

Three-Year Roadmap for General Education & Graduate Attribute Assessment

LINDENWOOD
UNIVERSITY



Vision for General Education Assessment

General Education Assessment at Lindenwood aligns with specific learning outcomes that support a clearly articulated philosophy for General Education. It is a meaningful, collaborative process that assures the quality of the student learning experience and promotes learning improvement.

Three-Year Roadmap for General Education Assessment: Artifacts (Signature Assignments)

General Education Assessment at Lindenwood aligns with specific learning outcomes that support a clearly articulated philosophy for General Education. It is a meaningful, collaborative process that assures the quality of the student learning experience and promotes learning improvement.

2016: Institutional Learning Outcomes (ILOs) created
2017: Some General Education courses aligned with ILOs and assessed them within the LMS (Canvas)
2018: All General Education courses aligned with ILOs and assessed by all General Education instructors within the LMS; Coordinators based in each school to support this process.
2019: Community of Practice approach piloted to enhance the reliability of the data and to provide a stronger focus on continuous improvement.
2020: Community of Practice model implemented
2021: Graduate Attributes created
2021-2022: Graduate Attribute alignment and transition
SP 2023: Graduate Attribute implementation

2025 to
2029

Fall 2025
Focus on Effective
Communicators

Spring 2026
Focus on
Responsible Citizens

Fall
2026

Fall 2026
Focus on Global
Advocates

Spring 2027
Ethical Decision
Makers

Fall
2027

Fall 2027
Focus on Analytical
Thinkers

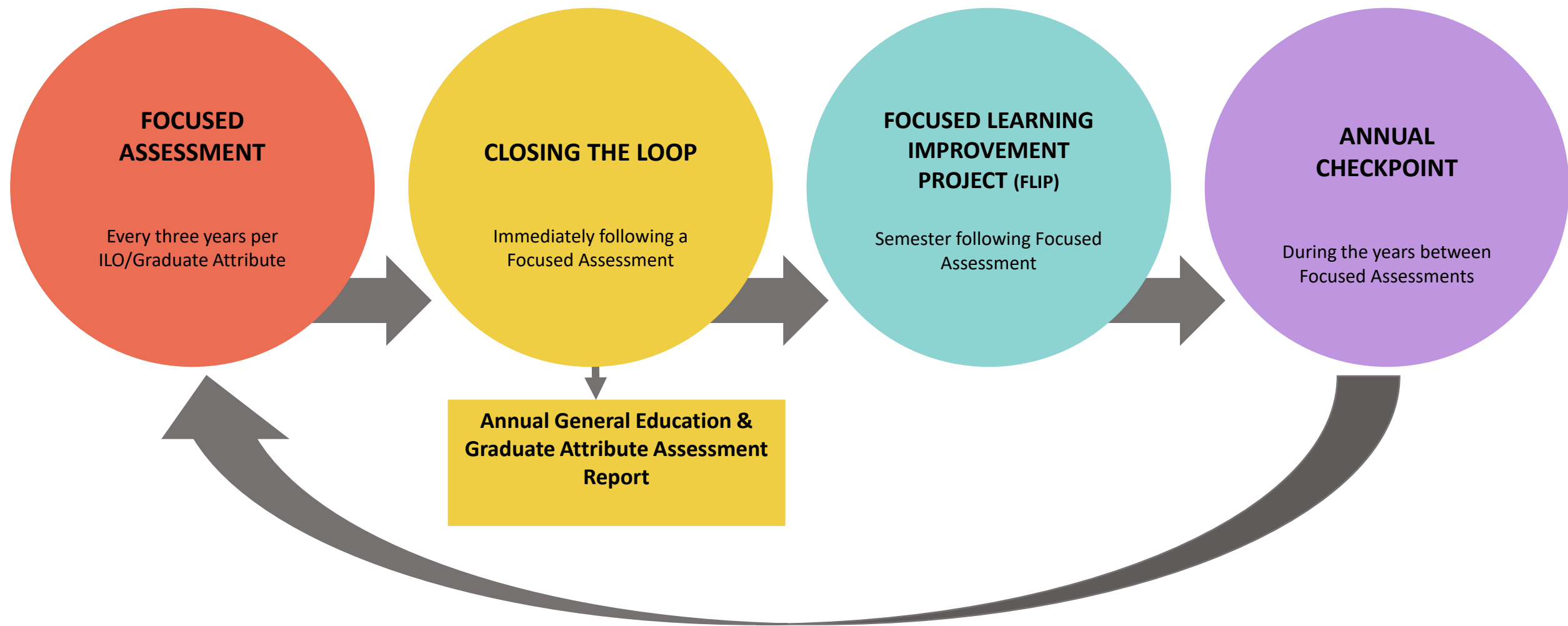
Spring 2028
Focus on Adaptable
Problem-Solvers &
Lifelong Learners

Fall
2029

2030

Three-Year Roadmap for General Education & Graduate Attribute Assessment

CONTINUOUS IMPROVEMENT CYCLE



Three-Year Roadmap for General Education & Graduate Attribute Assessment

DETAILED TASK LIST BY YEAR

2025-2026

FALL

SPRING

- ❑ Examine and revise Rubric for Effective Communicators
- ❑ Identify a representative sample of Effective Communicators artifacts from 100-200 level courses
- ❑ Identify a representative sample of Effective Communicators artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Effective Communicators for norming, scoring, and calibration
- ❑ Closing the Loop for Effective Communicators
- ❑ Annual Check Point
- ❑ Fall 2025 Annual Assessment report contribution

- ❑ FLIP: Effective Communicators
- ❑ Examine & revise Rubric for Responsible Citizens
- ❑ Identify a representative sample of Responsible Citizens artifacts from 100-200 level courses
- ❑ Identify a representative sample of Responsible Citizens artifacts from 300-400 level courses and the co-curriculum*
- ❑ Convene Community of Practice for Responsible Citizens for norming, scoring, and calibration
- ❑ Closing the Loop for Responsible Citizens
- ❑ Annual Check Point
- ❑ General Education & Graduate Attribute Assessment Report for Fall 2025-Spring 2026

2026-2027

FALL

SPRING

- ❑ Launch FLIP for Responsible Citizens
- ❑ Examine and revise rubric for Global Advocates
- ❑ Identify a representative sample of Global Advocates artifacts from 100-200 level courses
- ❑ Identify a representative sample of Global Advocates artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Global Advocates for norming, scoring, and calibration
- ❑ Closing the Loop for Global Advocates
- ❑ Fall 2026 General Education & Graduate Attribute Assessment Report contribution
- ❑ Annual Checkpoint

- ❑ Launch FLIP for Global Advocates
- ❑ Examine and revise rubrics for Ethical Decision Makers
- ❑ Identify a representative sample of Ethical Decision Makers artifacts from 100-200 level courses
- ❑ Identify a representative sample of Ethical Decision Makers artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Ethical Decision Makers for norming, scoring, and calibration
- ❑ Closing the Loop for Ethical Decision Makers
- ❑ General Education & Graduate Attribute Assessment Report Fall 2026-Spring 2027
- ❑ Conduct student focus groups for Global Advocate and Ethical Decision Makers
- ❑ Annual Checkpoint

2027-2028

FALL

SPRING

- ❑ Launch FLIP for Ethical Decision Makers
- ❑ Examine and revise rubric for Analytical Thinkers
- ❑ Identify a representative sample of Analytical Thinkers artifacts from 100-200 level courses
- ❑ Identify a representative sample of Analytical Thinkers artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Analytical Thinkers for norming, scoring, and calibration
- ❑ Closing the Loop for Analytical Thinkers
- ❑ Fall 2027 General Education & Graduate Attribute Assessment Report contribution
- ❑ Annual Checkpoint

- ❑ Launch FLIP for Analytical Thinkers
- ❑ Examine and revise rubrics for Adaptable Problem-Solvers & Lifelong Learners
- ❑ Identify a representative sample of Adaptable Problem-Solvers & Lifelong Learners artifacts from 100-200 level courses
- ❑ Identify a representative sample of Adaptable Problem-Solvers & Lifelong Learners artifacts from 300-400 level courses and the co-curriculum
- ❑ Convene Community of Practice for Adaptable Problem-Solvers & Lifelong Learners for norming, scoring, and calibration
- ❑ Closing the Loop for Adaptable Problem-Solvers & Lifelong Learners
- ❑ General Education & Graduate Attribute Assessment Report Fall 2027-Spring 2028
- ❑ Annual Checkpoint
- ❑ Conduct student focus groups for Analytical Thinkers, Adaptable Problem-Solvers, & Lifelong Learners
- ❑ Design and gain approval for next three-year plan