

2018-19  
Graduate Catalog  
Addendum

August 2018

## Commitments

### *Diversity, Equity, and Inclusion*

Lindenwood University is proud of its diverse population of faculty, staff, and students from all corners of the world. ~~We believe that our diversity and commitment to valuing diversity, both in and out of the classroom, places us on the cutting edge of scholastic and pedagogical innovations. We prepare our students to become responsible global citizens. Intentionally, w~~We intentionally design our policies in such a manner that all stakeholders (whether students, employees, or visitors) will be treated respectfully, fairly, equitably, and with dignity and inclusiveness in the pursuit and achievement of the objectives of their relationship with the university.

Additionally, we strive to ensure the opportunities afforded by the university for learning, personal advancement, and employment are offered to all without discrimination, and that we always provide a safe, supportive, and welcoming environment for all students, employees, and visitors. Upholding a culture of *diversity, equity, and inclusion* means that ~~we fully understand and accept the fact that~~ people of different cultures, races, colors, genders, ages, religions, orientations, affiliations, sexual orientations, socio-economic backgrounds, disabilities, or countries of origin ~~are simply fellow human beings who are different and have the right to be different without being~~ shall not be mistreated or discriminated against on the basis of their differences. Therefore, all Lindenwood policies, facilities, resources, activities, and privileges, irrespective of individual differences, are made available and accessible to everyone in our **campus** community.

At Lindenwood University, we will strive to

- Offer collaborative and integrated academic, **co-curricular** and sporting programs that provide mutually beneficial experiences (~~locally and internationally~~) to our diverse body of students.
- Pursue and promote mutual understanding, respect, and cooperation among our students, teaching and non-teaching staff, contractors, suppliers, and visitors to our community who represent the aforementioned differences.
- Encourage and promote the empowerment and advancement of **ethnic and gender** minority groups within our community through academic and social activities, offering activities of special interest to them, and affording them equal-opportunity integration within our community.
- Respect the knowledge, skills, and experiences that every person in our community brings to the university.
- Design and operate flexible and easily accessible services, facilities, and activities whose procedures appropriately recognize the needs of everyone in our community.
- Make every effort to ensure that our current and future contractual agreements and obligations fully reflect and embrace our commitment to the philosophy and culture of *diversity, equity, and inclusion* as delineated in this statement.
- Encourage all faculty and staff members to promote *diversity, equity, and inclusion* ~~in all locations within~~ **throughout** our community.
- Protect every member of our community against all forms of discrimination.

## University Policies

### *Photo Usage*

~~As a student at Lindenwood University, you may be photographed on campus or at campus events, and those photographs may be used on Lindenwood's website, social media sites, and in promotional materials for the university.~~

## School of Education

### COUNSELING, MA: SCHOOL COUNSELING TRACK – ILLINOIS PRACTITIONERS

*48 credit hours*

The program of study described below is required for recommendation for certification as a school counselor in the state of Illinois.

#### Requirements

##### Core Curriculum

IPC 51000	Foundations of School Counseling
IPC 51200	Ethics and Professional Issues
IPC 51300	Principles of School Counseling
IPC 51302	Foliotek Seminar, Illinois School Counseling Program (0)
IPC 52100	Human Growth and Development
IPC 52300	Adjustment and Learning Issues in Children and Adolescents

IPC 54100	Research Methods and Program Evaluation
IPC 55300	Theories of Counseling Children and Adolescents
IPC 56100	Group Dynamics, Process and Counseling
IPC 56200	Social and Cultural Foundations of Counseling
IPC 56500	Introduction to Substance Abuse Counseling
IPC 57500	Family and School Consulting
IPC 58100	Appraisal of the Individual
IPC 58200	Lifestyle and Career Development
IPC 58300	Analysis of the Individual
IPC 60700	Field Placement 1 Illinois Practitioners
IPC 60800	Field Placement 2 Illinois Practitioners

#### School Counseling Electives

IPC 60701	Field Placement 1 Extension Illinois Practitioners (0)
IPC 60801	Field Placement 2 Extension Illinois Practitioners (0)

*Note: Courses are three credit hours unless otherwise indicated.*

#### Professional Counseling Electives

Students also seeking professional licensure in addition to school counseling endorsement must take all of the courses below:

IPC 52200	Personality Theories and Psychopathology
IPC 52400	Adult Diagnosis and Treatment Planning
IPC 53100	Family Counseling
IPC 55100	Counseling Theory and Practice
IPC 55200	Counseling Skills Lab

*Note: Courses are three credit hours unless otherwise indicated.*

#### Education Courses

Students seeking certification under this degree program must hold a valid Missouri teaching certificate as required to teach in public schools in Missouri or complete the following education classes to be eligible for certification:

EDC 52100	Classroom Teaching/Management for Counselors
EDC 53500	Teaching Methods for Counselors

EDC 54100	Education of the Exceptional Child for Counselors
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The Counseling Department offers a cluster of these three education courses, to be taken concurrently, which requires access to and familiarity with the internet and Canvas. If students elect to take these education courses separately (or have taken one or two equivalent education classes previously), they may take the education classes through another program or as tutorials through the Counseling Department. Undergraduate equivalent courses are accepted.

#### *Field Placement Requirement*

**Students must pass the Illinois Test of Academic Proficiency or have a score of 21 or higher on an ACT or SAT plus writing no older than 10 years prior to taking Field Placement 1.** Students in the school counseling track are required to complete a minimum of 700 hours of supervised field placements over two semesters. Prior to Field Placement, students must have a GPA of 3.0 or higher. Students are expected to earn a grade of A or B in Field Placement 1 (IPC 60700) in order to graduate. Students will be required to repeat the course if they earn less than a B. If students take an incomplete during their first semester of internship and have less than half of the required internship hours, they must enroll in IPC 60701 for zero credit hours to allow them to attend internship classes while completing the required hours. If students take an incomplete during their second internship, regardless of how many hours are needed, they must enroll in IPC 60801 for zero credit hours to allow them to attend internship classes while completing the required internship hours. A fee of \$50 will be incurred for each extension.

#### *Exit Requirements*

In order to fulfill degree requirements, each student completes IPC 60900 Illinois School Counseling Content Exam by passing the Illinois Content Test (181). During the program, each student will also complete the Missouri Educator Profile (MEP) to assist in professional development and continuous improvement goals. In addition, each student will purchase and compile an electronic portfolio demonstrating competencies as delineated by the Illinois School Board of Education standards, to be completed by the end of Field Placement 2. Further information regarding exit requirements is provided in the School Counseling Handbook.

## Course Descriptions

### IPC 60700 - Field Placement 1 Illinois Practitioners (3)

Field Placement 1 requires a minimum of 350 clock hours and must include a minimum of 140 hours engaged in the provision of direct service to school counseling clients under the supervision of a certified school counselor as well as a faculty member. Of the ~~60~~ 140 direct service hours in Field Placement 1, 30 hours must be in a group or classroom counseling setting. Lab fee required. Prerequisite: IPC 55300, IPC 56100, IPC 56200, IPC 57500, IPC 58200, and 3.0 GPA. **Students must pass the Illinois Test of Academic Proficiency or have a score of 21 or higher on an ACT or SAT plus writing no older than 10 years prior to taking Field Placement 1.**

### Locations

Lindenwood University-St. Charles  
200 South Kingshighway  
St. Charles, MO 63301

Lindenwood University-Belleville  
2600 West Main Street  
Belleville, IL 62226

Collinsville  
1101 Eastport Plaza Drive  
Collinsville, IL 62234

North County  
(Formerly Our Lady of Fatima School)  
4500 Washington Street  
Florissant, MO 63033

South County  
12224 Tesson Ferry Road, Suite 200  
St. Louis, MO 63128

Old Post Office  
815 Olive Street, Suite 20  
St. Louis, MO 63101

Wentzville (at the Southern Air)  
1102 East Pitman  
Wentzville, MO 63385

Westport  
12000 Building  
11960 Westline Industrial Drive, Suite 260  
St. Louis, MO 63141

### Education – Extended Site Locations

Aurora School District  
306 West Prospect  
Aurora, MO 65606

Carrollton R-7 School District  
Carrollton Administration Building  
103 East 9<sup>th</sup> Street  
Carrollton, MO 64633

Forsyth School District  
Forsyth Administration Offices  
178 Panther Street  
Forsyth, MO 65653

Hollister School District  
Hollister District Office  
1014 State Highway BB  
Hollister, MO 65672

Florissant Center  
302 North 4<sup>th</sup> Street  
Florissant, MO 63033

Missouri Valley College  
500 East College Street  
Marshall, MO 65340

Neosho School District  
Neosho School Administration  
511 Neosho Boulevard  
Neosho, MO 64850

Ozark School District  
Ozark School Administration Offices  
302 North 4th Street  
Ozark, MO 65721

Ozark Technical Community College – Branson  
10698 Historic Highway 165  
Hollister, MO 65672

Ozark Technical Community College –  
Springfield  
1001 East Chestnut Expressway  
Springfield, MO 65802

Ozark Technical Community College –  
Waynesville  
200 Fleetwood Drive  
Waynesville, MO 65583

Parkway School District  
Parkway Southwest Middle School  
701 Wren Avenue  
Ballwin, MO 63021

Poplar Bluff School District  
District Administrative Offices  
1110 North Westwood Boulevard  
Poplar Bluff, MO 63901

Riverview Gardens School District  
Riverview Gardens District Office  
10101 Lewis and Clark  
St. Louis, MO 63101

Rockwood School District  
Crestview Middle School  
2730 Valley Road  
Chesterfield, MO 63005

Rolla School District  
Rolla Middle School  
1111 Soest Road  
Rolla, MO 65401

Southwest Missouri  
909 East Republic Road  
Springfield, MO 65807

Warsaw School District  
Warsaw School District Offices  
20363 Lane of Champions  
Warsaw, MO 65355

Washington School District  
202 Locust Street  
Washington, MO 63090

Webb City School District  
411 North Madison  
Webb City, MO 64870

West Plains School District  
West Plains South Central Career Center  
407 Thornburg St.  
West Plains, MO 65781

Williard School District  
District Administrative Offices  
500 E Kime Street  
Willard, MO 65781

Wright City School District  
90 Bell Rd  
Wright City, MO 63390