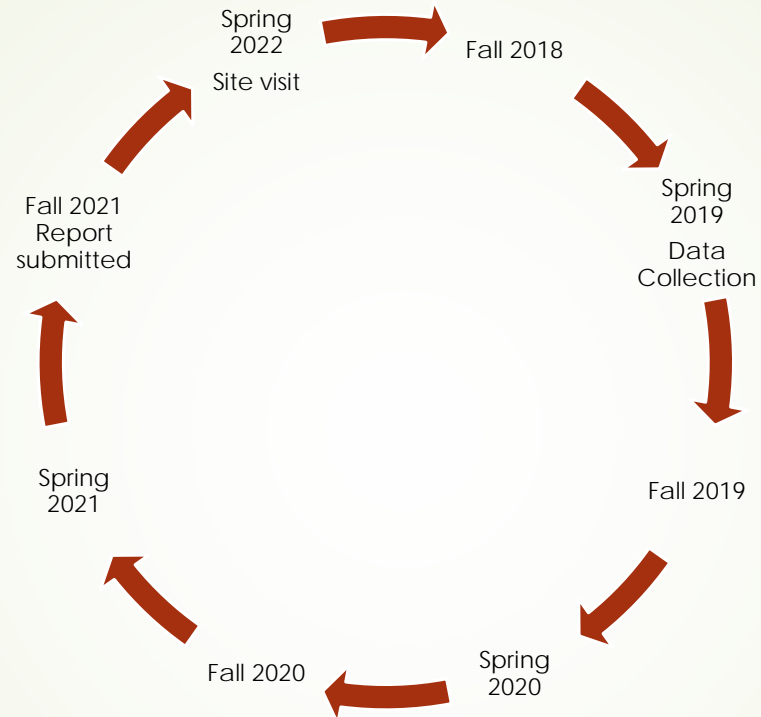


# CAEP Accreditation Overview



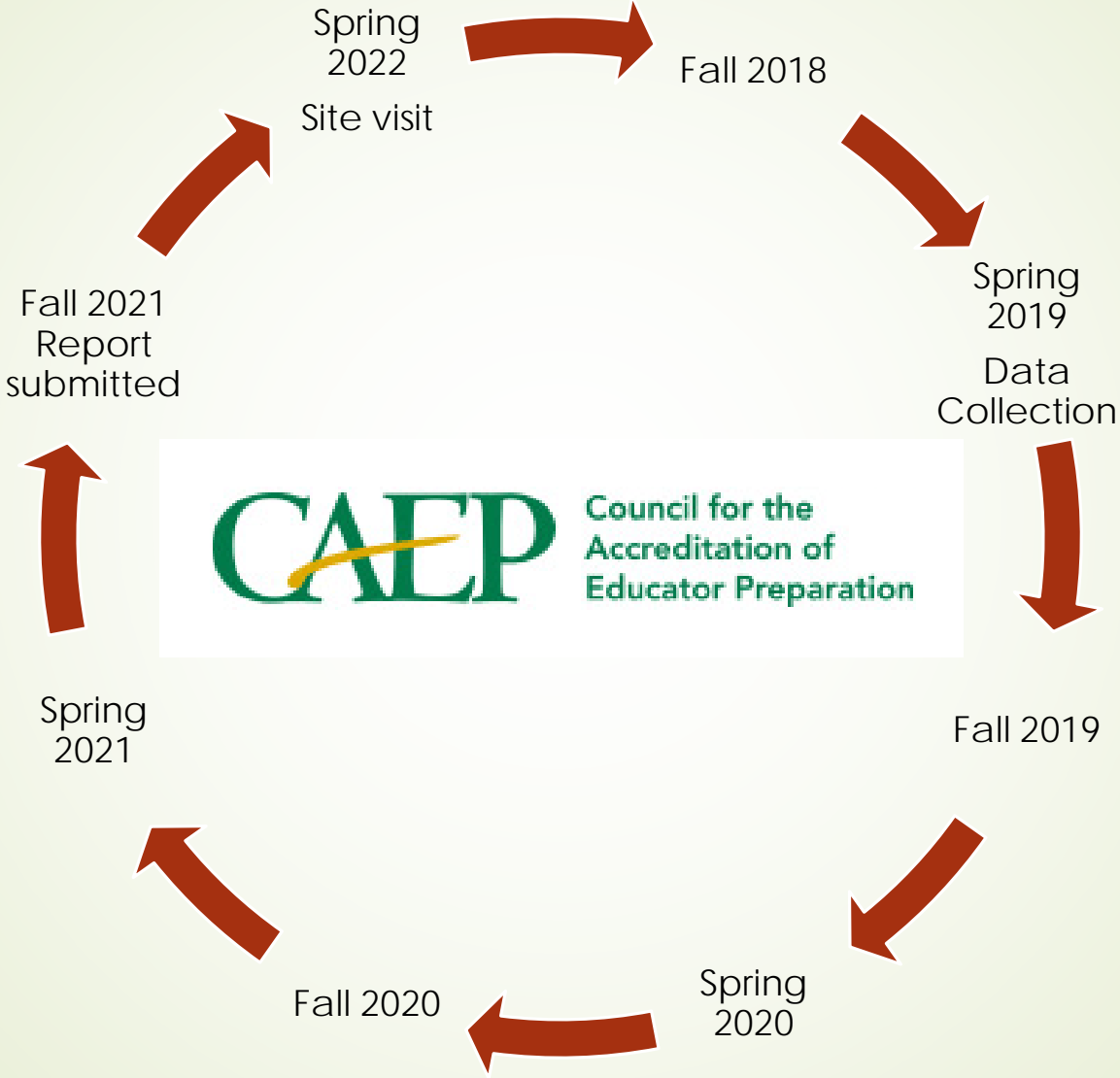
*CAEP Co-Coordinators*

Dr. Jill Hutcheson, Dr. Janette Ralston

**Dunseth Auditorium, Harmon**

**December 19, 2018**

# TEAC Legacy Accreditation through CAEP – October 2015 – December 2022



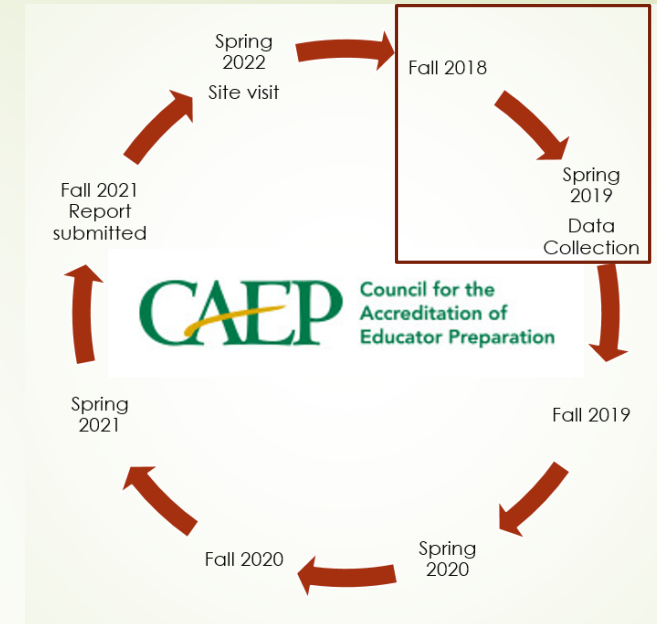
# Fall 2018

## Key Assessments

- Identify Key Assessments – in progress
- Create Rubrics – in progress
- Key Assessment Validity Training completed
- Key Assessment Validity – in progress

## Program Plans

- In progress



# Beginning Spring 2019

## Key Assessments

- Identified and embedded in courses (pilot) with rubrics

*(rubrics can be revised later)*

- Validity continues with stakeholders and advisory groups

*Revise Advisory group lists*

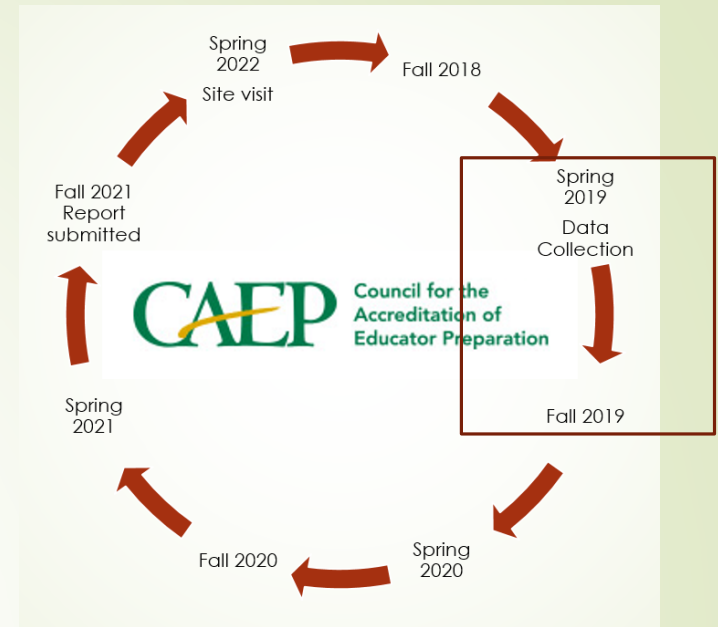
*Identify advisory members to validate Key Assessments*

## Program plans

- Revisions complete and plans are available

Curriculum Maps Created or Revised – in progress

Blueprint Courses Created or Revised – in progress





# Beginning Spring 2019

## Field Experience Evaluations for all field experiences

- ▶ Create rubrics – validate in progress
- ▶ Diversity – policy to ensure diversity in field placements – in progress
- ▶ Early Field Assessment – identify assessment tool

## Dispositions created and/or revised – in progress

## Exit Survey – created – in progress

## Assessment reports – in progress

- ▶ Include key assessments



# Beginning Spring 2019

## Job Placement and Completer Impact Continuous

- ▶ Identify method of collecting data – create if necessary
  - ▶ Placement Data
  - ▶ Completer Impact
  - ▶ Completer Satisfaction
  - ▶ Employer Satisfaction

# Mid-Semester Spring 2019

## Key Assessments

- ▶ Validity complete
- ▶ Rubrics revised

## Program plans

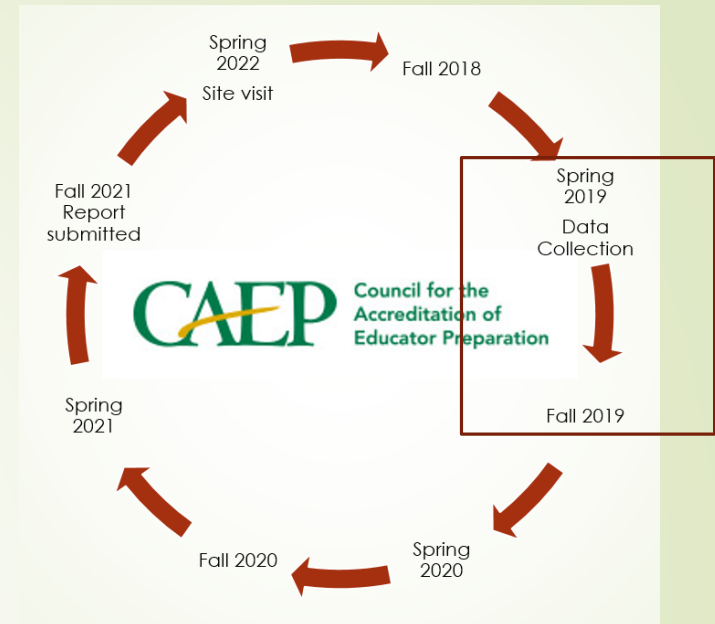
- ▶ Revised (if appropriate)

Curriculum Maps Created or Revised – in progress

Blueprint Courses Created or Revised – in progress

Field Experience Evaluations for all field experiences

- ▶ Revise Rubrics – if appropriate
- ▶ Diversity – policy to ensure diversity in field placements - completed
- ▶ Early Field Assessment – create assessment and implement



# Mid-Semester Spring 2019

Dispositions created and/or revised – finalized

Exit Survey – created – in progress

Assessment reports – revised and/or finalized

- ▶ Include key assessments





# End Spring 2019

## Key Assessments

- Assessment Packet completed for all Key Assessments
- *First Data Collection of all Key Assessments*

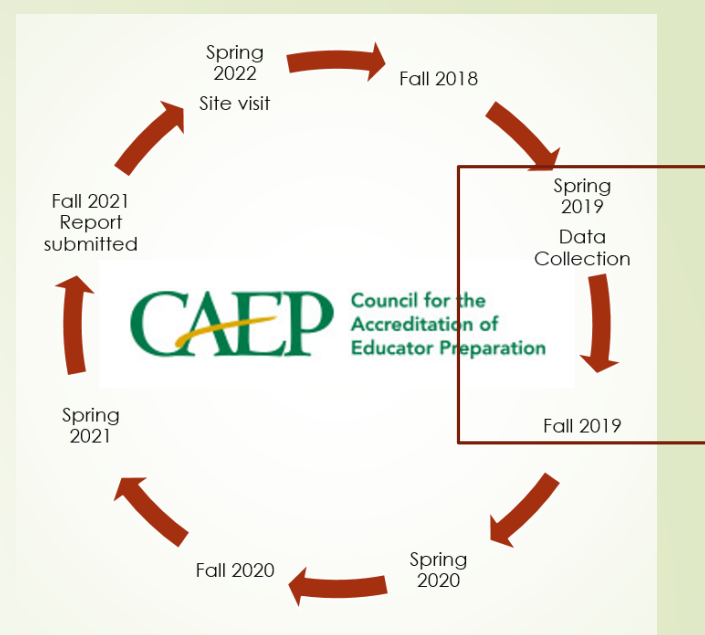
## Curriculum Maps completed

Blueprint courses completed – Available to instructors by July 2019

Advisory Group lists completed

Field Experience Evaluations for all field experiences

- Rubrics completed
- Diversity – policy to ensure diversity in field placements - completed
- Early Field Assessment – completed
- Collect Data on Field Experiences





# End Spring 2019

## Dispositions completed

- ▶ Data Collection

## Exit Survey – revised – piloted

## Assessment reports – revised and/or finalized

- ▶ Include key assessments

## Job Placement and completer Impact Continuous

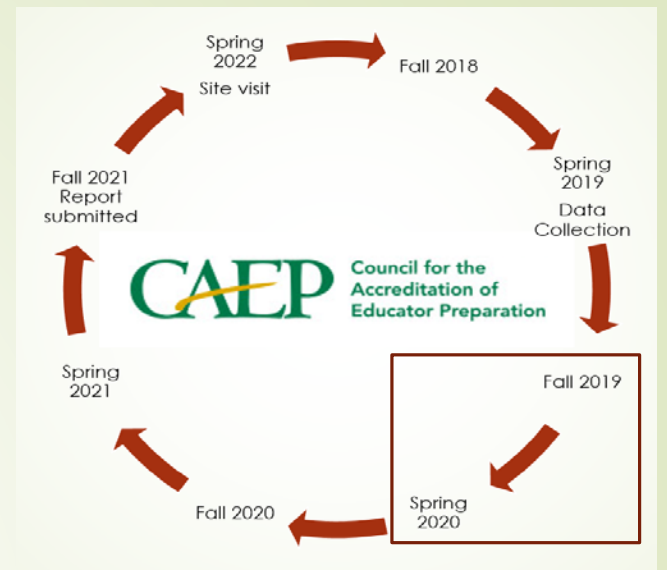
### *Data Collected on:*

- ▶ Placement
- ▶ Completer Impact
- ▶ Completer Satisfaction
- ▶ Employer Satisfaction

# Fall 2019

## Continuous Improvement Cycle

- *Collect Data, Revise Assessments and/or rubrics, changes in programs, etc. based on Data Analysis*
- *Monthly Assessment/CAEP meetings will include progress reports on CAEP tasks and assistance in completing them.*
- *At the beginning of each semester, previous semester/cycle data will be available.*
- *Data will be stored in the Google CAEP Documents team drive.*



# Spring 2020-Spring 2022

## Continuous Improvement

- ✓ Data collection, analysis, program/assessment revisions, implementation  
Spring 2020-Fall 2021
- ✓ Fall 2021 CAEP Report due
- ✓ Three cycles of data
- ✓ Spring 2022 site visit

