

Lindenwood University
President's Research, Innovation, and Development toward Excellence (PRIDE) Fund
Evaluation Rubric

Principal Investigator:

Project Title:

Evaluation Domain	Unacceptable (1)	Marginal (2)	Adequate (3)	Superior (4)	Exceptional (5)
	Proposal has multiple missing or unclear elements.	Proposal has all elements present, but several lack significant development.	Project is well developed, but major elements still lack required development.	Well-developed project that has all major areas well defined, with only minor areas that require attention.	Exemplary project development with all major and minor areas developed. Project is ready for funding as submitted.
Feasibility Factor:1 (1-5 points)	Goals as specified are unrealistic. No budget is provided.	Specified goals seem attainable. Major elements of budget are missing.	Attainment of specified goals is likely; Outlined budget requires more development	Specified goals will be attained; Budget appears complete with only minor clarifications needed	Timetable specifies systematic progression toward goals; Proposed budget is reasonable and addresses project needs.
Evaluation Plan Factor: 1 (1-5 points) (Section 2g.)	No evaluation plan was provided.	Minimal description of evaluation plan.	Adequate description of evaluation plan.	Evaluation plan is described, but lacks necessary detail	A thorough evaluation plan is provided.
Timeline Factor:2 (2-10 points) (Section 2d)	Timeline is either not outlined or not appropriate for outlined project.	Timeline lacks necessary time to complete major objectives;	Timeline is complete, but some areas may not allow for appropriate time to complete objectives;	Timeline is clearly developed with only minor considerations needed to meet objectives;	Clear, well-established timeline with reasonable allocation of time to meet objectives;
Interdisciplinary Collaboration Factor:2 (2-10 points) (Section 3a)	No interdisciplinary collaboration will result from this project.	Interdisciplinary collaboration is possible, but no major elements of proposed project will involve cross-discipline activities.	Minor levels of interdisciplinary collaboration will occur throughout this project.	Consistent interdisciplinary collaboration will occur throughout nearly all elements of the proposed project.	Interdisciplinary collaboration is clearly integrated throughout major elements of proposal; Multiple faculty or students involved.
Community Engagement Factor:2 (2-10 points) (Section 3b)	No community engagement will result from this project.	Community engagement is possible, but no community engagement plan is in place.	Consistent community engagement will result from this project; Minimal community involvement will occur in the planning and dissemination of the project.	Consistent community engagement present throughout nearly all elements of project; Community will have consistent involvement in design and dissemination of project.	Community engagement is clearly integrated throughout major elements of proposal; Community will place significant role in all parts of project.
Merit/Significance Factor:3 (3-15 points) (Section 2f)	Project has limited merit. Findings will not advance discipline and will have limited ability for external dissemination.	Project has merit, but project's scope mostly replicates already well-established tenets and/or creative work in discipline.	Project has merit and will make notable contribution to discipline. Results will solidify important tenets and/or influence future creative work.	Significant advancement of knowledge in discipline and/or influence on future creative work, peer-reviewed publications and/or community outreach.	Highly advances knowledge in discipline and/or will have a transformative impact on future creative work, peer-reviewed publications and/or community outreach.
Student Engagement Factor:3 (3-15 points) (Section 3c)	Project does not outline use of students in proposal.	Project will involve a limited number of students in only a small number of the research activities.	Project has well-defined student involvement with consistent involvement in multiple areas of the project.	Project will involve multiple students each with limited roles or a small number of students in a larger role. Student authorship will likely occur.	As outlined project will have multiple students involved serving significant roles in all phases of the project. Student authorship will be clear and recognized.
Future Prospects Factor:3 (3-15 points) (Section 3d)	Limited scope or potential beyond initial research questions.	Some potential for future research activity; Extremely limited potential for future external funding.	Good potential for future research activity; Low potential for future external funding support.	Excellent potential for future research activity; Moderate potential for future external funding support.	Excellent potential for future research activity and excellent potential for future external funding support.
Proposal Clarity Factor:3 (3-15 points)	Proposal language is unclear. Difficult for reviewers to understand its scope and impact.	Proposal language is clearer, but key details lack necessary development to understand future potential.	Proposal language allows reviewers to adequately comprehend proposal, but future potential is not clear.	Proposal language is clear and enables reviewers to clearly comprehend the proposal, future potential can be discerned.	Excellent clarity of project aims and scope, easy to understand entire project and future potential.