**Assessment Report for Academic Programs**

Purpose: The Student Learning Report is a component of Annual and Cyclical Program Review. This report summarizes assessment data for each program learning outcome, and outlines insights and actions toward improving student learning.

Instructions: Each program submits a completed report to assessment@lindenwood.edu by June 15, 2022. Please email assessment@lindenwood.edu to request additional time, if needed.

|  |  |  |
| --- | --- | --- |
| Program: | Academic Year: 2021/2022 | Submitted By: |
| **Lindenwood Mission, Program Mission** | **Program Learning Outcomes (and associated Graduate Attributes)** | **Means of Assessment and Criteria for Success:** | **Summary of Data/Results Collected:** | **Use of Results:** |
| **Lindenwood Mission:**Real Experience. Real Success. Enhancing lives through quality education and professional preparatory experiences. |  |  |  |  |
| **Program Mission Statement:** |

**Table 1.** Proposed Lindenwood Graduate Attributes and their descriptions (Approved by the Board of Trustees on April 30, 2021)

|  |  |
| --- | --- |
| **Attribute** | **Definition** |
| Adaptable problem solver | Graduates are prepared to address/solve the issues of today and tomorrow. They adapt to a changing world through creative and innovative thinking.  |
| Responsible citizen | Graduates take responsibility for their actions and understand their roles in the community. They engage in their communities by working collaboratively in order to promote the welfare of others. |
| Global advocate | Graduates seek to understand the perspectives of diverse populations and consider the global impact of their decisions. They appreciate diverse perspectives and demonstrate compassion and understanding of individual and cultural differences. |
| Lifelong learner | Graduates are self-reflective and engage in activities for self-improvement. They independently seek professional opportunities for career enhancement. |
| Effective communicator | Graduates engage in meaningful discourse in order to persuade audiences and to foster understanding and respect. They communicate fluently in multiple media.  |
| Ethical decision maker | Graduates consider the wellbeing of others, relevant precedents, and their moral convictions when making decisions about the ethical questions of our changing world. |
| Analytical thinker | Graduates use data and evidence to form judgements about complex situations. |