**Lindenwood University**

**Feedback on Academic Program Assessment Reports**

Program: Year: Submitted by:

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| Column | Developing | Developed | Best Practices |
| Column 1:  Mission, LGAs | 1. Lindenwood mission, program mission, or current LGAs do not appear. |  | 1. Lindenwood mission, program mission, and LGAs all appear. |
| Column 2:  PLOs | 1. Some PLOs are not clearly articulated. 2. Some PLOs are not aligned with the LGAs. |  | 1. All PLOs are clearly articulated. 2. All PLOs are aligned with the LGAs. |
| Column 3:  Means of Assessment and Criteria for Success | 1. Some PLOs only have a single means of assessment. 2. Some means of assessment are not useful measures of PLO attainment. 3. Some means of assessment are not described in sufficient detail to know what is being assessed, how, by whom, and when. 4. Several PLOs only have indirect means of assessment. 5. Most statistical means of assessment lack benchmarks. 6. No means of assessment involve formative assessment. | 1. Most PLOs have at least one direct means of assessment. 2. Most statistical means of assessment have benchmarks. 3. No means of assessment involve formative assessment, or, if formative assessment takes place, there is no indication in column 5 of how the results of formative assessment are used to improve student learning while students are still in the program. | 1. All PLOs have at least two means of assessment. 2. All means of assessment are useful measures of PLO attainment. 3. All means of assessment are described in sufficient detail to know what is being assessed, how, by whom, and when. 4. All PLOs have at least one direct means of assessment 5. All statistical means of assessment have benchmarks. 6. Formative assessment is performed for at least on PLO, and column 5 explicitly shows how the results of formative assessment are used to improve student learning while students are still in the program. |
| Column 4:  Summary of Data/Results Collected | 1. Some results lack sufficient details for external readers to understand them. 2. No results are compared to results from prior years. | 1. The results of several measures for which data from prior years exists are compared to those data. | 1. All results contain sufficient details for external readers to understand them. 2. The results of all measures for which data from prior years exists are compared to those data. |
| Column 5:  Use of Results | 1. There is a “closing of the loop” for some, but not all, of the findings where student outcome goals were not met. Benchmarks that are met receive little attention. | 1. There is a “closing of the loop” for all findings where student outcome goals were not met. If a plan of action consists of “wait and see,” the plan is explicit about what would need to be seen to merit further action. Benchmarks that are met receive little attention. | 1. The plan of action for “closing the loop” where outcome goals were not met demonstrates a highly proactive response involving most or all of the program faculty. Benchmarks that are met receive some reflection, including reflection on whether the benchmarks might need to be revised for the sake of continuous improvement. |
|  |  |  | No rubrics are used for assessment    Rubrics are used for assessment *and* are included with the report |

Notes: