Three-Year Roadmap for General Education & Graduate Attribute Assessment

LINDENWOOD
UNIVERSITY

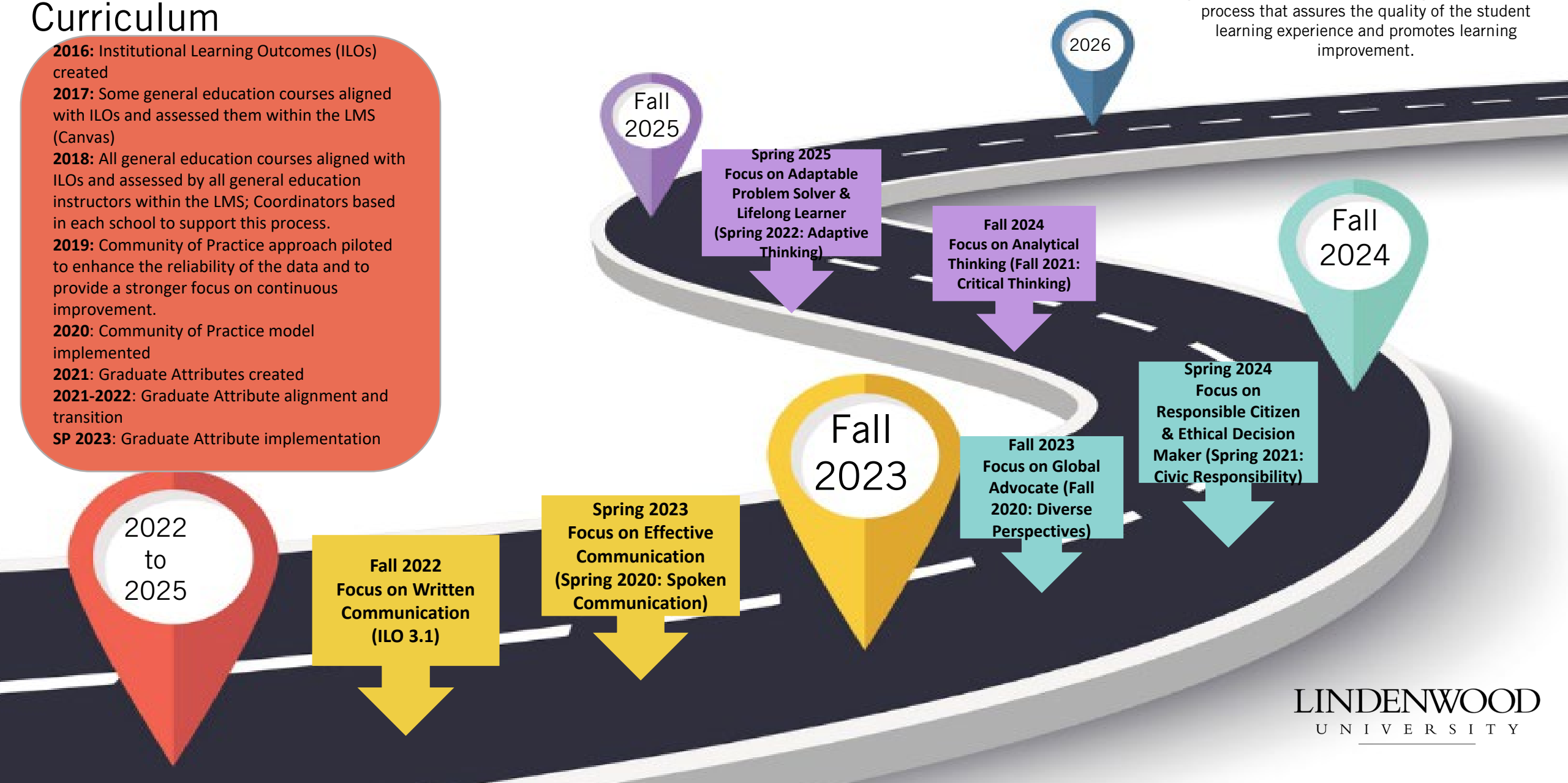
Vision for general education assessment

By 2023, General Education Assessment at Lindenwood aligns with specific learning outcomes that support a clearly articulated philosophy for general education. It is a meaningful, collaborative process that assures the quality of the student learning experience and promotes learning improvement.

Three-Year Roadmap for General Education Assessment: Artifacts (Signature Assignments) from 100-200 Level Courses and the Co-Curriculum

By 2023, General Education Assessment at Lindenwood aligns with specific learning outcomes that support a clearly articulated philosophy for general education. It is a meaningful, collaborative process that assures the quality of the student learning experience and promotes learning improvement.

2016: Institutional Learning Outcomes (ILOs) created
2017: Some general education courses aligned with ILOs and assessed them within the LMS (Canvas)
2018: All general education courses aligned with ILOs and assessed by all general education instructors within the LMS; Coordinators based in each school to support this process.
2019: Community of Practice approach piloted to enhance the reliability of the data and to provide a stronger focus on continuous improvement.
2020: Community of Practice model implemented
2021: Graduate Attributes created
2021-2022: Graduate Attribute alignment and transition
SP 2023: Graduate Attribute implementation



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hree-Year Roadmap for Graduate Attribute Assessment: Artifacts Signature Assignments) from 300-400 Level Courses and the Co-urriculum

By 2023, General Education & Graduate Attribute Assessment at Lindenwood aligns with specific learning outcomes that support a clearly articulated philosophy for general education. It is a meaningful, collaborative process that assures the quality of the student learning experience and promotes learning improvement.

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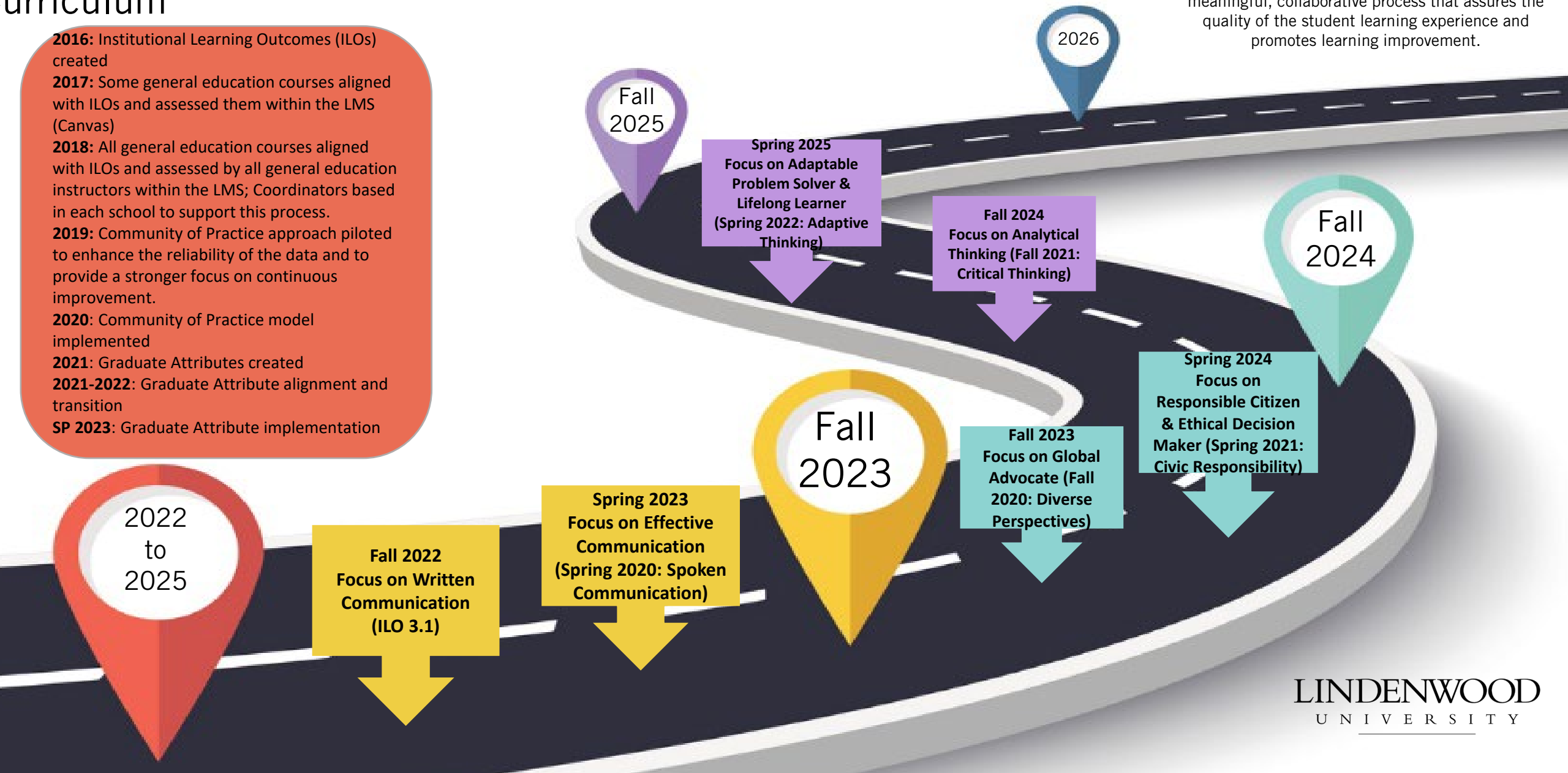

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Three-Year Roadmap for General Education & Graduate Attribute Assessment

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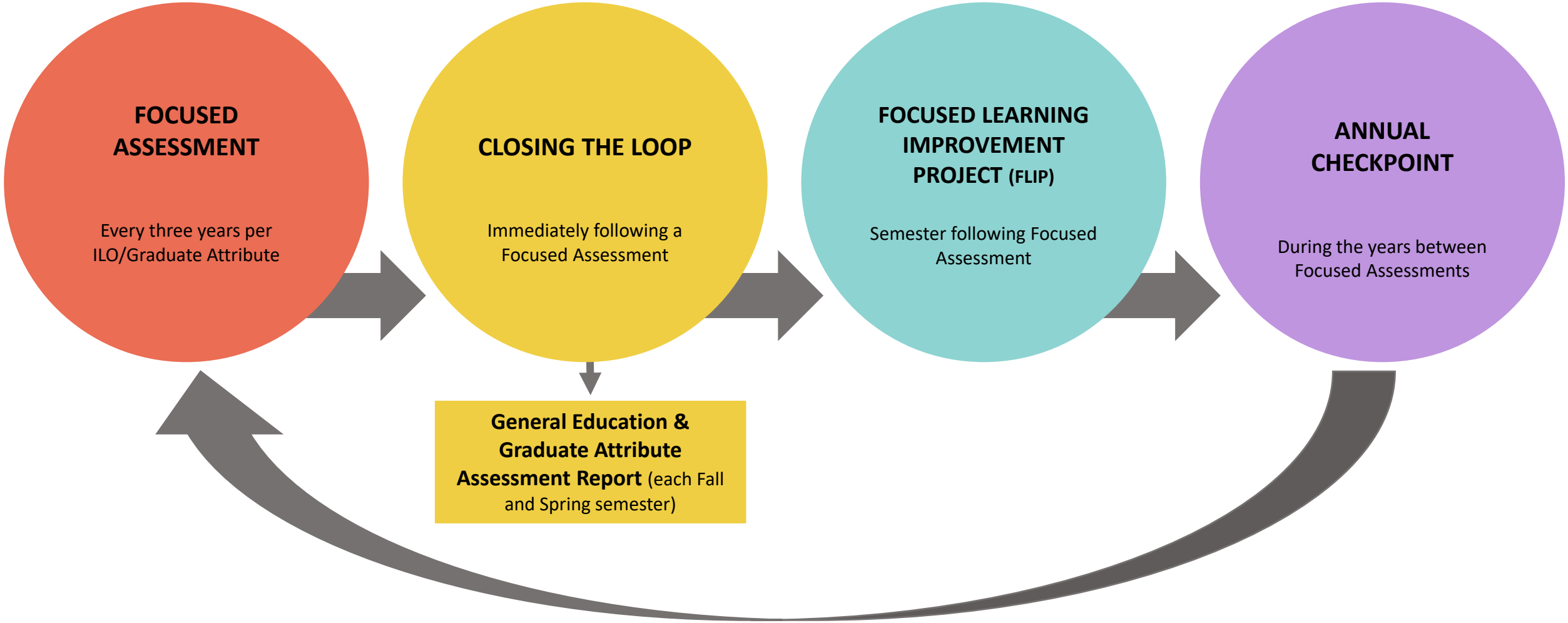
CONTINUOUS IMPROVEMENT CYCLE



Three-Year Roadmap for General Education & Graduate Attribute Assessment

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DETAILED TASK LIST BY YEAR

2022-2023

Campaign: "The Year of Effective Communication"

FALL

- ❑ Faculty and staff continue to align graduate attributes to courses and the co-curriculum with the Graduate Attribute Alignment & Assessment Committee
- ❑ Examine and revise Rubric for Written Communication
- ❑ Identify a representative sample of Written Communication artifacts from 100-200 level courses
- ❑ Identify a representative sample of Written Communication artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Written Communication for norming, scoring, and calibration
- ❑ Closing the Loop for Written Communication
- ❑ Data collection for Diverse Perspectives & Critical Thinking "Annual Checkpoint"
- ❑ Fall 2022 General Education Assessment Report

SPRING

- ❑ Faculty and staff implement graduate attributes to courses and the co-curriculum
- ❑ Launch projects to inform The Year of Effective Communication
- ❑ Examine & revise Rubric for Effective Communication
- ❑ Identify a representative sample of Effective Communication artifacts from 100-200 level courses
- ❑ Identify a representative sample of Effective Communication artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Effective Communication for norming, scoring, and calibration
- ❑ Closing the Loop for Effective Communication
- ❑ Spring 2023 General Education & Graduate Attribute Assessment Report

2023-2024

Campaign: "The Year of Global Advocacy"

FALL

- ❑ Launch FLIP for Effective Communication
- ❑ Examine and revise rubric for Global Advocate
- ❑ Identify a representative sample of Global Advocate artifacts from 100-200 level courses
- ❑ Identify a representative sample of Global Advocate artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Global Advocate for norming, scoring, and calibration
- ❑ Closing the Loop for Global Advocate
- ❑ Fall 2023 General Education & Graduate Attribute Assessment Report
- ❑ Conduct student focus groups for Effective Communication
- ❑ Data Collection for Effective Communication "Annual Checkpoint"

SPRING

- ❑ Launch FLIP for Global Advocate
- ❑ Examine and revise rubrics for Responsible Citizen & Ethical Decision Maker
- ❑ Identify a representative sample of Responsible Citizen and Ethical Decision Maker artifacts from 100-200 level courses
- ❑ Identify a representative sample of Responsible Citizen and Ethical Decision Maker artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Responsible Citizen and Ethical Decision Maker for norming, scoring, and calibration
- ❑ Closing the Loop for Responsible Citizen and Ethical Decision Maker
- ❑ Spring 2024 General Education & Graduate Attribute Assessment Report
- ❑ Conduct student focus groups for Global Advocate, Responsible Citizen, and Ethical Decision Maker

2024-2025

Campaign: "The Year of Analytical Thinking"

FALL

- ❑ Launch FLIP for Responsible Citizen and Ethical Decision Maker
- ❑ Examine and revise rubric for Analytical Thinking
- ❑ Identify a representative sample of Analytical Thinking artifacts from 100-200 level courses
- ❑ Identify a representative sample of Analytical Thinking artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Analytical Thinking for norming, scoring, and calibration
- ❑ Closing the Loop for Analytical Thinking
- ❑ Fall 2024 General Education & Graduate Attribute Assessment Report
- ❑ Data collection for Global Advocate "Annual Checkpoint"
- ❑ Data collection for Effective Communication "Annual Checkpoint"

SPRING

- ❑ Launch FLIP for Analytical Thinking
- ❑ Examine and revise rubrics for Adaptable Problem Solver & Lifelong Learner
- ❑ Identify a representative sample of Adaptable Problem Solver & Lifelong Learner artifacts from 100-200 level courses
- ❑ Identify a representative sample of Adaptable Problem Solver & Lifelong Learner artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Adaptable Problem Solver & Lifelong Learner for norming, scoring, and calibration
- ❑ Closing the Loop for Adaptable Problem Solver & Lifelong Learner
- ❑ Spring 2025 General Education & Graduate Attribute Assessment Report
- ❑ Data collection for Responsible Citizen & Ethical Decision Maker "Annual Checkpoint"
- ❑ Data collection for Effective Communication "Annual Checkpoint"
- ❑ Conduct student focus groups for Analytical Thinking, Adaptable Problem Solver, & Lifelong Learner
- ❑ Design and gain approval for next three-year plan