training.lindenwood.edu/
SESSION SUMMARY: During this micro workshop, we will talk about the Research, Innovation, and Partnership Lab (RIPL) at Lindenwood and what the lab can offer to strategize with you and support your academic goals. This will be a great session if you are interested in grant funding, project startup assistance, partnership planning, and the range of related services available to Lindenwood faculty, staff, and students.

RIPL Moments: How Do I Find Grants, Funding, and Partnership Opportunities?

SESSION LEADERS/PRESENTERS: Dr. Michael Leary and Cori Ruprecht
DATE: March 1
TIME: 12:30 p.m.
DURATION: 30 minutes
LOCATION: Online
WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty
REGISTRATION: ripl-spring22.training.lindenwood.edu/
SESSION SUMMARY: During this micro workshop, we will take a look at Pivot and other key resources at Lindenwood for identifying potential grant or partnership opportunities. We will share advice for staying in the loop on relevant opportunities.

RIPL Moments: How to Engage Team Science and Collaborative Research

SESSION LEADERS/PRESENTERS: Dr. Michael Leary and Cori Ruprecht
DATE: April 5
TIME: 12:30 p.m.
DURATION: 30 minutes
LOCATION: Online
WHO SHOULD ATTEND? Faculty, Staff, Adjunct Faculty
REGISTRATION: ripl-spring22.training.lindenwood.edu/
SESSION SUMMARY: Team Science has become an influential approach to broadening the scope and impact of research and scholarship in a wide variety of disciplines. Many grants and partnership opportunities are based on Team Science-oriented projects. During this micro workshop, we will provide a crash course on Team Science and resources available at Lindenwood.
ON-DEMAND RESOURCES

LinkedIn Learning

SESSION LEADERS/PRESENTERS: Varies by course
DATE: N/A       TIME: N/A       DURATION: Varies by course
LOCATION: lindenwood.edu/academics/support-resources/information-technology/it-applications/linkedin-learning/
WHO SHOULD WATCH? Adjunct Faculty, Faculty, Staff, and Student Employees
REGISTRATION: Use Lindenwood credentials
RESOURCE SUMMARY: Lindenwood University students, faculty, and staff may access LinkedIn Learning to help fuel a lifetime of learning and professional development. Login to LinkedIn Learning to start learning today.

SkillSoft Compliance Training

SESSION LEADERS/PRESENTERS: Varies by course
DATE: N/A       TIME: N/A       DURATION: Varies by course
LOCATION: lindenwood.percipio.com/
WHO SHOULD WATCH? Adjunct Faculty, Faculty, Staff, Student Employees
REGISTRATION: LearningAcademy@lindenwood.edu
RESOURCE SUMMARY: SkillSoft provides compliance and safety training specific to higher education. Employees will be required to complete different trainings on various topics throughout the year. SkillSoft provides relevant training and records employee passage and completion. Most employees will complete the sessions at their workstation and will receive an electronic alert to do so. Are you interested in exploring other topics through SkillSoft? Check out their catalog!