

2018-19
Trimester Catalog
Addendum

June 2018

ACADEMIC CALENDARS

Fall Trimester 2018 (FA TRA 18)

Enrollment for continuing students	July 24
Enrollment for new students	July 31
Students have access to course in Canvas	August 21
Online coursework begins for all students	September 4
Online orientation for new students through Canvas conference, 6:00 p.m.	September 4
New student orientation and networking event, 9:00 a.m.	September 7
First Saturday class meeting	September 8
Second Saturday class meeting	October 6
Last day to withdraw with “W”	October 26
Third Saturday class meeting	November 3
Fourth and final Saturday class meeting	December 1
Trimester ends	December 8
Deadline for making up Incomplete grades from previous term	December 8
Final grades due, 5 p.m.	December 10
Commencement 10 a.m. School of Accelerated Degree Programs	December 15
Commencement 3 p.m. School of Arts, Media, and Communications; Robert W. Plaster School of Business & Entrepreneurship; School of Education; School of Health Sciences; School of Humanities; and School of Sciences.	December 15

COURSES AND PROGRAMS

Attendance

~~Students enrolled in hybrid or online classes will be expected to participate in the class academically. Attendance for this method of instruction is defined as submitting an academic assignment, taking an exam, participating in an online discussion about academic matters, or initiating contact with a faculty member to ask a question about the academic subject studied in the course. Simply logging into an online or hybrid class without active participation does not constitute academic attendance.~~

Attendance in an online course is based on submission of one or more academic activities, such as discussion board participation, quiz, exam, paper, or other graded

assignment. Logging into a course, submitting the institutional ethics agreement, or submitting an introductory video does not constitute academic attendance.

Student Authentication and Video Content

Lindenwood takes academic integrity very seriously; therefore compliance with student authentication requirements is a condition of enrollment in all online and hybrid courses. As per the Higher Education Opportunity Act (Public Law 110–315), student authentication is defined as “processes to establish that the student who registers for a distance education course or program is the same student who participates in and completes the program and receives the academic credit.”

Institutional authentication requirements include an ethics agreement, introductory video, end-of-course survey, and

course specific methods, including but not limited to live or video proctoring, authentication technology, video assignments, videoconferences, and/or extensive writing assignments. The methods of student authentication incorporated into a particular course can be found in its syllabus. Any costs associated with authentication are disclosed prior to enrollment via fees included in course schedules.

To facilitate authentication measures, students must have ready access to a webcam or camera on a mobile device. Students who enroll in online or hybrid courses must also

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have a current photo, confirmed by a valid form of identification, within Lindenwood's student information system.

Students who fail to comply with authentication requirements may be withdrawn from the course at the discretion of the dean. Students withdrawn from a course are subject to university withdrawal policies and other consequences if the change moves them from full-time to part-time status.

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