

LINDENWOOD  
UNIVERSITY

**RESPONSIBLE CITIZEN RUBRIC**

**Definition**

Responsible citizens take responsibility for their actions and understand their roles in the community. They engage in their communities by working collaboratively in order to promote the welfare of others.

*Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.*

	Capstone 4	Milestones		Benchmark 1
		3	2	
<b>Diversity of Communities and Cultures</b>	Demonstrates evidence of adjustment in own attitudes and beliefs because of working within and learning from diversity of communities and cultures.	Reflects on how own attitudes and beliefs are different from those of other cultures and communities.	Has awareness that own attitudes and beliefs are different from those of other cultures and communities.	Expresses attitudes and beliefs as an individual, from a one-sided view.
<b>Analysis of Knowledge</b>	Connects and extends knowledge (facts, theories, etc.) from one's own academic study/field/discipline to civic responsibility and to one's own participation in civic life, politics, and government.	Analyzes knowledge (facts, theories, etc.) from one's own academic study/field/discipline making relevant connections to civic responsibility and to one's own participation in civic life, politics, and government.	Begins to connect knowledge (facts, theories, etc.) from one's own academic study/field/discipline to civic responsibility of own participation in civic life, politics, and government.	Begins to identify knowledge (facts, theories, etc.) from one's own academic study/field/discipline that is relevant to civic responsibility and to one's own participation in civic life, politics, and government.
<b>Civic Identity and Commitment</b>	Provides evidence of experience in civic activities and describes what they have learned about themselves as it relates to a reinforced and clarified sense of civic identity and continued commitment to public action.	Provides evidence of experience in civic activities and describes what they have learned about themselves as it relates to a growing sense of civic identity and commitment.	Evidence suggests that the involvement in civic activities is generated from expectations rather than from a sense of civic identity.	Provides little evidence of their experience in civic activities and does not connect experiences to civic identity.
<b>Civic Communication</b>	Tailors communication strategies to effectively express, listen, and adapt to others to establish relationships to further civic responsibility.	Effectively communicates in the context of civic responsibility, showing ability to do all of the following: express, listen, and adapt ideas and messages based on others' perspectives.	Communicates the context of civic responsibility, showing ability to do more than one of the following: express, listen, and adapt ideas and messages based on others' perspectives.	Communicates in the context of civic responsibility, showing ability to do one of the following: express, listen, and adapt ideas and messages based on others' perspectives.
<b>Civic Action and Reflection</b>	Demonstrates independent experience and <i>team leadership</i> of complex or multiple civic activities accompanied by reflective insights or analysis. (leadership role)	Demonstrates independent experience and <i>team leadership of</i> civic action, with reflective insights or analysis. (engage)	Has clearly <i>participated</i> in civically focused actions and begins to reflect or describe how these actions may benefit individual(s) or communities. (research/explore)	Has reflected on some civic activities but shows little internalized understanding of their aims or effects and little commitment to future action.