D	What?	Where?	When?	Notes				
1.1	Page: Welcome!	Canvas						
1.2	Class Meeting: [include a general description of what will happen in class here]	Canvas Conferences or LARC 312	Tue, Aug 25 (1-2:15pm)	[include details here about attending face-to-face class meetings]				
.3	Survey: Course Ethics Agreement	Canvas	Tue, Aug 25 (by 11:59pm)					
1.4	Quiz: [include the name of this quiz and/or general description here]	Canvas	Tue, Aug 25 (by 11:59pm)					
1.5	Class Meeting: [include a general description of what will happen in class here]	Canvas Conferences or LARC 312	Thu, Aug 27 (1-2:15pm)	[include details here about attending face-to-face class meetings]				
1.6	Assignment: [include the name of this assignment and/or general description here]	Canvas	Sat, Aug 29 (by 11:59pm)					
WEEK 2/MODULE 2 (Aug 31-Sept 6)								
D	What?	Where?	When?	Notes				
2.1	Page: Week 2/Module 2 Overview	Canvas						
2.2	Class Meeting: [include a general description of what will happen in class here]	Canvas Conferences or LARC 312	Tue, Sep 1 (1-2:15pm)	[include details here about attending face-to-face class meetings]				
2.3	Quiz: [include the name of this quiz and/or general description here]	Canvas	Tue, Sep 1 (by 11:59pm)					
2.4	Class Meeting: [include a general description of what will happen in class here]	Canvas Conferences or LARC 312	Thu, Sep 3 (1-2:15pm)	[include details here about attending face-to-face class meetings]				
2.5	Discussion: [include the name of this discussion and/or general description here]	Canvas	Sat, Sep 5 (by 11:59pm)					
2.6	Assignment: [include the name of this assignment and/or general description here]	Canvas	Sat, Sep 5 (by 11:59pm)					
NOTI	E THE CONSISTENCY OF DUE DATES (in	this example Tues	days, Thursd	ays, and Saturdays)				
	E THAT EVERYTHING STUDENTS NEED							
AS LINKS TO FILES, ARTICLES, WEBSITES, OR VIDEOS) SHOULD BE INCLUDED IN THE ASSIGNMENT, QUIZ,								

NOTE THE ASSIGNMENT OR QUIZ PRIOR TO THE CLASS MEETINGS CAN BE USED TO PREP STUDENTS FOR CLASS DISCUSSIONS, ACTIVITIES, ETC.

IF THIS WERE TO BECOME A FULLY ONLINE COURSE, THE CLASS MEETINGS SHOULD BE REPLACED WITH A WEEKLY/MODULE OVERVIEW THAT INCLUDES AN INTRODUCTORY VIDEO FROM **YOU**. ADDITIONALLY, THE INSTRUCTIONAL CONTENT THAT **YOU** WOULD PROVIDE DURING CLASS MEETINGS SHOULD BE INCLUDED IN CORRESPONDING COURSE ASSIGNMENTS/ASSESSMENTS (E.G., SHORT INSTRUCTIONAL VIDEOS, PPTS, EXAMPLES, HANDOUTS, LECTURE NOTES, STUDY GUIDES, ETC.). THE GUIDING PRINCIPLE IS FOR **YOU** TO BE CONSISTENTLY PRESENT THROUGHOUT EACH WEEK OF THE COURSE.

## SAMPLE COURSE SCHEDULE FOR THE FIRST 2-WEEKS OF A FULLY ONLINE COURSE

## WEEK 1/MODULE 1 (Aug 24-30)

ID	What?	Where?	When?	Notes
1.1	Page: Welcome!	Canvas		
1.2	Survey: Course Ethics Agreement	Canvas	Tue, Aug 25 (by 11:59pm)	
1.3	Discussion: Class Introductions	Canvas	Tue, Aug 25 (by 11:59pm)	
1.4	Assignment: Introductory Video	Canvas	Tue, Aug 25 (by 11:59pm)	
1.5	Quiz: Syllabus Quiz	Canvas	Tue, Aug 25 (by 11:59pm)	
1.6	Assignment: [include the name of this assignment and/or general description here]	Canvas	Sat, Aug 29 (by 11:59pm)	

## WEEK 2/MODULE 2 (Aug 31-Sept 6)

ID	What?	Where?	When?	Notes
2.1	Page: Overview of Week 2/Module 2	Canvas		
2.2	Quiz: [include the name of this quiz and/or general description here]	Canvas	Tue, Sep 1 (by 11:59pm)	
2.3	Assignment: [include the name of this assignment and/or general description here]	Canvas	Thu, Sep 3 (by 11:59pm)	
2.4	Discussion: [include the name of this discussion and/or general description here]	Canvas	Thu, Sep 3 (by 11:59pm)	
2.5	Assignment: [include the name of this assignment and/or general description here]	Canvas	Sat, Sep 5 (by 11:59pm)	