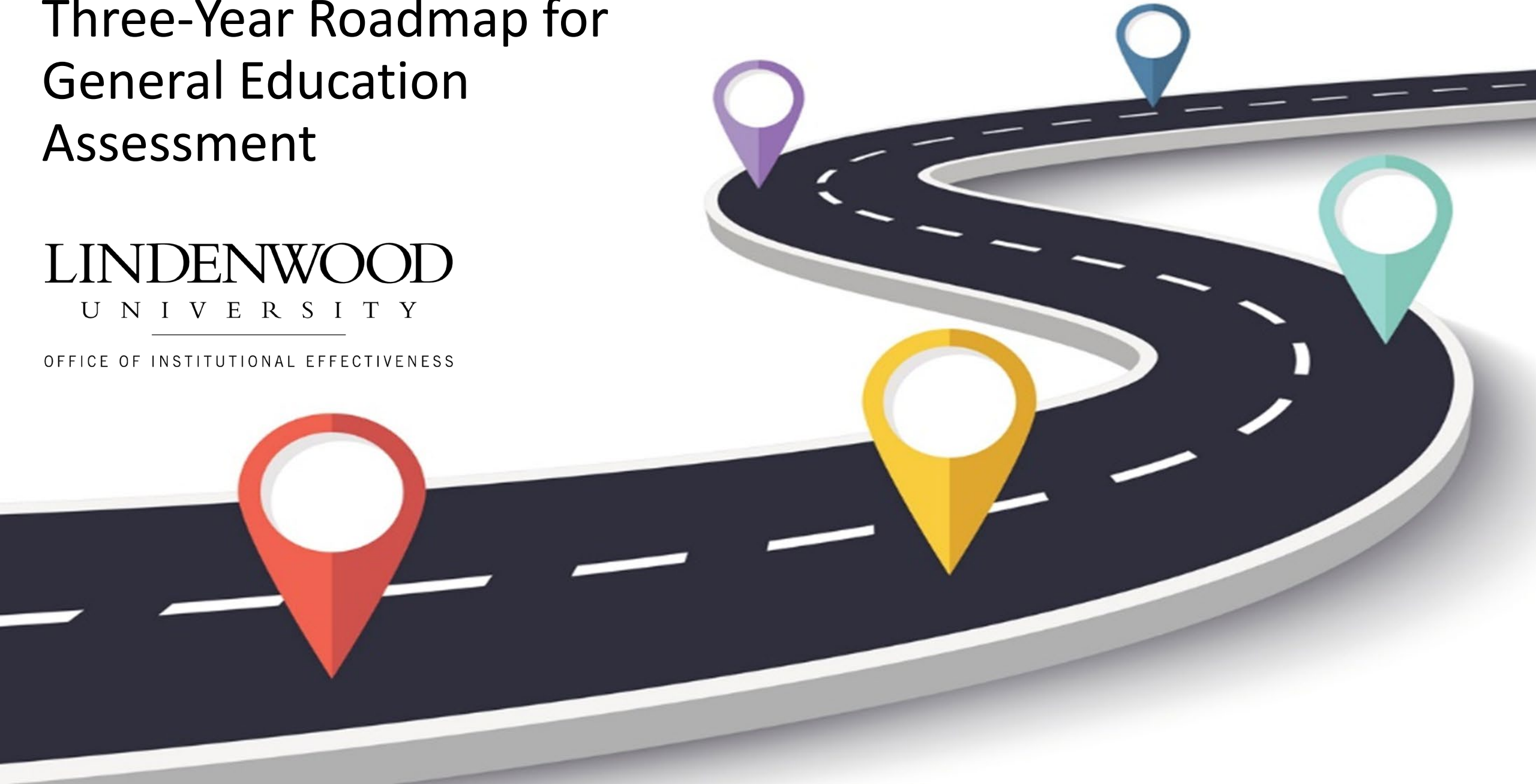


Three-Year Roadmap for General Education Assessment

LINDENWOOD
UNIVERSITY

OFFICE OF INSTITUTIONAL EFFECTIVENESS



Newly established vision for general education assessment

By 2023, General Education Assessment at Lindenwood aligns with specific learning outcomes that support a clearly articulated philosophy for general education. It is a meaningful, collaborative process that assures the quality of the student learning experience and promotes learning improvement.

Three-Year Roadmap for General Education Assessment

By 2023, General Education Assessment at Lindenwood aligns with specific learning outcomes that support a clearly articulated philosophy for general education. It is a meaningful, collaborative process that assures the quality of the student learning experience and promotes learning improvement.

2016: Institutional Learning Outcomes (ILOs) created

2017: Some general education courses aligned with ILOs and assessed them within the LMS (Canvas)

2018: All general education courses aligned with ILOs and assessed by all general education instructors within the LMS; Coordinators based in each school to support this process.

2019: Community of Practice approach piloted to enhance the reliability of the data and to provide a stronger focus on continuous improvement.



Fall 2019
Focus on Written
Communication
(ILO 3.1)

Spring 2020
Focus on Spoken
Communication
(ILO 3.2)



Fall 2020
Focus on Diverse
Perspectives
(ILO 2.5)

Spring 2021
Focus on Civic
Responsibility
(ILO 2.6)



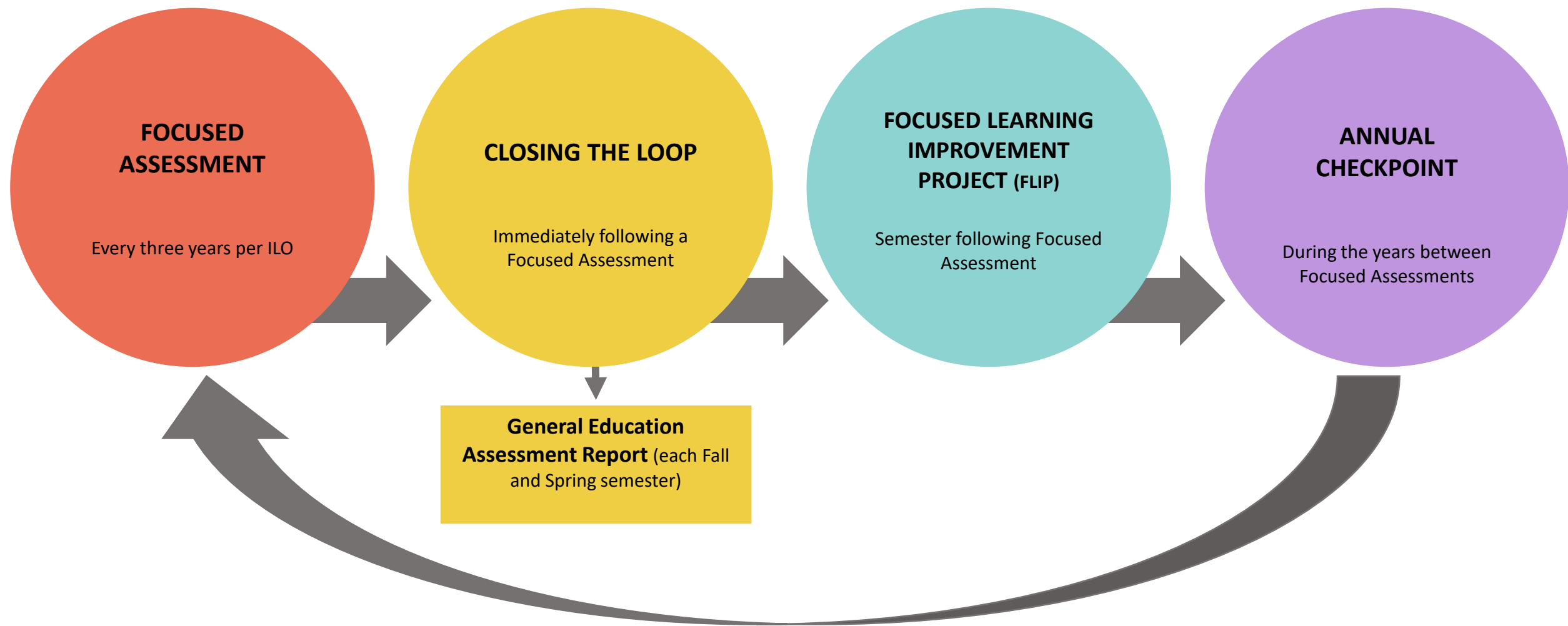
Fall 2021
Focus on Critical
Thinking
(ILO 2.3)

Spring 2022
Focus on
Innovative
Thinking (ILO 2.4)



Three-Year Roadmap for General Education Assessment

CONTINUOUS IMPROVEMENT CYCLE



Three-Year Roadmap for General Education Assessment

DETAILED TASK LIST BY YEAR

2019-2020

Campaign: "The Year of Effective Writing"

FALL

- ☐ Appoint Director for General Education Assessment
- ☐ Develop Rubric for Written Communication
- ☐ Identify a representative sample of Written Communication artifacts
- ☐ Convene Community of Practice for Written Communication for norming, scoring, and calibration
- ☐ Closing the Loop for Written Communication
- ☐ Fall 2019 General Education Assessment Report

SPRING

- ☐ Launch FLIP for Written Communication
- ☐ Develop Rubric for Spoken Communication
- ☐ Identify a representative sample of Spoken Communication artifacts
- ☐ Convene Community of Practice for Spoken Communication for norming, scoring, and calibration
- ☐ Closing the Loop for Spoken Communication
- ☐ Spring 2020 General Education Assessment Report
- ☐ Initiate Proposal to Carry out a Review of ILOs in 2020-2021

2020-2021

Campaign: "The Year of Diverse Perspectives"

FALL

- ☐ Launch FLIP for Spoken Communication
- ☐ Develop Rubric for Diverse Perspectives
- ☐ Identify a representative sample of Diverse Perspectives artifacts
- ☐ Convene Community of Practice for Diverse Perspectives for norming, scoring, and calibration
- ☐ Closing the Loop for Diverse Perspectives
- ☐ Fall 2020 General Education Assessment Report
- ☐ Design ILO Review Process
- ☐ Conduct student focus groups for Written and Spoken Communication
- ☐ Data collection for Written Communication "Annual Checkpoint"
- ☐ Develop web area for general education

SPRING

- ☐ Launch FLIP for Diverse Perspectives
- ☐ Develop Rubric for Civic Responsibility
- ☐ Identify a representative sample of Civic Responsibility artifacts
- ☐ Convene Community of Practice for Civic Responsibility for norming, scoring, and calibration
- ☐ Closing the Loop for Civic Responsibility
- ☐ Spring 2021 General Education Assessment Report
- ☐ Complete ILO Review and submit recommendations
- ☐ Data Collection for Spoken Communication "Annual Checkpoint"
- ☐ Conduct student focus groups for Diverse Perspectives and Civic Responsibility

2021-2022

Campaign: "The Year of Critical Thinking"

FALL

- ☐ Launch FLIP for Civic Responsibility
- ☐ Develop Rubric for Critical Thinking
- ☐ Identify a representative sample of Critical Thinking artifacts
- ☐ Convene Community of Practice for Critical Thinking for norming, scoring, and calibration
- ☐ Closing the Loop for Critical Thinking
- ☐ Fall 2021 General Education Assessment Report
- ☐ Implement new GELOs
- ☐ Data collection for Written Communication "Annual Checkpoint"
- ☐ Data collection for Diverse Perspectives "Annual Checkpoint"

SPRING

- ☐ Launch FLIP for Critical Thinking
- ☐ Develop Rubric for Innovative Thinking*
- ☐ Identify a representative sample of Innovative Thinking* artifacts
- ☐ Convene Community of Practice for Innovative Thinking* for norming, scoring, and calibration
- ☐ Closing the Loop for Innovative Thinking*
- ☐ Spring 2022 General Education Assessment Report
- ☐ Data collection for Spoken Communication "Annual Checkpoint"
- ☐ Data collection for "Civic Responsibility" "Annual Checkpoint"
- ☐ Conduct student focus groups for Critical Innovative Thinking
- ☐ Design and gain approval for next three-year plan

Next steps

- A review of the current ILOs will take place in the 2020/2021 academic year, leading to a recommended set of ILOs and related actions.
- As part of this review, a separate set of general education learning outcomes will be developed/proposed, in collaboration with faculty, staff, and students.
- Discontinue Canvas scoring of general education assessments starting in Fall 2020.
- Year 2 of the Roadmap will focus on ILO 2.5—Diverse Perspectives and ILO 2.6—Civic Responsibility.
- A new general education website will launch in Fall 2020.
- The HLC Interim Report is due August 2021.