

Survey of Supervisors of First-Year Principals 2023

Question / Standard	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	Mean	StdDev
Standard 1 - Visionary Leadership						4.38	0.81
1. The principal was prepared to effectively communicate the vision, mission, and goals to all staff and stakeholders.	3%	0%	3%	39%	56%	4.44	0.80
2. The principal was prepared to lead the development of vision, mission, and goals that promote the success of all students.	3%	0%	8%	33%	56%	4.39	0.86
3. The principal was prepared to implement strategies to engage the school community in the school's vision, mission, and goals.	3%	0%	11%	36%	50%	4.31	0.88
Standard 2 - Instructional Leadership						4.27	0.75
4. The principal was prepared to establish a culture that promotes high levels of student learning.	3%	0%	3%	47%	47%	4.36	0.79
7. The principal was prepared to implement effective processes to identify unique strengths and needs of students.	3%	0%	6%	50%	42%	4.28	0.80
8. The principal was prepared to facilitate effective processes for identifying gaps between current outcomes and goals.	3%	0%	8%	50%	39%	4.22	0.82

9. The principal was prepared to use data and research to facilitate learning for all students.	3%	0%	8%	47%	42%	4.25	0.83
10. The principal was prepared to work with personnel to develop professional growth plans for improvement of student learning.	3%	0%	14%	42%	42%	4.19	0.88
13. The principal was prepared to guide the effective use of resources to support student learning.	3%	0%	6%	44%	47%	4.33	0.82
Standard 3 - Managerial Leadership						4.40	0.78
5. The principal was prepared to maintain a safe learning environment for the school community.	3%	0%	0%	42%	56%	4.47	0.76
11. The principal was prepared to facilitate effective evaluation processes.	3%	0%	14%	28%	56%	4.33	0.91
Standard 4 - Relational Leadership						4.37	0.79
6. The principal was prepared to establish a culture that nurtures positive relationships.	3%	0%	6%	31%	61%	4.47	0.83
12. The principal was prepared to offer positive and constructive feedback to personnel.	3%	0%	14%	33%	50%	4.28	0.90
14. The principal was prepared to support positive relationships with families.	3%	3%	6%	17%	72%	4.53	0.93

15. The principal was prepared to support positive relationships with community members.	3%	0%	6%	28%	64%	4.5	0.83
16. The principal was prepared to collaborate with families to enhance the culture of learning.	3%	0%	11%	39%	47%	4.28	0.87
17. The principal was prepared to build partnerships with community members.	3%	0%	11%	31%	56%	4.36	0.89
18. The principal was prepared to identify key stakeholders in the community.	3%	0%	14%	33%	50%	4.28	0.90
19. The principal was prepared to facilitate community support networks to impact student learning.	3%	0%	17%	39%	42%	4.17	0.90
20. The principal was prepared to model personal and professional ethical behavior.	3%	0%	6%	28%	64%	4.5	0.83
Standard 5 - Innovative Leadership							
21. The principal was prepared to use research and best practice to guide his or her professional growth.	3%	0%	8%	39%	50%	4.33	0.85
22. The principal was prepared to use research and best practice to guide professional growth for personnel.	3%	0%	6%	44%	47%	4.33	0.82
Question / Standard	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)	Mean	StdDev

23. What overall rating would you give the quality of the administrator preparation program your principal completed?

0% 0% 6% 36% 58% 4.53 0.60

Question / Standard	Ineffective (1)	Minimally Effective (2)	Effective (3)	Highly Effective (4)	Mean	StdDev
23b. Based upon the performance based evaluation of this first year principal, how would you rate his/her impact upon students, teachers, and school community?	3%	3%	42%	53%	3.44	0.68

Essay Text	School Year	Response ID
24. What are some strengths of the Educational Leadership program that your principal completed?		
He is knowledgeable in the process of SPED.	2023	44796
I think the ultimate reason this principal has been so successful is due to his administrative experiences afforded him as a teacher.	2023	44809
She is great at working through issues with staff and families.	2023	44832
Comprehensive knowledge shared in all leadership areas.	2023	44851
Relationship building and great ideas.	2023	44888
Organization and creation of building level committees	2023	44940
NA-transitioned from a 12 year leadership career in another state	2023	44957
unknown	2023	44981

I am not sure which elements of her professional capacity are directly related to her program or simply inherent in her personal capacity; she is far more advanced in intuitive leadership than she is in the technical aspects of education. (She deals with conflict and people far better than she demonstrates technical expertise (which she will accrue with experience).	2023	44999
Data driven conversations	2023	45013
Building relationships with students	2023	45014
No suggestions.	2023	45023
Provided him with networking opportunities with other new principals.	2023	45056
Building positive community relationships	2023	45063
Working with other new Administrators!	2023	45083
This individual was prepared to be an assistant principal.	2023	45125
Working on culture and making community connections would be strengths.	2023	45129
No suggestions.	2023	45161
Essay Text	School Year	Response ID
25. What are some areas for improvement for the Educational Leadership program that your principal completed?		
Restorative practices	2023	44796
I don't feel like I can answer as I believe his professional job experiences have molded him the most to be successful.	2023	44809
She is still learning the discipline differences in middle schoolers.	2023	44832
Greater focus on instructional leadership	2023	44851

NA-see above	2023	44957
more insight to an elementary school setting since he was from the high school setting	2023	44981
What/how to approach struggling organizations and staff in terms of beginning, maintaining, or evaluating a continuous improvement plan.	2023	44999
Evaluation and coaching/feedback	2023	45013
Working with parents with discipline	2023	45014
Less papers, more observations	2023	45023
Too many trips out of the building.	2023	45056
Teacher Evaluation and Guiding teachers to find professional learning opportunities.	2023	45063
ESOL training.	2023	45083
not applicable	2023	45125
More emphasis on having courage to take on situations that can be messy and dealing with a variety of personalities.	2023	45129
No suggestions.	2023	45161