

RESPONSIBLE CITIZEN RUBRIC

Definition

Responsible citizens take responsibility for their actions and understand their roles in the community. They engage in their communities by working collaboratively in order to promote the welfare of others.

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.

	Accomplished 4	Proficient 3	Devloping 2	Emerging 1
Knowledge of Specific Discipline	Demonstrates sophisticated understanding of the complexity or elements important to the specific discipline studied as it relates to responsible citizenship (history, politics, literature, art, theater, music, etc.).	Demonstrates adequate understanding of the complexity or elements important to the specific discipline studied as it relates to responsible citizenship (history, politics, literature, art, theater, music, etc.).	Demonstrates partial understanding of the complexity of elements important to the specific discipline studied as it relates to responsible citizenship (history, politics, literature, art, theater, music, etc.).	Demonstrates minimal understanding of the complexity of elements important to the specific discipline studied as it relates to responsible citizenship (history, politics, literature, art, theater, music, etc.).
Analyzing National, Political, or Social/Cultural Identity	Effectively identifies, interprets, and/or evaluates the institutions and/or diverse and complex influences on the formation of cultural, social, political, or national identity.	Can adequately identify or consider the institutions and/or diverse and complex influences on the formation of cultural, social, political, or national identity.	Can partially identify institutions and/or diverse influences on the formation of cultural, social, political, or national identity.	Minimally recognizes diverse influences on the formation of cultural, social, political, or national identity.
Articulation of One's Position/Intent	Articulates effectively (through written, verbal, or artistic formats) one's understanding/analysis of civic responsibility and/or themes in American identity/society/culture. This articulation is effectively coherent (readers/viewers can understand the overall argument/main ideas), comprehensive (student demonstrates thoroughly using examples/techniques and/or research and/or observations), and appropriate (student follows standard conventions/is aware of audience needs) through one's chosen medium.	Articulates adequately (through written, verbal, or artistic formats) one's understanding of civic responsibility and/or themes in American identity/society/culture. This articulation is adequately coherent (readers/viewers can understand the overall argument/main ideas), comprehensive (student demonstrates thoroughly using examples/techniques and/or research and/or observations), and appropriate (student follows standard conventions/is aware of audience needs) through one's chosen medium.	Articulates partially (through written, verbal, or artistic formats) one's understanding of civic responsibility and/or themes in American identity/society/culture. This articulation may be lacking in one or more areas: coherence (readers/viewers can understand the overall argument/main ideas), comprehensiveness (student demonstrates thoroughly using examples/techniques and/or research and/or observations), or appropriateness (student follows standard conventions/is aware of audience needs).	Articulates minimally (through written, verbal, or artistic formats) one's understanding of civic responsibility and/or themes in American identity/society/culture. This articulation lacks in every one of the following areas: coherence (readers/viewers can understand the overall argument/main ideas), comprehensiveness (student demonstrates thoroughly using examples/techniques and/or research and/or observations), and appropriateness (student follows standard conventions/is aware of audience needs) through one's chosen medium.
Accepting and Exploring Diversity and Complexity	Effectively adapts and applies diverse perspectives to complex subjects in the face of multiple and even conflicting positions. Individual, disciplinary, and/or professional products reflect sensitivity to diversity, and engage with diverse/complex perspectives to reduce ambiguity, conflict, and insensitivity.	Shows ability to adequately apply diverse perspectives to complex subjects, and begins to explore multiple and even conflicting positions. Individual, disciplinary, and/or professional products reflect adequate attempts to reduce insensitivity and accept complexity/diversity of thought.	Begins to demonstrate partial ability to apply diverse perspectives to complex subjects, and expresses interest in exploring multiple and even conflicting positions. Individual, disciplinary, and/or professional products reflect burgeoning attempts to reduce insensitivity and accept complexity/diversity of thought.	Individual, disciplinary, and/or professional products reflect minimal attempts to understand diversity, or offer a simple perspective lacking nuance.

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Civic Engagement	Demonstrates real and profound engagement with the course material, theories, or practices of the specific discipline and its connection to promoting the values and welfare of communities. Connects what has been learned to one's own responsibility and demonstrates real civic engagement or specific action that has been completed in creating/maintaining community values and welfare.	Demonstrates adequate engagement with the course material, theories, or practices of the specific discipline and its connection to promoting the values and welfare of communities. Connects what has been learned to one's own responsibility and a plan of action in creating/maintaining community values and welfare.	Demonstrates partial engagement with the course material, theories, or practices of the specific discipline and its connection to promoting the values and welfare of communities. Also begins to partially connect what has been learned to one's own role or responsibility in the creating/maintaining community values and welfare.	Demonstrates minimal engagement with the course material, theories, or practices of the specific discipline and its connection to promoting the values and welfare of communities.
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Revised 5/15/2024